

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S4	4	Genome Organization: Chromosome and Chromatin Structure	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4		
	S5	5	RNA: Structure and Function	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4		
	S6	6	Genetic Information Flow	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4		
	S7	7	Cell Cycle and Division	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4		
	S8	8	Midterm	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4		
	S9	9	Basic Principles of Inheritance	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4		
	S10	10	Genetic Variation and Phenotypic Effects	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4		
	S11	11	Nutritional Genomics	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4		
	S12	12	Molecular Basis of Nutrition-Associated Diseases	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4		
	S13	13	Biotech Products	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4		
	S14	14	An overview	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	D1-D4		
	Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule			Make-Up Rule		
		A1	Exam-Final Jury, Final Project		60%	Exams are held with books and notes closed.			A make-up exam is given when a medical report or assignment letter is brought in accordance with the university procedure.		
		A2	Quiz								
A3		Homework									
A4		Midterm		40%	Exams are held with books and notes closed.			A make-up exam is given when a medical report or assignment letter is brought in accordance with the university procedure.			
A5		Project									
A6		Presentation									
A7		Attendance/Interaction									
A8		Class/Lab./									
A9		Others									
TOTAL				100%							
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.										
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)				<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)					
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)										
	Success Grade Range		Letter Success Note		Success Coefficient		Success Assessment				
	95-100		A+		4		Successful				
	85-94		A-		4		Successful				
	80-84		B+		3,7		Successful				
	75-79		B		3,3		Successful				
	65-74		B-		3		Successful				
	60-64		C+		2,7		Successful				
	55-59		C		2,3		Successful				
50-54		C-		2		Pass					
45-49		D+		1,7		Unsuccessful					
40-44		D		1,3		Unsuccessful					
0-39		F		1		Unsuccessful					
				0		Unsuccessful					
Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours			
	Time expected to be allocated by instructor										
	1	Lecture			14 weeks x 2 lessons x 1 hour			42			
	2	Interactive Lecture									
	3	Recitation									
	4	Laboratory									
	5	Practical									
	6	Field Work									
	Time expected to be allocated by student										
	7	Project									
	8	Homework									
	9	Pre-class Learning of Course Material						14			
	10	Review of Course Material						14			
	11	Studio									
12	Office Hour			1 hour per week is reserved for students' questions.							
Calculated ECTS Credit(s)				Max.	Min.	Grand Total		70			
IV. PART											
Instructor	Name Surname										
	E-mail										
	Phone Number										
	Office Number										
	Office Hours										
Course Materials	Mandatory										
	Recommended										
Other	Scholastic Honesty			Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.							
	Students with Disabilities			Reasonable accommodations will be made for students with verifiable disabilities.							
	Safety Issues			The course does not require any special security measures.							

Flexibility

Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.