

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

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| Offering School | Antalya Bilim University Faculty of Health Sciences | | | Offering Department | Nursing | | |
| Program(s) Offered to | Nursing | <input type="checkbox"/> | | | | <input type="checkbox"/> | |
| | | <input type="checkbox"/> | | | | <input type="checkbox"/> | |
| | | <input type="checkbox"/> | | | | <input type="checkbox"/> | |
| Course Name | Surgical Nursing | | | Course Code | HEM220 | | |
| Level of Course | Licence | | | Type of Course | Compulsory | | |
| Language of Instruction | Turkish | | | ECTS Credits | 8 | | |
| Hours per Week | Lecture: | 5 | Practical: | 0 | Studio: | | |
| | Laboratory: | 0 | Recitation: | 0 | Other: | | |
| Pre-requisites | HEM117/HEM122/HEM124 | | | Co-requisites | | | |
| Registration Restriction | None | | | Grading Mode | | | |
| Educational Objective | With this course, the student will understand the basic concepts and theories of surgical diseases nursing, approach the patient and the patient's relatives in a bio-psycho-social integrity, determine the nursing needs before, during and after the surgical intervention, and gain the skills of planning, implementing and evaluating interventions with other healthcare personnel. It is aimed to improve the ability to communicate effectively. | | | | | | |
| Course Description | | | | | | | |
| Learning Outcomes | LO1 | Can define the concepts related to surgical nursing. | | | | | |
| | LO2 | Can explain the causes, symptoms, treatment and care principles of conditions that require surgical intervention. | | | | | |
| | LO3 | Can determine the care needs of the patient requiring surgical treatment, apply the related nursing interventions and evaluate the results. | | | | | |
| | LO4 | Can recognize surgical team members and understand the importance of teamwork. | | | | | |
| | LO5 | Can plan the education of the patient and family requiring surgical intervention. | | | | | |

PART II (Faculty Board Approval)

| Program Outcomes | | LO1 | LO2 | LO3 | LO4 | LO5 | LO6 | LO7 |
|-------------------------------------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| Basic Outcomes (University-wide) | PO1 | Ability to communicate effectively with oral, written and visual methods, report writing and presentation. | | | | ✓ | | |
| | PO2 | Ability to work effectively both individually and in disciplinary and multi-disciplinary teams. | | | | ✓ | ✓ | |
| | PO3 | Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself. | | | ✓ | | | |
| | PO4 | Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | |
| | PO5 | Awareness about sectors and ability to prepare business plans. | | | | ✓ | ✓ | |
| | PO6 | Awareness of professional and ethical responsibility and acting in accordance with ethical principles. | ✓ | | | ✓ | | |
| Faculty Specific Outcomes | PO7 | To have universal thoughts and values | ✓ | | | | | |
| | PO8 | To be committed to academic and ethical values, | ✓ | | | ✓ | | |
| | PO9 | To provide qualified education, research and consultancy services at universal information and technology standards | | ✓ | | | ✓ | |
| | PO10 | To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further | ✓ | | | | ✓ | |
| | PO11 | To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided. | | | | | ✓ | |
| | PO12 | To contribute and develop health policies for the benefit of the country. | ✓ | ✓ | | | | |
| Program Specific Outcomes | PO13 | Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care. | | ✓ | ✓ | | ✓ | |
| | PO14 | It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction. | ✓ | ✓ | ✓ | | ✓ | |
| | PO15 | Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing. | | | ✓ | | ✓ | |
| | PO16 | Communicates by expressing her opinions, having the ability to work individually and make independent decisions. | | | ✓ | | ✓ | |
| | PO17 | Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management | ✓ | | | | | |
| | PO18 | It works in cooperation with disciplinary and interdisciplinary team members. | | | | ✓ | | |
| | PO19 | Uses information and care technologies in nursing education, practice, research and management. | | | ✓ | | | |
| | PO20 | In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information. | ✓ | ✓ | ✓ | | | |
| | PO21 | It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development. | ✓ | ✓ | | ✓ | | |

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| PO22 | Uses at least one foreign language at a level to reach scientific information and communicate effectively. | ✓ | ✓ | ✓ | | ✓ | | |
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PART III (Department Board Approval)

| Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents | Subject | Week | Details of Course Contents | LO1 | LO2 | LO3 | LO4 | LO5 | LO6 | LO7 |
|------------------------------------------------------------------------------------------------------------------------------|---------|------|----------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|-----|-----|
| | S1 | 1 | Definition and classification of surgery Stress/Fluid-electrolyte and acid-base balance in surgery patients | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | | |
| | S2 | 2 | Shock / Wound healing | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | | |
| | S3 | 3 | Nosocomial infections / Surgical site infections | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | | |
| | S4 | 4 | Perioperative nursing care | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | | |
| | S5 | 5 | Chest trauma / Respiratory system surgery | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | | |
| | S6 | 6 | Burn and nursing care / Breast cancer and nursing care | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | A1, A2, A4 | | |
| | S7 | 7 | Midterm exam | | | | | | | |
| | S8 | 8 | Nervous system surgery and nursing care | A1, A2 | A1, A2 | A1, A2 | A1, A2 | A1, A2 | | |
| | S9 | 9 | Gastrointestinal system surgery and nursing care | A1, A2 | A1, A2 | A1, A2 | A1, A2 | A1, A2 | | |
| | S10 | 10 | Cardiovascular surgery and nursing care | A1, A2 | A1, A2 | A1, A2 | A1, A2 | A1, A2 | | |
| | S11 | 11 | Urogenital system surgery and nursing care | A1, A2 | A1, A2 | A1, A2 | A1, A2 | A1, A2 | | |
| | S12 | 12 | Musculoskeletal system surgery and nursing care | A1, A2 | A1, A2 | A1, A2 | A1, A2 | A1, A2 | | |
| | S13 | 13 | Ear diseases and nursing care | A1, A2 | A1, A2 | A1, A2 | A1, A2 | A1, A2 | | |
| | S14 | 14 | Endocrine surgery and nursing care | A1, A2 | A1, A2 | A1, A2 | A1, A2 | A1, A2 | | |
| | S15 | 15 | Final exam | | | | | | | |

| Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules | No | Type | Weight | Implementation Rule | Make-Up Rule |
|---------------------------------------------------------------------------------|----|--------------------------------|--------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| | A1 | Exam-Final Jury, Final Project | 60% | One final exam is applied. Exam dates are announced by the faculty. | Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the |
| | A2 | Quiz | 20% | One quiz exam is applied. | There will be no make up for quiz |
| | A3 | Homework | | | |
| | A4 | Midterm | 20% | One midterm exam (visa) is applied. Exam dates are announced by the faculty | Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up |
| | A5 | Project | | | |
| | A6 | Presentation | | | |
| | A7 | Attendance/Interaction | | | |
| | A8 | Field Work | | | |
| | A9 | Others | | | |
| | | TOTAL | | | |

Evidence of Achievement of Learning Outcomes

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|-----------------------------------------------------------------------------------------------------------------------------|----------------------------|------------------------------------------------|---------------------------|
| Direct Conversion System ("DDS" in the regulation.) | <input type="checkbox"/> | Relative Evaluation ("BDS" in the regulation.) | <input type="checkbox"/> |
| A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below) | | | |
| Success Grade Range | Letter Success Note | Success Coefficient | Success Assessment |
| 95-100 | A+ | 4,00 | Successful |
| 85-94 | A | 4,00 | Successful |
| 80-84 | A- | 3,70 | Successful |
| 75-79 | B+ | 3,30 | Successful |
| 65-74 | B | 3,00 | Successful |
| 60-64 | B- | 2,70 | Successful |
| 55-59 | C+ | 2,30 | Successful |
| 50-54 | C | 2,00 | Successful |
| 45-49 | C- | 1,70 | Passes |
| 40-44 | D+ | 1,30 | Unsuccessful |
| 35-39 | D | 1,00 | Unsuccessful |
| 0-34 | F | 0 | Unsuccessful |

| No | Method | Explanation | Total Hours |
|----------------------------------------------------|---------------------------------------|-------------------------------------------------------|-------------|
| Time expected to be allocated by instructor | | | |
| 1 | Lecture | 14 weeks x 5 lessons x 1 hour | 70 |
| 2 | Interactive Lecture | | |
| 3 | Recitation | 14 weeks x 1 hour | 14 |
| 4 | Laboratory | | |
| 5 | Practical | | |
| 6 | Field Work | | |
| Time expected to be allocated by student | | | |
| 7 | Project | | |
| 8 | Homework | 14 weeks x 2 hour | 28 |
| 9 | Pre-class Learning of Course Material | 14 weeks x 2 hour pre-class preparation | 28 |
| 10 | Review of Course Material | 14 weeks x 5 lessons x 1 hours pre-lesson preparation | 70 |
| 11 | Studio | | |
| 12 | Office Hour | 1 hour per week is reserved for students' questions. | |
| Calculated ECTS Credit(s) | | Max. | 7 |
| | | Min. | 5 |
| | | Grand Total | 210 |

IV. PART

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| Instructor | Name Surname | Prof.Dr. Ayla GÜRSOY |
| | E-mail | ayla.gursoy@antalya.edu.tr |
| | Phone Number | |
| | Office Number | 0 242 245 00 00-Ext. 3208 |
| | Office Hours | |
| Course Materials | Mandatory | |
| | Recommended | Erdil F, Elbaş NÖ. Cerrahi Hastalıkları Hemşireliği Kitabı, Aydoğdu Ofset, 7.baskı, Ankara, 2016. |
| | | Akyolcu N, Kanan N, Aksoy G. Cerrahi Hemşireliği I-II, Nobel Tıp Kitapevi, İstanbul, 2019 |
| | | Smeltzer CC, Bare BG, Hinkle JL, Cheever KH, Brunner LS. Brunner & Suddarth's textbook of medical-surgical nursing. Lippincott Williams & Wilkins, 12.th Edition, 2010. |
| | | Karadakovan A, Eti Aslan F. Dahili ve Cerrahi Hastalıklarda Bakım, 1. Ed. Nobel Tıp Kitabevi, Adana, 2019. |
| Flexibility | Çelik S, Taşdemir N. Güncel Yöntemlerle Cerrahi Hastalıklarda Bakım, Çukurova Nobel Tıp Kitabevi, Adana, 2019. | |
| Other | Scholastic Honesty | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University. |
| | Students with Disabilities | Reasonable accommodations will be made for students with verifiable disabilities. |
| | Safety Issues | |
| | Flexibility | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes. |

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