

ECTS COURSE INTRODUCTION FORM

SECTION I (Senate Approval)

Faculty / School Opening the Course	Antalya Bilim University - Rectorate			Section Opening the Course	Rectorate		
Program / s Taking the Course	Department of Nutrition and Dietetics						
Course name	Turkish Language I			Lesson code	TURK101		
Course Level	License			Course Type	Compulsory		
Language of Instruction	Turkish			ECTS Credits	2		
Weekly Course Hours	Lesson:	2	Application:		Studio:		
	Lab:	0	Presentation-Lecture:		Other:		
Prerequisite / s	No			Side conditions	No		
Registration Restriction	No			Grading Type	Letter grade		
The aim of lesson	To be able to grasp the structure and functioning features of the mother tongue to every young person who will complete their higher education in terms of language-thought connection, as a means of written and oral expression, to gain the ability to use Turkish correctly and beautifully; to make it unifying and effective in teaching, to raise young people who are conscious of their mother tongue						
Course content	Basic grammar rules, word types, tenses and time appropriateness in expression. World language groups. The place of Turkish among world language groups. Oral and written expression forms. Spelling, punctuation and spelling rules. Correct sentence making, sentence analysis.						
Learning Outcomes	LO1	Gains knowledge of world languages and the place of Turkish language among world languages.					
	LO2	Has information about the historical development of the Turkish language.					
	LO3	Understands the phonetic and structural features of the Turkish language.					
	LO4	She analyzes the words she comes across in terms of structure.					
	LO5	Carries out an advanced study in her field independently.					

II. DEPARTMENT (Faculty Board Approval)

	No	Program Çıktıları	L01	L02	L03	L04	L05	L06	L07
Basic Outcomes	P01	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓	✓	✓	✓	✓		
	P02	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓	✓	✓	✓		
	P03	Awareness of the necessity of lifelong learning and the ability to access information, to	✓	✓	✓	✓	✓		
	P04	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.	✓	✓	✓	✓	✓		
	P05	Awareness about sectors and ability to prepare business plans.	✓	✓	✓	✓	✓		
	P06	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓		
Faculty / School Outcomes	P07	To have universal thoughts and values	✓						
	P08	To be committed to academic and ethical values,		✓					
	P09	To provide qualified education, research and consultancy services at universal information and technology standards	✓			✓	✓		
	P010	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓	✓		
	P011	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.					✓		
	P012	To contribute and develop health policies for the benefit of the country.					✓		
Program Special Outputs	P010	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further			✓	✓			
	P011	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.			✓	✓	✓		
	P012	To contribute and develop health policies for the benefit of the country.	✓		✓	✓	✓		
	P013	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to Nutrition and Dietetics.					✓		
	P014	Applies Nutrition and Dietetics assessment methods, analyzes and interprets theoretical knowledge by associating							
	P015	Plans and implements the individual Nutrition and Dietetics program	✓				✓		
	P016	Records and archives assessment and treatment data			✓	✓			
	P017	Plans, conducts and presents a scientific research							
	P018	Has effective communication skills	✓	✓	✓	✓	✓		
P019	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.	✓		✓	✓	✓			

III. DEPARTMENT (Department Board Approval)											
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6	LO7	
	S1	1	Punctuation and spelling	✓	✓	✓	✓	✓			
	S2	2	The birth of language and the importance of language	✓	✓	✓	✓	✓			
	S3	3	Languages in the world: world languages in terms of language	✓	✓	✓	✓	✓			
	S4	4	Historical periods of the Turkish language: Old Turkish and M	✓	✓	✓	✓	✓			
	S5	5	Historical periods of Turkish Language: New Turkish; The peri	✓	✓	✓	✓	✓			
	S6	6	Contemporary Turkish Dialects	✓	✓	✓	✓	✓			
	S7	7	Midterm								
	S8	8	Grammar and its parts: Turkish sounds and classification	✓	✓	✓	✓	✓			
	S9	9	Voice changes, sound events	✓	✓	✓	✓	✓			
	S10	10	ory of word acquisition in Turkish: words, roots and suffixes in	✓	✓	✓	✓	✓			
	S11	11	Constructive suffixes: Verb from verb, noun from verb, noun fi	✓	✓	✓	✓	✓			
	S12	12	Inflectional suffixes: Hal suffixes	✓	✓	✓	✓	✓			
	S13	13	Words in meaning	✓	✓	✓	✓	✓			
S14	14	Semester final exam									
Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	No	Type	Weighty	Application Rule			Compensation Rule				
	A1	Exam	60%	There will be a midterm exam. Midterm exam dates will be determined throughout the semester.			Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.				
	A2	Quiz (Quiz)									
	A3	Homework									
	A4	Midterm	30%				Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.				
	A5	Project									
	A6	Presentation									
	A7	Participation / Interaction	10%	Course requirements; Participation in class discussions, completion of assignments, and interim presentations until interim dates.							
	A8	Class / Lab. / Field Work									
A9	Other										
TOTAL			100%								
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.										
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)			<input type="checkbox"/>			
	Another method to be determined by the Faculty Member/ Staff (This method is explained below)			<input type="checkbox"/>				<input type="checkbox"/>			
Teaching Methods, Estimated Student Load	No	Type	Explanation			Total Hours					
	The period planned to be reserved by the instructor										
	1	Class Course	It will be done by writing on the blackboard and explaining the slides. Sample questions and answers will be made to strengthen learning with			24					
	2	Interactive Lesson									
	3	Problem solution									
	4	Lab									
	5	Application									
	6	Field Work									
	The period planned to be reserved by the student										
	7	Project									
	8	Homework									
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation			12					
	10	Course Repetition	Subjects are repeated to prepare for exams			24					
11	Studio										
12	Office Hours	1 hour is reserved for students' questions per week.									
Calculated ECTS Credit		Most	2	Least	2	the overall total			60		

IV. PART

Teaching staff	Name-surname	Kübra AKCAN
	E-mail	kubra.akcan@antalya.edu.tr
	Phone number	0242 245 00 00
	Office Number	
	Office Hours	4 hours (determined according to the school term)
Course Materials	Compulsory	
	Suggested	Yakup Karasoy, Orhan Yavuz, Bekir Direkçi ,Ahmet Kayasandık, “Üniversiteler İçin Uygulamalı Türk Dili ve Kompozisyon Bilgileri”, Palet Yayınları. Muharrem Ergin, “Üniversiteler İçin Türk Dili”, Bayrak Yayınları.
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others 'fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	The course does not require any special security measures.
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.