

ECTS COURSE DESCRIPTION FORM																
PART I (Senate Approval)																
Offering School	Antalya Bilim University - Faculty of Health Sciences				Offering Department	Department of Nutrition and Dietetics										
Program(s) Offered to	Department of Nutrition and Dietetics					<input checked="" type="checkbox"/>			<input type="checkbox"/>							
Course Name	Atatürk's Principles and History of the Revolution - II				Course Code	HIST 102										
Level of Course	Undergraduate				Type of Course	Compulsory										
Language of Instruction	Turkish				ECTS Credits	2										
Hours per Week	Lecture: 2	Practical:			Studio:											
	Laboratory:	Recitation:			Other:											
Pre-requisites	None				Co-requisites	None										
Registration Restriction	None				Grading Mode	Letter Grade										
Educational Objective	The establishment of the Republic of Turkey as a secular and unitary nation-state after the collapse of the Ottoman Empire, the history of the modernization experience shaped on Classification, description, explanation, analysis on the solution of contemporary problems at the level of society, individual and country by adapting and adapting this idea to national principles within the framework of the founding basic principles of the Republic of Turkey and the Turkish Revolution, within the norms of reason and science, modernity, from the student who took the HIST 102 course, aimed at gaining the ability.															
Course Description																
Learning Outcomes	LO1	<i>The analysis of historical information around a subject/problem and time period, event-phenomenon, its actors, the writing and narrative forms of this historical</i>														
	LO2	<i>Learns how to read and interpret an article that addresses and scrutinizes a historical problem.</i>														
	LO3	<i>Researches a historical problem by associating it with the present, by establishing its (hypothetical) relation with current problems.</i>														
	LO4	<i>Gains the ability to critically evaluate different perspectives and views, gains the experience of analyzing and responding to the questions arising from his own point of view and his thoughts and views by thinking with historical grounds, gaining the knowledge and awareness of connecting and comparing his thoughts on a</i>														
	LO5															
	LO6															
	LO7															
PART II (Faculty Board Approval)																
		Program Outcomes								LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.								✓	✓	✓	✓			
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.								✓	✓	✓	✓			
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.								✓	✓	✓	✓			
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.								✓			✓			
	PO5	Awareness about sectors and ability to prepare business plans.								✓			✓			
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.									✓	✓				
Faculty Specific Outcomes	PO7	To have universal thoughts and values								✓		✓	✓			
	PO8	To be committed to academic and ethical values,								✓		✓				
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards								✓	✓	✓	✓			
Program Specific Outcomes	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further								✓	✓	✓	✓			
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.								✓			✓			
	PO12	To contribute and develop health policies for the benefit of the country.								✓			✓			
	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to Nutrition and Dietetics.								✓	✓	✓	✓			
	PO14	Applies Nutrition and Dietetics assessment methods, analyzes and interprets theoretical knowledge by associating									✓	✓	✓			
	PO15	Plans and implements the individual Nutrition and Dietetics program									✓	✓	✓			
	PO16	Records and archives assessment and treatment data									✓	✓				
	PO17	Plans, conducts and presents a scientific research								✓	✓	✓				
	PO18	Has effective communication skills								✓	✓	✓	✓			
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.								✓	✓	✓	✓			
	PO20	Has lifelong learning skills related to the profession											✓			
	PO21	Can use foreign language effectively to follow professional developments								✓	✓	✓	✓			
	PO22	Knows and applies quality, occupational health and safety issues related to the profession								✓	✓	✓	✓			
PART III (Department Board Approval)																
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents			LO1	LO2	LO3	LO4	LO5	LO6	LO7				
	S1	1	A Brief Overview of 20th Century World History			D1-D4	D1-D4	D1-D4	D1-D4							
	S2	2	History of Turkey 1923 - 1939: Political Parties in the Turkish Grand National Assembly, power-opposition relations, Parties: Republican People's Partv, Progressive Republican Partv, Free			D1-D4	D1-D4	D1-D4	D1-D4							
	S3	3	History of Turkey 1939-1945: World War II and Turkey			D1-D4	D1-D4	D1-D4	D1-D4							
	S4	4	History of Turkey 1945-1950: Transition to Multi-Party Life and Democracy in Turkey			D1-D4	D1-D4	D1-D4	D1-D4							
	S5	5	Democratic Party Period 1950-1960			D1-D4	D1-D4	D1-D4	D1-D4							
	S6	6	Turkey in the 1960s: Unstable Coalitions, Economic Developments and Social Transformation - I			D1-D4	D1-D4	D1-D4	D1-D4							
	S7	7	Turkey in the 1960s: Unstable Coalitions, Economic Developments and Social Transformation - II			D1-D4	D1-D4	D1-D4	D1-D4							
	S8	8	Midterm Exam Week			D1-D4	D1-D4	D1-D4	D1-D4							
	S9	9	Turkey in the 1970s: From Memorandum to Coup - I			D1-D4	D1-D4	D1-D4	D1-D4							
	S10	10	Turkey in the 1970s: From Memorandum to Coup - II			D1-D4	D1-D4	D1-D4	D1-D4							
	S11	11	Turkey After the September 12 Coup			D1-D4	D1-D4	D1-D4	D1-D4							



	S12	12	Turkey in the 90s	D1-D4	D1-D4	D1-D4	D1-D4				
	S13	13	Turkey in the 2000s	D1-D4	D1-D4	D1-D4	D1-D4				
	S14	14	Final Exam Week	D1-D4	D1-D4	D1-D4	D1-D4				
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule		Make-Up Rule				
	A1	Exam-Final Jury,Final Project		60%	One final exam is applied. Exam dates are announced by the faculty.		ABU's relevant regulation is applied.				
	A2	Quiz									
	A3	Homework									
	A4	Midterm		40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty		ABU's relevant regulation is applied.				
	A5	Project									
	A6	Presentation									
	A7	Attendance/Interaction									
	A8	Class/Lab./									
	A9	Others									
	TOTAL		100%								
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.										
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)			<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	A different method/system, not listed above, determined by the Faculty Member/ Instructor (This method is explained below)										
	Success Grade Range		Letter Success Note		Success Coefficient		Success Assessment				
	95-100		A+		4		Successful				
	85-94		A-		4		Successful				
	80-84		B+		3,7		Successful				
	75-79		B		3,3		Successful				
	65-74		B-		3		Successful				
	60-64		C+		2,7		Successful				
	55-59		C		2,3		Successful				
50-54		C-		2		Pass					
45-49		D+		1,7		Unsuccessful					
40-44		D		1,3		Unsuccessful					
0-39		F		0		Unsuccessful					
Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours			
	Time expected to be allocated by instructor										
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson			28			
	2	Interactive Lecture									
	3	Recitation									
	4	Laboratory									
	5	Practical									
	6	Field Work									
	Time expected to be allocated by student										
	7	Project									
	8	Homework									
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			16			
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.			16			
11	Studio										
12	Office Hour			One-on-one meeting with the lecturer			0				
Calculated ECTS Credit(s)				Max.	2	Min.	2	Grand Total		60	
IV. PART											
Instructor	Name Surname			Murat Kasapsaraçoğlu							
	E-mail			murat.kasapsaracoglu@antalya.edu.tr							
	Phone Number										
	Office Number										
	Office Hours										
Course Materials	Mandatory										
	Recommended										
Other	Scholastic Honesty			Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.							
	Students with Disabilities			Reasonable accommodations will be made for students with verifiable disabilities.							
	Safety Issues			The course does not require any special security measures.							
	Flexibility			Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.							