		ECTS COURSE DESCRIPT PART I (Senate Appro		MIVI.						
Official Calcas	Antoless D'II			Offering Dep	antmort	Dongsters at	of Nutrition	nd Diotation		
Offering School	Ť	Antalya Bilim University Faculty of Health Sciences			partment	Department of Nutrition and Dietetics				
Program(s) Offered to	Department	of Nutrition and Dietetics								
rogram(s) Offered to			Ħ							
Course Name	First Aid				de	BES115				
Level of Course	Licence			Type of Co	urse	Elective				
Language of Instruction	Turkish			ECTS Cred	lits	3				
	Lecture:	2 Practical:			0		Studio:			
Hours per Week	Laboratory:	0 Recit	0		Other:					
Pre-requisites	None		Co-requisit	es						
Registration Restriction	None		Grading M	ode						
Educational Objective	The main pu	urpose of this course is to teach the basic knowledge and techniques of	irst aid.							
Course Description	type evaluati	a functioning of the fundam body, basic fire functions, basic concepts- ion, Precautions to be taken according to the type of case before emerge applied, Injuries, wound care Interventions to be done first during won	ncy intervention	on, Emergency	case assessmen	t, Basic life su	pport, Basic li	fe support		
	LO1	Can classifies first aid attempts.								
(LO2 LO3	LO2 Can evaluate the patient and the injured person. LO3 Can apply basic life support.								
Learning Outcomes	LO4	In emergency situations, she can apply the necessary procedures to the	patient and the	injured.						
	LO5	Can apply the triage.								
		PART II (Faculty Board A	pproval)							
		Program Outcomes		LO1	LO2	LO3	LO4	LO5		
	PO1	Ability to communicate effectively with oral, written and visual method writing and presentation.	s, report	✓	✓	✓	✓	✓		
Basic Outcomes (University-wide)	PO2	Ability to work effectively both individually and in disciplinary and m disciplinary teams.			✓	✓	✓			
	PO3	Awareness of the necessity of lifelong learning and the ability to access to follow developments in science and technology, and to constantly remainded to the constant of the								
	PO4	Information about project management, risk management, innovation management, entrepreneurship, and sustainable development.				✓				
	PO5	Awareness about sectors and ability to prepare business plans.					✓			
	PO6	Awareness of professional and ethical responsibility and acting in acceeding thical principles.	✓	✓	✓	✓	✓			
Faculty Specific Outcomes	PO7	To have universal thoughts and values			✓	✓	✓			
	PO8	To be committed to academic and ethical values,		✓			✓			
	PO9	To provide qualified education, research and consultancy services at u information and technology standards								
	PO10	To be open to new goals, strategies and action plans that will take unde graduate education / training programs and scientific studies further	✓			✓				
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary services provided.			✓					
	PO12	To contribute and develop health policies for the benefit of the c		✓						
	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to Nutrition and Dietetics.			✓	✓	✓	✓		
Program Specific Outcomes	PO14	Applies Nutrition and Dietetics assessment methods, analyzes and interprets theoretical knowledge by associating			✓		✓	✓		
	PO15	Plans and implements the individual Nutrition and Dietetics program			✓	✓	✓	✓		
	PO16	Records and archives assessment and treatment data	√	✓	✓	✓	✓			
	PO17	Plans, conducts and presents a scientific research			-					
	PO18	Has effective communication skills Defines professional duties and responsibilities legally and applies the	√	-	✓	√				
	PO19 PO20	framework of ethical principles. Has lifelong learning skills related to the profession		✓		√	V	√		
				+	1	+		+		
	PO21	Can use foreign language effectively to follow professional developmen				1	✓	✓		
	BO22	Knows and applies quality, occupational health and safety issues relat	ed to the		I	1 /	1	1		

			PART III (De	partment I	Board Approva	I)				
	Subject	Week		Course Conto		L01	LO2	LO3	LO4	LO5
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	81	1 Introduction to basic first aid.				D1-D4	D1-D4	D1-D4	D1-D4	D1-D4
	S2	Systems in the numan organism and evaluation of the casualty			D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	
	S3	Systems in the human organism and evaluation of the casualty / patient			D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	
	S4	4 First aid in injuries			D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	
	S5	5 First aid for fractures, dislocations and sprains				D1-D4	D1-D4	D1-D4	D1-D4	D1-D4
	S6	6 First aid in other emergencies-1 (chest pain, confusion) 7 Basic life support				D1-D4	D1-D4	D1-D4	D1-D4	D1-D4
	S7 S8	7 Basic life support 8 Midterm Exam			D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4	
		9 First Aid in Other Emergencies-1 (foreign body intrusion into			2					
	S9 S10	eyes, ear, respiratory tract obstructions) and first aid in 10 First aid in burns, hot and cold strokes			D1-D4	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4	D1-D4 D1-D4	
	S11		Biting and insect bites, First aid in poisoning			D1-D4	D1-D4	D1-D4	D1-D4	D1-D4
	S12	12 Transport of the patient and casualty			D1-D4	D1-D4	D1-D4	D1-D4	D1-D4	
ŀ	S13		Triage			D1-D4	D1-D4	D1-D4	D1-D4	D1-D4
	S14	14	Triage			D1-D4	D1-D4	D1-D4	D1-D4	D1-D4
	S15	15	Final Examination			D1-D4	D1-D4	D1-D4	D1-D4	D1-D4
	No		Туре		Weight		plementation F			Up Rule
	A1	Exam-Final Jury,Final Project			60%	Exams are held with closed book and notes.		the final exam due to an excuse and whose excuse accepted by the Unit Boa		
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	A2	Quiz								
	A3 A4	Homework Midterm			40%		All product exams that have been processed			
	A5	Project			4070	until the midterm exam period are held.				
	A6	Presentation								
	A7	Attendence/Interaction								
	A8	Class/Lab./								
	A9	Others	TOTAL							
Evidence of Achievement of										
Learning Outcomes										
J						_				
İ			tem ("DDS" in the regulation.)		and by the Femilie	fombor / Instructo		tion ("BDS" in the		
			tem ("DDS" in the regulation.) ent method/system, not listed Success Grade Range		ess Success	Member / Instructo	r (This method is			
			ent method/system, not listed Success Grade Range	Letter Succe Note	Success Coefficient 4,00	Success Assessme	r (This method is			
Mathed for Determining			ent method/system, not listed Success Grade	above, determi	Success Coefficient 4,00 4,00 3,70	Success Assessme	r (This method is			
			Success Grade Range 95-100 85-94 80-84	Letter Succe Note A+ A A- B+	Success Coefficient 4,00 4,00 3,70 3,30	Success Assessme Successful Successful Successful Successful	r (This method is			
			Success Grade Range 95-100 85-94 80-84 75-79	Letter Succe Note A+ A	Success Coefficient 4,00 4,00 3,70 3,30 3,00	Success Assessme Successful Successful Successful Successful Successful	r (This method is			
			sent method/system, not listed Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64	Above, determine A+ A- A- B+ B B- C+	Success Coefficient 4,00 4,00 3,70 3,30 3,00 2,70 2,30	Success Assessme Successful Successful Successful Successful Successful Successful Successful Successful	r (This method is			
			ent method/system, not listed Success Grade Range 95-100 85-94 80-84 75-79 65-74	A+ A- B+ B B-	Success Coefficient 4,00 4,00 3,70 3,30 3,00 2,70	Success Assessmi Successful Successful Successful Successful Successful Successful	r (This method is			
			sent method/system, not listed Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 45-49	above, determine Letter Successive Note A+ A-A-B+ B-C+C-C-D+	Success Coefficient 4,00 4,00 3,70 3,30 3,00 2,70 2,30 2,00 1,70 1,30	Success Assessmi Successful Successful Successful Successful Successful Successful Successful Successful Successful Successful Successful Successful	r (This method is			
			Success Grade Range 95-100 80-84 75-79 65-74 60-64 55-59 50-54	above, determine Letter Succe Note A+ A- A- B+ B- C-+ C- C-	Success Coefficient 4,00 4,00 3,70 3,30 3,30 2,70 2,30 2,70 2,30 1,70	Success Assessmi Successful Successful Successful Successful Successful Successful Successful Successful Passes	r (This method is			
	No		ent method/system, not listed Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 45-49 40-44	above, determination of the control	Success Coefficient 4,00 4,00 3,70 3,30 3,00 2,70 2,30 2,00 1,70 1,30 1,00	Success Assessmi Successful Successful Successful Successful Successful Successful Successful Passes Unsuccessful Unsuccessful	r (This method is	explained below		Total Hour
			Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39	above, determinated by the second sec	Success Coefficient 4,00 4,00 3,70 3,30 3,00 2,70 2,30 2,00 1,70 1,30 1,00	Successful Unsuccessful Unsuccessful Unsuccessful Unsuccessful	r (This method is	explained below		
			Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39	above, determinated by the second sec	Success Coefficient 4,00 4,00 3,70 3,30 2,70 2,30 2,00 1,70 1,30 1,00	Successful Successful Successful Successful Successful Successful Successful Successful Successful Unsuccessful	r (This method is	nation by writing on on. Sample qu	w)	
	No	A difference	Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39	above, determinated by the second sec	Success Coefficient 4,00 4,00 3,70 3,30 2,70 2,30 2,00 1,70 1,30 1,00	Successful Successful Successful Successful Successful Successful Successful Successful Successful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Lesson topics	Explar are explained	nation by writing on on. Sample qu	w)	Total Hour
	No 1 2 3	A difference Lecture Lecture Recitation	Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39	above, determinated by the second sec	Success Coefficient 4,00 4,00 3,70 3,30 2,70 2,30 2,00 1,70 1,30 1,00	Successful Successful Successful Successful Successful Successful Successful Successful Successful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Lesson topics	Explar are explained	nation by writing on on. Sample qu	w)	Total Hour
	No 1 2 3 4	A difference Lecture Interactive Lecture Recitation Laboratory	Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39	above, determinated by the second sec	Success Coefficient 4,00 4,00 3,70 3,30 2,70 2,30 2,00 1,70 1,30 1,00	Successful Successful Successful Successful Successful Successful Successful Successful Successful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Lesson topics	Explar are explained	nation by writing on on. Sample qu	w)	Total Hour
	1 2 3 4 5 5	Lecture Interactive Lecture Recitation Laboratory Practical	Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39	above, determinated by the second sec	Success Coefficient 4,00 4,00 3,70 3,30 2,70 2,30 2,00 1,70 1,30 1,00	Successful Successful Successful Successful Successful Successful Successful Successful Successful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Lesson topics	Explar are explained	nation by writing on on. Sample qu	w)	Total Hour
etter Grade	No 1 2 3 4	A difference Lecture Interactive Lecture Recitation Laboratory	Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39	above, determine the succession of the successio	Success Coefficient 4,00 4,00 3,70 3,30 3,00 2,70 2,30 2,00 1,70 1,30 1,00 0 cd to be allocated	Successful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Unsuccessful	Explar are explained	nation by writing on on. Sample qu	w)	Total Hour
etter Grade	No 1 2 3 4 5 6	Lecture Interactive Lecture Recitation Laboratory Practical Field Work	Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39	above, determine the succession of the successio	Success Coefficient 4,00 4,00 3,70 3,30 2,70 2,30 2,00 1,70 1,30 1,00	Successful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Unsuccessful	Explar are explained	nation by writing on on. Sample qu	w)	Total Hour
etter Grade	No 1 2 3 4 5 6 6 7	Lecture Interactive Lecture Recitation Laboratory Practical Field Work	Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39	above, determine the succession of the successio	Success Coefficient 4,00 4,00 3,70 3,30 3,00 2,70 2,30 2,00 1,70 1,30 1,00 0 cd to be allocated	Successful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Unsuccessful	Explar are explained	nation by writing on on. Sample qu	w)	Total Hour
Cetter Grade	No 1 2 3 4 5 6	Lecture Interactive Lecture Recitation Laboratory Practical Field Work	sent method/system, not listed Success Grade Range 95-100 85-94 80-84 75-79 65-74 60-64 55-59 50-54 45-49 40-44 0-39 Method	above, determine the succession of the successio	Success Coefficient 4,00 4,00 3,70 3,30 3,00 2,70 2,30 2,00 1,70 1,30 1,00 0 cd to be allocated	Successful Unsuccessful	Explar are explained outer presentati	explained below	the board or uestions are	Total Hour
Letter Grade	No 1 2 3 4 5 6 6 7 7 8	Lecture Interactive Lecture Recitation Laboratory Practical Field Work Project Homework	ent method/system, not listed Success Grade Range 95-100 85-94 80-84 75-79 55-74 60-64 55-59 50-54 45-49 40-44 0-39 Method	above, determine the succession of the successio	Success Coefficient 4,00 4,00 3,70 3,30 3,00 2,70 2,30 2,00 1,70 1,30 1,00 0 cd to be allocated	Successful Unsuccessful	Explai are explained outer presentati solved durin	explained below	the board or uestions are	Total Hour
Method for Determining Letter Grade	No 1 2 3 4 5 6 7 8 9	Lecture Interactive Lecture Recitation Laboratory Practical Field Work Project Homework Pre-class Learning (ent method/system, not listed Success Grade Range 95-100 85-94 80-84 75-79 55-74 60-64 55-59 50-54 45-49 40-44 0-39 Method	above, determine the succession of the successio	Success Coefficient 4,00 4,00 3,70 3,30 3,00 2,70 2,30 2,00 1,70 1,30 1,00 0 cd to be allocated	Successful Unsuccessful	Explar are explained uter presentatis solved durin are learned be classrere repeated to	explained below	the board or uestions are	Total Hour
Letter Grade	No 1 2 3 4 5 6 7 8 9	Lecture Interactive Lecture Recitation Laboratory Practical Field Work Project Homework Pre-class Learning of Review of Course M	ent method/system, not listed Success Grade Range 95-100 85-94 80-84 75-79 55-74 60-64 55-59 50-54 45-49 40-44 0-39 Method	above, determine the succession of the successio	Success Coefficient 4,00 4,00 3,70 3,30 3,00 2,70 2,30 2,00 1,70 1,30 1,00 0 cd to be allocated	Successful Onsuccessful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Unsuccessful The instructor Lesson topics with a comp	Explar are explained unter presentation solved durin are learned be classer re repeated to assigns	by writing on on. Sample qu g the lesson. efore being tau oom. orepare for exa	the board or uestions are	Total Hour
Letter Grade	No 1 2 3 4 5 6 7 8 9 10 11 12	Lecture Interactive Lecture Recitation Laboratory Practical Field Work Project Homework Pre-class Learning of Review of Course M	Success Grade Range 95-100	above, determine the succession of the successio	Success Coefficient 4,00 4,00 3,70 3,30 3,00 2,70 2,30 2,00 1,70 1,30 1,00 0 cd to be allocated	Successful Onsuccessful Unsuccessful Unsuccessful Unsuccessful Unsuccessful Unsuccessful The instructor Lesson topics with a comp	Explar are explained outer presentatis solved durin is are learned by classification one meeting with the control of the classification one meeting with the classification of	by writing on on. Sample qu g the lesson. efore being tau oom. orepare for exa	the board or nestions are	Total Hour 28 14 28

		IV. PART
Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
	Mandatory	
Course Materials		AHA 2020 CPR VE ECC (Emergency Cardiovascular Care) GÜNCELLEMELERİ Noktalar (2021, 20 Subat) Erişim adresi:
	Recommended	Bennett, J. Basic Life Support and Advanced Cardiac Life Support. In Office Basec
		Bikem Süzen L. Temel İlk Yardım. Nobel Tıp Kitabevleri, 2015.
		Gürsoy A., Çilingir D., Temel İlk yardım bilgi ve uygulamaları, Nobel Tıp Kitabev
		Violations of scholastic honesty include, but are not limited to cheating, plagiarizing
	Scholastic Honesty	fabricating information or citations, facilitating acts of dishonesty by others, having
		unauthorized possession of examinations, submitting work of another person or wo previously used without informing the instructor, or tampering with the academic v
		students. Any for of scholastic dishonesty is a serious academic violation and will
Other		disciplinary action. It is explained in Article 25 of the Directive on Associate and
		Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
		Circumstances may arise during the course that prevents the instructor from fulfilling
	Flexibility	every component of this syllabus; therefore, the syllabus is subject to change. Stud
•	· ·	notified prior to any changes.