

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University - Faculty of Health Sciences			Offering Department	Department of Nutrition and Dietetics
Program(s) Offered to	Department of Nutrition and Dietetics	<input checked="" type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
Course Name	Communication Skills			Course Code	BES 112
Level of Course	Undergraduate			Type of Course	Compulsory
Language of Instruction	Turkish			ECTS Credits	3
Hours per Week	Lecture:	2	Practical:		Studio:
	Laboratory:		Recitation:		Other:
Pre-requisites	None			Co-requisites	None
Registration Restriction	None			Grading Mode	Letter Grade
Educational Objective	It is aimed to teach general concepts related to communication, to teach information about methods, strategies and techniques, and to acquire the ability to manage the process in the				
Course Description	Basic ethical principles; national and international laws and rules related to the dietitian's duties and responsibilities; Giving information about the importance of teamwork in nutrition and dietetics, the experience and rules of different communication methods to be established with patients in different patient groups.				
Learning Outcomes	LO1	To have knowledge about general concepts, methods, strategies and techniques related to communication			
	LO2	To acquire the ability to manage the process in the relationship between the patient and dietitian.			
	LO3	To be able to comprehend and apply the principles of nutrition and dietetic approach appropriate to the patient/client, considering the biopsychosocial process.			
	LO4	Learning the concept of professional ethics and adopting this principle in communication techniques			
	LO5				
	LO6				
	LO7				

PART II (Faculty Board Approval)

		Program Outcomes							
		LO1	LO2	LO3	LO4	LO5	LO6	LO7	
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓	✓	✓	✓			
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓	✓	✓			
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.	✓	✓	✓	✓			
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.	✓			✓			
	PO5	Awareness about sectors and ability to prepare business plans.	✓			✓			
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.		✓	✓				
Faculty Specific Outcomes	PO7	To have universal thoughts and values	✓		✓	✓			
	PO8	To be committed to academic and ethical values,	✓		✓				
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards	✓	✓	✓	✓			
Program Specific Outcomes	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓			
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓			✓			
	PO12	To contribute and develop health policies for the benefit of the country.	✓			✓			
	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to Nutrition and Dietetics.	✓	✓	✓	✓			
	PO14	Applies Nutrition and Dietetics assessment methods, analyzes and interprets theoretical knowledge by associating		✓	✓	✓			
	PO15	Plans and implements the individual Nutrition and Dietetics program		✓	✓	✓			
	PO16	Records and archives assessment and treatment data		✓	✓				
	PO17	Plans, conducts and presents a scientific research	✓	✓	✓				
	PO18	Has effective communication skills	✓	✓	✓	✓			
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.	✓	✓	✓	✓			
	PO20	Has lifelong learning skills related to the profession				✓			
	PO21	Can use foreign language effectively to follow professional developments	✓	✓	✓	✓			
	PO22	Knows and applies quality, occupational health and safety issues related to the profession	✓	✓	✓	✓			

PART III (Department Board Approval)

	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7
	Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S1	1	Introduction to the Course	D1-D4	D1-D4	D1-D4	D1-D4		
S2		2	Definition and elements of communication	D1-D4	D1-D4	D1-D4	D1-D4			
S3		3	Communication types and communication barriers	D1-D4	D1-D4	D1-D4	D1-D4			
S4		4	Communication development methods	D1-D4	D1-D4	D1-D4	D1-D4			
S5		5	Communication and communication problems in young people	D1-D4	D1-D4	D1-D4	D1-D4			
S6		6	Communication of healthcare personnel with each other	D1-D4	D1-D4	D1-D4	D1-D4			
S7		7	Basic elements and models in patient relations	D1-D4	D1-D4	D1-D4	D1-D4			
S8		8	Midterm Exam Week	D1-D4	D1-D4	D1-D4	D1-D4			
S9		9	Basics of patient and dietitian communication	D1-D4	D1-D4	D1-D4	D1-D4			
S10		10	Basic techniques in meeting with the patient	D1-D4	D1-D4	D1-D4	D1-D4			
S11		11	Content and management of the patient interview	D1-D4	D1-D4	D1-D4	D1-D4			



	S12	12	Communication in child and elderly patients	D1-D4	D1-D4	D1-D4	D1-D4				
	S13	13	Communication in different diseases and situations	D1-D4	D1-D4	D1-D4	D1-D4				
	S14	14	Case Presentation and Discussion	D1-D4	D1-D4	D1-D4	D1-D4				
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule		Make-Up Rule				
	A1	Exam-Final Jury, Final Project		60%	One final exam is applied. Exam dates are announced by the faculty.		ABU's relevant regulation is applied.				
	A2	Quiz									
	A3	Homework									
	A4	Midterm		40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty.		ABU's relevant regulation is applied.				
	A5	Project									
	A6	Presentation									
	A7	Attendance/Interaction									
	A8	Class/Lab./									
	A9	Others									
	TOTAL		100%								
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.										
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)			<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)										
	Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment							
	95-100	A+	4	Successful							
	85-94	A-	4	Successful							
	80-84	B+	3,7	Successful							
	75-79	B	3,3	Successful							
	65-74	B-	3	Successful							
	60-64	C+	2,7	Successful							
	55-59	C	2,3	Successful							
50-54	C-	2	Pass								
45-49	D+	1,7	Unsuccessful								
40-44	D	1,3	Unsuccessful								
0-39	F	0	Unsuccessful								
Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours			
	Time expected to be allocated by instructor										
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.			28			
	2	Interactive Lecture									
	3	Recitation									
	4	Laboratory									
	5	Practical									
	6	Field Work									
	Time expected to be allocated by student										
	7	Project									
	8	Homework						28			
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			14			
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.			14			
	11	Studio									
12	Office Hour			One-on-one meeting with the lecturer			0				
Calculated ECTS Credit(s)		Max.	3	Min.	2	Grand Total		84			
IV. PART											
Instructor	Name Surname										
	E-mail										
	Phone Number										
	Office Number										
	Office Hours										
Course Materials	Mandatory										
	Recommended										
Other	Scholastic Honesty			Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.							
	Students with Disabilities			Reasonable accommodations will be made for students with verifiable disabilities.							
	Safety Issues			The course does not require any special security measures.							
	Flexibility			Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.							