

ECTS COURSE DESCRIPTION FORM															
PART I (Senate Approval)															
Offering School	Antalya Bilim University - Faculty of Health Sciences				Offering Department	Department of Nutrition and Dietetics									
Program(s) Offered to	Department of Nutrition and Dietetics			<input checked="" type="checkbox"/>				<input type="checkbox"/>							
				<input type="checkbox"/>				<input type="checkbox"/>							
Course Name	English II			Course Code	INGL102										
Level of Course	Undergraduate			Type of Course	Compulsory										
Language of Instruction	Turkish			ECTS Credits	2										
Hours per Week	Lecture:	2	Practical:			Studio:									
	Laboratory:		Recitation:			Other:									
Pre-requisites	None			Co-requisites	None										
Registration Restriction	None			Grading Mode	Letter Grade										
Educational Objective	Basic English course: learn basic grammar rules, develop basic communication skills (listening, speaking, reading and writing), basic language proficiency necessary for students' it is covered on the basis of levels of general English learning. Grammar rules are chosen and taught among the structures that students will need most in daily use. Students unconsciously learn grammar rules from basic reading passages and example sentences. Grammar rules are reinforced with the help of communicative activities.														
Course Description	Past tense, future tense, some patterns ("must", "can", "too" and "either"), adjectives, adverbs, past tense with regular and ir-regular verbs, question patterns, body parts, diseases, use of office tools and giving to one knowledge														
Learning Outcomes	LO1	Students can talk about their abilities.													
	LO2	They will be able to comprehend the subject related to children.													
	LO3	Students can use the imperative pattern													
	LO4	Students can describe their plans for the future.													
	LO5	Students can become aware of the object and subject pronouns.													
	LO6														
	LO7														
PART II (Faculty Board Approval)															
		Program Outcomes							LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.							✓	✓	✓	✓			
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.							✓	✓	✓	✓			
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.							✓	✓	✓	✓			
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.							✓			✓			
	PO5	Awareness about sectors and ability to prepare business plans.							✓			✓			
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.								✓	✓				
Faculty Specific Outcomes	PO7	To have universal thoughts and values							✓		✓	✓			
	PO8	To be committed to academic and ethical values,							✓		✓				
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards							✓	✓	✓	✓			
Program Specific Outcomes	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further							✓	✓	✓	✓			
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.							✓			✓			
	PO12	To contribute and develop health policies for the benefit of the country.							✓			✓			
	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to Nutrition and Dietetics.							✓	✓	✓	✓			
	PO14	Applies Nutrition and Dietetics assessment methods, analyzes and interprets theoretical knowledge by associating								✓	✓	✓			
	PO15	Plans and implements the individual Nutrition and Dietetics program								✓	✓	✓			
	PO16	Records and archives assessment and treatment data								✓	✓				
	PO17	Plans, conducts and presents a scientific research							✓	✓	✓				
	PO18	Has effective communication skills							✓	✓	✓	✓			
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.							✓	✓	✓	✓			
	PO20	Has lifelong learning skills related to the profession										✓			
	PO21	Can use foreign language effectively to follow professional developments							✓	✓	✓	✓			
	PO22	Knows and applies quality, occupational health and safety issues related to the profession							✓	✓	✓	✓			
PART III (Department Board Approval)															
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7					
	S1	1	Orientation, possessive suffix(-s)	D1-D4	D1-D4	D1-D4	D1-D4								
	S2	2	Pattern of being able (can), 'de - da' structures (too, either)	D1-D4	D1-D4	D1-D4	D1-D4								
	S3	3	Adjectives, parts of our body	D1-D4	D1-D4	D1-D4	D1-D4								
	S4	4	Diseases, Our Emotions	D1-D4	D1-D4	D1-D4	D1-D4								
	S5	5	Adverbs, Verb to be (to be) in the past tense	D1-D4	D1-D4	D1-D4	D1-D4								
	S6	6	The imperative pattern (must), the distinction between the past tense and the verb to be (to be)	D1-D4	D1-D4	D1-D4	D1-D4								
	S7	7	An overview	D1-D4	D1-D4	D1-D4	D1-D4								
	S8	8	Midterm Exam Week	D1-D4	D1-D4	D1-D4	D1-D4								
	S9	9	Future tense (be going to), Object pronouns	D1-D4	D1-D4	D1-D4	D1-D4								
	S10	10	Vocabulary study (office tools), Pronoun distinction in object position and subject position	D1-D4	D1-D4	D1-D4	D1-D4								
	S11	11	Past tense with regular verbs, Past tense with irregular verbs	D1-D4	D1-D4	D1-D4	D1-D4								



	S12	12	Past tenses, Repetition of tenses	D1-D4	D1-D4	D1-D4	D1-D4				
	S13	13	Question patterns (Which, What), Question patterns (Where, How many, When)	D1-D4	D1-D4	D1-D4	D1-D4				
	S14	14	Question patterns (Whose, Who), Question patterns (Why, How)	D1-D4	D1-D4	D1-D4	D1-D4				
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule		Make-Up Rule				
	A1	Exam-Final Jury,Final Project		60%	One final exam is applied. Exam dates are announced by the faculty.		ABU's relevant regulation is applied.				
	A2	Quiz									
	A3	Homework									
	A4	Midterm		40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty		ABU's relevant regulation is applied.				
	A5	Project									
	A6	Presentation									
	A7	Attendance/Interaction									
	A8	Class/Lab./									
	A9	Others									
	TOTAL		100%								
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.										
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)			<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	A different method/system, not listed above, determined by the Faculty Member/ Instructor (This method is explained below)										
	Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment							
	95-100	A+	4	Successful							
	85-94	A-	4	Successful							
	80-84	B+	3,7	Successful							
	75-79	B	3,3	Successful							
	65-74	B-	3	Successful							
	60-64	C+	2,7	Successful							
	55-59	C	2,3	Successful							
50-54	C-	2	Pass								
45-49	D+	1,7	Unsuccessful								
40-44	D	1,3	Unsuccessful								
0-39	F	0	Unsuccessful								
Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours			
	Time expected to be allocated by instructor										
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson			28			
	2	Interactive Lecture									
	3	Recitation									
	4	Laboratory									
	5	Practical									
	6	Field Work									
	Time expected to be allocated by student										
	7	Project									
	8	Homework									
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			16			
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.			16			
11	Studio										
12	Office Hour			One-on-one meeting with the lecturer			0				
Calculated ECTS Credit(s)			Max.	2	Min.	2	Grand Total		60		
IV. PART											
Instructor	Name Surname			Kadiye Sezin IRTEM							
	E-mail			sezin.irtem@antalya.edu.tr							
	Phone Number										
	Office Number										
	Office Hours										
Course Materials	Mandatory										
	Recommended										
Other	Scholastic Honesty			Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.							
	Students with Disabilities			Reasonable accommodations will be made for students with verifiable disabilities.							
	Safety Issues			The course does not require any special security measures.							
	Flexibility			Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.							