

## ECTS COURSE INTRODUCTION FORM

### SECTION I (Senate Approval)

<b>Faculty / School Opening the Course</b>	Antalya Bilim University - Rectorate	<b>Section Opening the Course</b>	Rectorate
<b>Program / s Taking the Course</b>	Nursing Department	<input checked="" type="checkbox"/>	
		<input type="checkbox"/>	
		<input type="checkbox"/>	
<b>Course name</b>	Turkish Language II (Compulsory)	<b>Lesson code</b>	TURK102
<b>Course Level</b>	License	<b>Course Type</b>	Theoretical
<b>Language of Instruction</b>	Turkish	<b>ECTS Credits</b>	2
<b>Weekly Course Hours</b>	Lesson: 2	Application:	Studio:
	Lab: 0	Presentation-Lecture:	Other:
<b>Prerequisite / s</b>	No	<b>Side conditions</b>	No
<b>Registration Restriction</b>	No	<b>Grading Type</b>	Letter grade
<b>The aim of lesson</b>	Define the syntactic features of Turkish, sentence structure, the features of Turkish language in scientific writings, communication problems arising from expression disorder.		
<b>Course content</b>	To introduce the syntactic features of the Turkish language with its main lines; improving text analysis skills; To gain the ability to use Turkish correctly and beautifully.		
<b>Learning Outcomes</b>	<b>LO1</b>	Can comprehend the syntactic features of Turkish,	
	<b>LO2</b>	Can comprehend the features of Turkish about sentence structure, to be able to determine sentence types,	
	<b>LO3</b>	Can make correct and understandable sentences,	
	<b>LO4</b>	Can analyze sentences on different texts,	
	<b>LO5</b>	Can identify communication problems caused by expression disorder,	
	<b>LO6</b>	Can comprehend the features of Turkish language in scientific writings,	

### II. DEPARTMENT (Faculty Board Approval)

	No	Program Çıktıları	LO1	LO2	LO3	LO4	LO5	LO6
<b>Basic Outcomes</b>	P01	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓	✓	✓	✓	✓	✓
	P02	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓	✓	✓	✓	✓
	P03	Awareness of the necessity of lifelong learning and the ability to access information	✓	✓	✓	✓	✓	✓
	P04	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.	✓	✓	✓	✓	✓	✓
	P05	Awareness about sectors and ability to prepare business plans.	✓	✓	✓	✓	✓	✓
	P06	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓	✓
<b>Faculty / School Outcomes</b>	P07	To have universal thoughts and values	✓					✓
	P08	To be committed to academic and ethical values,		✓			✓	✓
	P09	To provide qualified education, research and consultancy services at universal information and technology standards	✓			✓	✓	✓
	P010	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓	✓	✓
	P011	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.					✓	✓
	P012	To contribute and develop health policies for the benefit of the country.					✓	✓
<b>Program Special Outputs</b>	P010	Using theoretical, evidence-based and applied knowledge in the field of nursing, wi			✓	✓		
	P011	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.			✓	✓	✓	✓
	P012	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.	✓		✓	✓	✓	✓
	P013	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.					✓	✓
	P014	Respects human rights and dignity by acting in accordance with the relevant legis						
	P015	It works in cooperation with disciplinary and interdisciplinary team members.	✓				✓	✓
	P016	Uses information and care technologies in nursing education, practice, research and management.			✓	✓		
	P017	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.						
	P018	It fulfills the responsibility of producing scientific knowledge specific to nursing by	✓	✓	✓	✓	✓	✓
P019	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓		✓	✓	✓	✓	

**III. DEPARTMENT (Department Board Approval)**

Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6
	S1	1	Punctuation marks (Period, comma, semicolon, colon, excla	✓	✓	✓	✓	✓	✓
	S2	2	Punctuation marks (quotation marks, brackets, ...)	✓	✓	✓	✓	✓	✓
	S3	3	Spelling Rules (Spelling of capital letters, spelling of numbe	✓	✓	✓	✓	✓	✓
	S4	4	Spelling rules (Spelling of Idioms, Reduplications, quoted v	✓	✓	✓	✓	✓	✓
	S5	5	Spelling rules (Spelling of abbreviations and some suffixes)	✓	✓	✓	✓	✓	✓
	S6	6	Composition (definition, purpose, methods of being success	✓	✓	✓	✓	✓	✓
	S7	7	Methods in composition writing (forming auxiliary and mai	✓	✓	✓	✓	✓	✓
	S8	8	Midterm Exam Week						
	S9	9	Methods in composition writing (creating paragraphs, meth	✓	✓	✓	✓	✓	✓
	S10	10	Narrative features	✓	✓	✓	✓	✓	✓
	S11	11	Speech disorders	✓	✓	✓	✓	✓	✓
	S12	12	Expression styles (collection of homework)	✓	✓	✓	✓	✓	✓
	S13	13	Speech types (verbal expression)	✓	✓	✓	✓	✓	✓
	S14	14							
	S15	15	Final Exam Week						

  

Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	No	Type	Weighty	Application Rule	Compensation Rule
	A1	Exam	60%	There will be a midterm exam. Midterm exam dates will be determined throughout the semester.	Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.
	A2	Quiz (Quiz)			
	A3	Homework			
	A4	Midterm	30%		Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.
	A5	Project			
	A6	Presentation			
	A7	Participation / Interaction	10%	Course requirements; Participation in class discussions, completion of assignments, and interim presentations until interim dates.	
	A8	Class / Lab. / Field Work			
	A9	Other			
<b>TOTAL</b>			<b>100%</b>		

  

**Proof of Achievement of Learning Outcomes** Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.

  

<b>Letter Grade Determination Method</b>	Direct Conversion System (DDS)	<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)	<input type="checkbox"/>
	Another method to be determined by the Faculty Member / Staff (This method is explained below)			

  

Teaching Methods, Estimated Student Load	No	Type	Explanation	Total Hours			
	<b>The period planned to be reserved by the instructor</b>						
	1	Class Course	It will be done by writing on the blackboard and explaining the slides. Sample questions and answers will be made to strengthen learning with	24			
	2	Interactive Lesson					
	3	Problem solution					
	4	Lab					
	5	Application					
	6	Field Work					
	<b>The period planned to be reserved by the student</b>						
	7	Project					
	8	Homework					
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation	12			
	10	Course Repetition	Subjects are repeated to prepare for exam	24			
	11	Studio					
12	Office Hours	1 hour is reserved for students' questions per week.					
<b>Calculated ECTS Credit</b>		<b>Most</b>	<b>2</b>	<b>Least</b>	<b>2</b>	<b>the overall total</b>	<b>60</b>

## IV. PART

Teaching staff	Name-surname	Kübra AKCAN
	E-mail	<a href="mailto:kubra.akcan@antalya.edu.tr">kubra.akcan@antalya.edu.tr</a>
	Phone number	0242 245 00 00
	Office Number	
	Office Hours	4 hours (determined according to the school term)
Course Materials	Compulsory	
	Suggested	ERGIN, Muharrem (2003), Türk Dil Bilgisi, İstanbul: Bayrak Yay. KORKMAZ, Zeynep, Hamza Zülfiyar vd. (2003), Türk Dili ve Kompozisyon Bilgileri, Ankara: Yargı Yay. YENİÇERİ, Hüseyin vd. (2011), Dil ve Anlatım, Gazi Kitabevi, ANKARA
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	The course does not require any special security measures.
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-