			ECTS COURSE DES		ORM									
Official states	Antalua Dili	PART I (Senate Approval)					Offering Department Department of Nutrition and Dietetics							
Offering School	Antalya Bilim University - Faculty of Health Sciences Department of Nutrition and Dietetics			4	Onering Department Department			n of Nutrition and Dieterics						
Program(s) Offered to									<u> </u>					
Course Name		Use of Basic Information and Communication Technologies					BES 115							
Level of Course Language of Instruction		Undergraduate					Type of Course Elective ECTS Credits 3							
Language of Instruction	Lecture:	2	- Studio:			-								
Hours per Week	Laboratory:	-		- Other		Other:	-							
Pre-requisites				Co-requisites None										
	N		Condina Mada II w. C.											
Registration Restriction Educational Objective	None To provide s	students with knowle	dee and practicality about basic hardware. o	Grading Mode Letter Grade office applications, especially excel, so that they can use computer programs					rams					
Course Description	This course;	become the second												
Course Description	topics.													
	LO1 LO2	Recognizes Microsoft Office Products. Learns and applies the capabilities of Office Word.												
Learning Outcomes	LO3 LO4	Learns and applies Learns and practice												
5	L05 L06	Searches the Interne	aments to PDF.											
	L00													
		1	PART II (Faculty I Program Outcomes		L01	LO2	LO3	LO4	LO5	LO6	LO7			
	PO1	writing and presents		-	~	~	~	~						
	PO2	Ability to work effect disciplinary teams.	tively both individually and in disciplinary	and multi-	~	~	~	1						
	PO3		Awareness of the necessity of lifelong learning and the ability to access to follow developments in science and technology, and to constantly rer			~	~	~						
Basic Outcomes (University-wide)	PO4	Information about p	roject management, risk management, innov		1	~	~	İ			+			
			reneurship, and sustainable development.			`	i -	<u> </u>		+	+			
l l	PO5	Awareness about see				~	~			<u> </u>				
	PO6	Awareness of profes ethical principles.	sional and ethical responsibility and acting	in accordance with	~	~	~	~						
Faculty Specific Outcomes	PO7	To have universal th	oughts and values		~			~						
	PO8	To be committed to a	cademic and ethical values,		~	~	~	~						
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards				~		~						
	PO10		eals, strategies and action plans that will tak / training programs and scientific studies fu		~	~	~	~						
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in t			~			~						
		services provided.												
	PO12	To contribute and develop health policies for the benefit of the country.					~							
	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to Nutrition and Dietetics.					~	~						
Program Specific	PO14	Applies Nutrition and Dietetics assessment methods, analyzes and interprets theoretical knowledge by associating				~	~	~						
	PO15	Plans and implements the individual Nutrition and Dietetics program					~	~						
	PO16	Records and archives assessment and treatment data					~	~			+			
Outcomes	PO17	Plans, conducts and presents a scientific research				İ		~						
	PO18	Has effective communication skills				~	~	~						
		Defines professional duties and responsibilities legally and applies them within the				· •	· ·	· ·						
	PO19	framework of ethical principles.				~	Ý	~			-			
	PO20	Has lifelong learnin	lifelong learning skills related to the profession			~	~	~						
	PO21	Can use foreign lanş	uage effectively to follow professional deve	lopments	~		~	~						
	PO22	Knows and applies quality, occupational health and safety issues related to the profession					~	~						
	Subject	Week	PART III (Departmer Details of Course Conte		al) LO1	LO2	LO3	LO4	L05	LO6	LO7			
Course Contents,	S1	1	Introduction to Computer: Computer His Operating Systems: Today's operating s	story, Computer and	D1-D4	D1-D4	D1-D4	D1-D4	200	2.50				
	82 83	2 3	workinfg with prelates: osintg prane, th	onthonding Witest (Pren-	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4		+	+			
	S4	4	where the word with the word pro-	mm: Font Monu and	D1-D4	D1-D4	D1-D4	D1-D4			1			
Contribution of Course Contents to Learning	85 86	5 6	Changing the Font; Paragraph Settings (F Insert Image, Clip Art, Shape, Smart art,	Word art, Equation,	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4						
Outcomes, and Methods for Assessing Learning of Course Contents	S7 S8	7 8	Office Word: Add Header Footer, Add Midterm	Footnote, Table of	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4		<u>L</u>	\pm			
	S9 S10	9 10	Microsoft Powerpoint : Presentation pre Introducing Powerpoint Program, Apply		D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4			+			
	S11	11	Listening to student pro	jects	D1-D4	D1-D4	D1-D4	D1-D4			1			
	\$12 \$13	12 13	Listening to student pro Mail management and Calendar manag	gement with Office	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4						
	S14 No	14	Turkish cuisine during Ramadan, indiv Type	vidual suggestions Weight	D1-D4 D1-D4 D1-D4 D Implementation Rule			D1-D4 Make-Up Rule						
	A1	Exam-Final Jury,	inal Project	60%				Students who cannot take the final exam due to an excuse and whose excuse is accepted by the Unit Board take the make-up exam on the date determined by the Unit.						
	A2	Quiz			uting the senester.			a	e acterininio					
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	A3 A4	Homework Midterm		40%	The Midterm Exam will be administered in the middle of the semester and will cover the topics and resources covered until the exam date.			Students who cannot take the exam due to an excuse and whose excuse is accepted by the Unit Board take the make-up exam on the date						
	A5	Project		determined by the Unit.										
	A6	Presentation	t	1										

l	Α7	Attendence/Interaction		1			-				
	A/ A8										
	A0 A9										
		Others TOTAL		100%							
Evidence of Achievement of Learning Outcomes									l. Students a	re required	
		Direct Conversion System ("DDS"	in the regulation.)	4		Relative Evaluation ("BD	" in the regul	ation.)			
		A different method/system, r	ot listed above, determined by t	the Faculty Mem	nber / In	structor (This method is explained	below)			ī	
	Succe	ess Grade Range	Letter Success	5 Note	Suc	cess Coefficien	t Suc	cess As	sessn	hent	
			4			Successful					
		95-100 85-94	A A-			4 3,7		Successful Successful			
Method for Determining Letter Grade		80-84	B+			3,7		Successful			
		75-79	в			3		Successful			
		65-74	B-			2,7		Successful			
		60-64	C +			2,3		Successful			
		55-59	С			2		Successful			
		50-54 45-49	C-			1,7		Pass Unsuccessful			
		40-44	P			1		Unsuccessful			
		0-39	F			0		Unsuccessful			
	No		Method			Explanation		Total Hours			
			Time exp	pected to be all	located	by instructor					
	1 Lecture			Course topics are explained by wi the board or by computeriz presentation. Sample questions as			erized				
	2	Interactive Lecture				during the lesson					
	3	Recitation									
	4	Laboratory									
	5						28				
	6	Practical							28		
Teaching Methods,	0	Field Work	701		11	11					
Student Work Load	7	n o foor	1 line es	spected to be a	nocate	u by student		1			
	8	Project							28		
	0	8 Homework				New topics are learned before th					
	9	taught in the classroom. Topics are repeated to prepare for			om.	14					
	10	and assignments.			e for exams	14					
	11	Studio									
	12	Office Hour Calculated ECTS Credit(s)	3		One-on-one meeting with the Min. 2 Gra						
	Calculated ECTS Credit(s) Max. 3 Min. 2 Grand Tot. IV. PART								04		
	Name Surn	amo	11.17	1							
	E-mail	анк		1							
Instructor		+90 242 245 00 00									
		Phone Number Office Number									
	Office Hour										
		1									
Course Materials	Mandatory Recommend										
Other	recomment										
	Scholastic I	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.									
	Students wi	Reasonable accommodations will be made for students with verifiable disabilities.									
	Safety Issue	reasonable accommodations will be made for students with verifiable disabilities.									
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.									
		prior to any changes.									

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-