			ECTS COURSE DES		ORM						
Offering School	PART I (Senat Antalya Bilim University - Faculty of Health Sciences			te Approval)	Offering Department Department of Nutrition and Dietetics						
Program(s) Offered to	Department of Nutrition and Dietetics			<i>'</i>							
Course Name	Healthy Foo	d Chaine			Course Code BES110						
Level of Course	Undergradual		Type of Course Elective								
Language of Instruction		I-		T	ECTS Cı	redits	3				
Hours per Week	Lecture: Laboratory:	2		Practical: Recitation:			Studio: Other:				
Pre-requisites	None					Co-requisites None					
Registration Restriction Educational Objective	None The aim of the	his course is to teach	the importance of food choice, the factors	affecting food choice	Grading		Letter Gra		and models	that will on	ide society
Course Description	The effect of	food choice on healtl	n, mechanisms that affect food choice, and								
	-	eveloped for the society to make healthy food choices. LOI To be able to comprehend the mechanisms of hunger, taste and appetite that are effective in food selection and the interaction between them.									
Learning Outcomes	LO2 LO3	To be able to comprehend the models developed for individuals to make healthy choices in food selection. To be able to comprehend the models developed for individuals to make healthy choices in food selection.									
	LO4 LO5	To be able to comprehend the modes developed for individuals to make nearthy choices in tood selection. Learning the effect of healthy food choice on general health status									
	LO6 LO7										
	207		PART II (Faculty Program Outcomes	Board Approval)	LO1	LO2	LO3	LO4	LO5	LO6	LO7
B : 0 :	PO1	Ability to communics writing and presenta	methods, report	✓	✓	✓	✓	LOS	LOU	LO	
	PO2	Ability to work effectively both individually and in disciplinary and multi- disciplinary teams.			✓	✓	√	✓			
	PO3	Awareness of the nec to follow developmen	o access information, intly renewitself.	√	~	✓	✓				
Basic Outcomes (University-wide)	PO4	Information about p		✓			√				
	PO5	management, entrepreneurship, and sustainable development. Awareness about sectors and ability to prepare business plans.				_	·				
	PO6	Awareness of profess		√	√	·	·				
	PO7	ethical principles. To have universal th		√		·	· ·				
Faculty Specific Outcomes	PO8	To be committed to a		· ·		· ·	·				
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards			✓	·	·	·			
	PO10	To be open to new go		✓	·	·	√				
	PO11	To support, maintain		·			·				
		the services provided. To contribute and develop health policies for the benefit of the country.									
	PO12	Explains the theoretical knowledge about basic medicine and clinical sciences with the									
	PO13	main lines and relates them to Nutrition and Dietetics. Applies Nutrition and Dietetics assessment methods, analyzes and interprets theorem.			✓	√	√	✓			
	PO14	Appries variation and Detection assessment methods, analyzes and interprets theoretic knowledge by associating				✓	√	✓			
	PO15	Plans and implements the individual Nutrition and Dietetics program				✓	✓				
Program Specific Outcomes	PO16	Records and archives assessment and treatment data			✓	✓	✓				
	PO17	Plans, conducts and presents a scientific research									
	PO18	Has effective communication skills			✓	√	√	✓			
	PO19	Defines professional duties and responsibilities legally and applies them with framework of ethical principles.						✓			
	PO20	Has lifelong learning		✓	✓	✓	✓				
	PO21	Can use foreign langu	nage effectively to follow professional devel	opments							
	PO22	Knows and applies que profession	related to the	✓	✓	√	✓				
	Subject	Wools	PART III (Departme			1.02	1.03	104	1.05	1.06	1.07
	Subject S1	Week 1	Details of Course Cont The importance of food choice in a balance		LO1 D1-D4	LO2 D1-D4	LO3 D1-D4	LO4 D1-D4	LO5	LO6	LO7
	S2	2	Biological factors affecting food choice (ht etc.), appetite mechanism and food choice		D1-D4	D1-D4	D1-D4	D1-D4			
	83	3	Human taste perceptions and food choice (s bitter tastes-food choice), genetic markers (D1-D4	D1-D4	D1-D4	D1-D4			
	84	4	Economic factors affecting food choice (coof food, etc.)	st, price, availability	D1-D4	D1-D4	D1-D4	D1-D4			
Course Contents,	S5	5	Physical factors affecting food choice (acce cooking skills, etc.)	essibility, education,	D1-D4	D1-D4	D1-D4	D1-D4			
Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	S 6	6	Social factors affecting food choice (culture order, etc.)	e, family, friends, meal	D1-D4	D1-D4	D1-D4	D1-D4			

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Course Contents												
	S7	7	Psychological factors affecting food choice (emotional state, stress, etc.)		D1-D4	D1-D4	D1-D4	D1-D4				
			311033, 010.)									
	S8	8	Midterm exams		D1-D4	D1-D4	D1-D4	D1-D4				
	S9	9		D1-D4	D1-D4	D1-D4	D1-D4					
	S10	10	Factors affecting food choice when purchasing food, food labels, consumer education		D1-D4	D1-D4	D1-D4	D1-D4				
	S11	11	pregnant, lactating,	D1-D4	D1-D4	D1-D4	D1-D4					
			sportsman, vegetarian)									
	S12	12	Food choice in childhood		D1-D4	D1-D4	D1-D4	D1-D4				
	S13	13	Food selection and taste in obesity		D1-D4	D1-D4	D1-D4	D1-D4				
			Food choice and eating disorders									
	S14	14		D1-D4	D1-D4	D1-D4	D1-D4					
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	No		Туре	Weight	1mp	lementatio	n Kuie		Make-U	р ките		
	A1	Exam-Final Jury,I	60%		One final exam is applied. Exam			ADVID 1 A LOS STATES				
	Ai	Exam-Final July,	mai i roject	0078	dates are a	dates are announced by the faculty.			ABU's relevant regulation is applied.			
	A2	Quiz										
	A3	Homework										
Assessment Methods, Weights in Grading]							's relevant reg	gulation is ap	oplied.	
Scheme, Implementation	A4	Midterm	40%		l exam is ap	olied. Exam y the faculty.						
and Make-Up Rules		1		1	dates are a	ounced D	, and idenity.	•				
	A5	Project										
	A6	Presentation										
	A7 A8	Attendence/Interac Class/Lab./	tion									
	A9	Others			1							
Evidence of Achievement of	At locat on a		TOTAL ject is asked during the exams. A weighted a	100%	an anala atu da	nt boood on	th a manantan	a of sook one	accompant moth	ad Studente	one meanined	
Learning Outcomes), which is announced by the instructor, to p						essment metho	ou. Students	are required	
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	Succe		nod/system, not listed above, determined by				ficient		coss A	SSASSE	nent	
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Method for Determining	80-84 B+				3,3			Successful				
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