

ECTS COURSE INTRODUCTION FORM

SECTION I (Senate Approval)

Faculty / School Opening the Course	Antalya Bilim University- School of Foreign Languages			Section Opening the Course	English	
Program / s Taking the Course	Department of Nutrition and Dietetics	<input checked="" type="checkbox"/>				<input type="checkbox"/>
Course name	English-1	<input type="checkbox"/>		Lesson code	INGL101	
Course Level	License			Course Type	Compulsory	
Language of Instruction	English			ECTS Credits	2	
Weekly Course Hours	Lesson:	2	Application:		Studio:	
	Lab:		Presentation-Lecture:		Other:	
Prerequisite / s	No			Side conditions	No	
Registration Restriction				Grading Type	Letter grade	
The aim of lesson	The Basic English course aims to develop basic communication skills (listening, speaking, reading and writing), the basic language proficiency required in the associate degree studies of Vocational School students.					
Course content	The "English File Elementary Student's Book" improves communication skills and English knowledge by enabling the person to communicate more confidently and effectively by gaining basic language skills. The twelve units in the book cover basic English vocabulary, grammar, speaking and listening. It takes English from the beginner level and makes the lesson relevant and motivating with pictures and rich exercises. The book is supported by external worksheets. Students are expected to improve their basic English skills by participating in class and classroom discussions. At the end of this course, students will have achieved the following learning outcomes.					
Learning Outcomes	LO1	Gaining and developing basic English speaking, comprehension, listening and writing skills				
	LO2	Learning the meaning and pronunciation of common words, integrating them into everyday speaking and writing language				
	LO3	To gain the ability to comprehend and interpret reading texts				
	LO4	Developing students' daily, basic communication skills by focusing on listening and speaking				

II. DEPARTMENT (Faculty Board Approval)

	No	Program Outcomes	LO1	LO2	LO3	LO4
Basic Outcomes	PO1	Ability to communicate effectively with oral, written and visual methods in Turkish and English, report writing and presentation.	✓	✓	✓	✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓	✓	✓
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew herself.	✓	✓	✓	✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.		✓	✓	
	PO5	Awareness about sectors and ability to prepare business plans.			✓	
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓
Faculty / School Outcomes	PO7	To have universal thoughts and values,				
	PO8	To be committed to academic and ethical values,		✓	✓	
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards		✓		✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓
	PÇ11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓			✓
	PO12	To contribute and develop health policies for the benefit of the country.			✓	
Program Special Outputs	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to Nutrition and Dietetics.	✓	✓	✓	✓
	PO14	Applies Nutrition and Dietetics assessment methods, analyzes and interprets theoretical knowledge by associating	✓	✓	✓	✓
	PO15	Plans and implements the individual Nutrition and Dietetics program	✓	✓	✓	✓
	PO16	Records and archives assessment and treatment data			✓	✓
	PO17	Plans, conducts and presents a scientific research				✓
	PO18	Has effective communication skills	✓	✓	✓	✓
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.	✓	✓	✓	✓
	PO20	Has lifelong learning skills related to the profession			✓	
	PO21	Can use foreign language effectively to follow professional developments	✓	✓	✓	✓
	PO22	Knows and applies quality, occupational health and safety issues related to the profession	✓	✓	✓	✓

III. DEPARTMENT (Department Board Approval)								
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	
	S1	1	Course Overview and Introduction	A1,A2	A1,A2	A1,A2	A1,A2	
	S2	2	Personal Pronouns Possessive Pronouns	A1,A2	A1,A2	A1,A2	A1,A2	
	S3	3	What's your name? Asking Questions	A1,A2	A1,A2	A1,A2	A1,A2	
	S4	4	Asking Questions Answering Questions Colours	A1,A2	A1,A2	A1,A2	A1,A2	
	S5	5	Usage of "A, An, The" Professions	A1,A2	A1,A2	A1,A2	A1,A2	
	S6	6	This, That, These, Those Possessive --'s Possessive --'s	A1,A2	A1,A2	A1,A2	A1,A2	
	S7	7	Prepositions	A1,A2	A1,A2	A1,A2	A1,A2	
	S8	8	MIDTERM	A1,A2	A1,A2	A1,A2	A1,A2	
	S9	9	Numbers	A1,A2	A1,A2	A1,A2	A1,A2	
	S10	10	Adjectives	A1,A2	A1,A2	A1,A2	A1,A2	
	S11	11	Have got/Has got	A1,A2	A1,A2	A1,A2	A1,A2	
	S12	12	Countable/Uncountable words Can/Can't	A1,A2	A1,A2	A1,A2	A1,A2	
	S13	13	Simple Present Tense	A1,A2	A1,A2	A1,A2	A1,A2	
	S14	14	Present Continuous Tense	A1,A2	A1,A2	A1,A2	A1,A2	
Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rules	No	Type	Weight	Application Rule	Compensation Rule			
	A1	Midterm	40%	No electronic devices are allowed in the exams. The use of any electronic device will be treated as copy and disciplinary action will be initiated.	Students who cannot take the exam because of their excuse and whose excuses are accepted by the Board of the Unit take the make-up exam on the date determined by the Unit.			
	A2	final examination	60%	No electronic devices are allowed in the exams. The use of any electronic device will be treated as copy and disciplinary action will be initiated.	Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.			
	A3	Quiz						
	A4	In-Class Participation						
	A5	Report						
	A6	Presentation						
	A7	Participation / Interaction						
	A8	Class / Lab. / Field Work						
	A9	Other						
		TOTAL	100%					
Proof of Achievement of Learning Outcomes	The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.							
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)			<input type="checkbox"/>
	Another method to be determined by the Faculty Member / Staff (this method is explained below)							<input type="checkbox"/>
								<input type="checkbox"/>
Teaching Methods, Estimated Student Load	No	Type	Explanation	Total Hours				
	The period planned to be reserved by the instructor							
	1	Class Course	Videos uploaded to the 'Distance Education System'	28				
	2	Interactive Lesson						
	3	Problem solution	-					
	4	Lab	-					
	5	Application	-					
	6	Field Work	-					
	Time planned to be reserved by the student							
	7	Project						
	8	Homework						
	9	Preparation for the lesson	Course material is watched.	16				
	10	Course Repetition	Previously taught course material is repeated every week.	16				
11	Studio:							
12	Office Time	One-to-one questions are asked to the instructor.						
Calculated ECTS Credit		Most	2	Least	2	60		

IV. EPISODE

Teaching staff	Name surname	Kadriye Sezin İRTEM
	E-mail	sezin.irtem@antalya.edu.tr
	Office	
	Office hours	It is determined as 2 hours per week during the period.
Course Materials	Compulsory	English Lesson Lecture Videos
	Suggested	
Other	Academic Honesty	Violation of academic honesty; Although this includes cheating and attempting to cheat, plagiarism, showing false information or quotes, facilitating dishonest actions by others, obtaining exams without permission, using a previous work without informing the instructor, changing the academic work of other students, this it is not limited to actions. Any breach of academic integrity is a serious academic crime and is the result of the university's disciplinary rules. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Suitable conditions are provided for students with disabilities regarding the teaching of the lesson and the evaluation of the education.
	Security Issues	The course does not require any special security measures.
	Flexibility	If it is compulsory during the semester, the teaching method of the course can be changed by informing the students by the instructor.