			ECTS COURSE INTR	ODUCTION :	FORM				
			SECTION I (Sen	ate Approval)					
Faculty / School Opening	Antalya Bilim University - Faculty of Health Sciences				Section Opening	ıt			
the Course	Nursing De	•		V	the Course	Nursing Departmen			
Program / s Taking the								5	
Course									
Course name	Social Resp	onsibility			Lesson code	HEM129			
Course Level	License				Course Type	Theoretical			
Language of Instruction	Lesson:	2		Application:	ECTS Credits	Studio:	$\overline{}$		
Weekly Course Hours		0 Presentation-				Other:	-		
	Lab:	U			Other:				
Prerequisite / s	No				Side conditions	No			
Registration Restriction	No				Grading Type	Letter grade			
The aim of lesson		lop the students' sen	sitivity to social problems, the ability to	work in individual v	0 11	work to solve these pr	roblems.		
Course content	The course	includes the basic co	oncepts of social responsibility, the stage	es of developing and	realizing a social res	ponsibility project.			
		1		1 0		71 3			
Learning Outcomes	LO1 LO2	To gain sensitivity to To develop social av	vareness in their environment						
	LO3	Learning to volunte							
	LO4	Preparing solutions for target audiences							
	LO5	Taking an active rol	le in community service projects						
		T	II. DEPARTMENT (Fac	ulty Board App		T 7.04			
	No	Ability to communic	Program Outcomes	al methods report	LO1	LO2	LO3	LO4	LO5
	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.					✓		V
	PO2	Ability to work effect disciplinary teams.	ctively both individually and in disciplinar	y and multi-		✓		√	√
	200						-		†
Basic Outcomes	PO3		cessity of lifelong learning and the ability	,					
	PO4	Information about project management, risk management, innovation and change				✓	✓	\checkmark	
	PO5	management, entrepreneurship, and sustainable development. Awareness about sectors and ability to prepare business plans.				✓	—	✓	
	PO6	Awareness of professional and ethical responsibility and acting in accordance with			✓	✓			
		ethical principles.							
	PO7	To have universal th	To have universal thoughts and values			✓	✓	✓	✓
							-		+
Faculty / School Outcomes	PO8	PO8 To be committed to academic and ethical values,				✓	✓		1
		To provide qualified education, research and consultancy services at universal information and technology standards							+
	PO9					✓	✓	✓	1
								+	
	PO10		goals, strategies and action plans that will t tion / training programs and scientific stu-			✓		✓	
									-
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.					✓		✓
		me services provided.							
	PO12	To contribute and develop health policies for the benefit of the country.			✓	✓	✓	✓	1
									+
	PO12	Using theoretical, evidence-based and applied knowledge in the field of nursing, wit			d				
	PO11	It determines the health education needs of the individual, family and society, and			✓				
		provides training and consultancy in this direction. Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing. Communicates by expressing her opinions, having the ability to work individually and make independent decisions. Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management					-		+
	PO12				:	✓	✓	✓	✓
Program Special									
	PO13					✓		1	1
	1013					,			,
	PO14								
	1014				'				
Outputs	PO15	It works in cooperation with disciplinary and interdisciplinary team members.						1	1
		Uses information and care technologies in nursing education, practice, research							+
	PO16	and management.							
	DO1E	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.							
	PO17								
	PO18	PO18 It fulfills the responsibility of producing scientific knowledge specific to nursing by			p			✓	✓
	DO10	PO19 Uses at least one foreign language at a level to reach scientific information and					-		+
	F019	communicate effecti	•	44.					
	NT.	\$\$7 3	III. DEPARTMENT (Depa			1.02	1.02	1.04	1.05
	No S1	Week 1	Subject Description Basic concepts of community and community		LO1 A3,A4	LO2 A3,A4	LO3 A4,A6	LO4 A4,A6	LO5 A4,A6
Tought Subjects	S2	2	Basic concepts of community and com	munity service	A3,A4	A3,A4	A4,A6	A4,A6	A4,A6
Taught Subjects, Contribution of Subjects	S3	3	projects	responsionity	A3,A4	A3,A4	A4,A6	A4,A6	A4,A6
to Learning Outcomes,	S4	4	Social responsibility project developme		A3,A4	A4	A4,A6	A4,A6	A4,A6
and Learning Assessment	S5	5	Important social problems in today's w	orld	A3,A4	A3,A4	A4,A6	A4,A6	A4,A6

					A3,A4	A3	,	A4,A6	A4,A6	A4,A6	
	S7	9-10	Presentation of students' realized social	l responsibility proje				A4,A6	A4,A6	A4,A6	
	S8		Presentation of students' own social pr	niects and results				A4,A6	A4,A6	A4,A6	
										A4,A0	
	No	Type		Weight	Explanation			Compensa	tion Rule		
Teaching Methods, Estimated Student Load	A1	Midterm exam		40%	One midterm exam (visa) is applied. Exam dates are announced by the faculty Students who cannot take the exa excuse and whose excuses are ac Board of the Unit, take the make the date determined by the			ses are accepthe the make-u	p exam on		
	A2	Quiz				There is no compensation.					
	A3	Homework			Students present examples of social responsibility projects that have			There is no compensation.			
	A4	Midterm exam									
	A5	Project			A social responsibility project idea is developed, implemented and reported with its results. Project assignment is announced at the beginning of the semester and is expected to be completed two weeks after the visa exam.			here is no compensation.			
	A6	Presentation			The social responsibility results are presented. Pre- start two weeks after vis	sentations There is no			ompensatio	n.	
	A7 Participation / Interaction										
	A8	Class / Lab. / Field	l Work								
	A9	final examination	POTA X	60%			Students who cannot take the an excuse and whose excuses the Board of the Unit take the on the date determined by the			cepted by	
			FOTAL	100%							
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.										
I -44 C I-		Direct Conv	ersion System (DDS)	✓	Relative Evaluation System (BDS)						
Letter Grade		Ar	other method to be determined by the Facult	y Member / Staff (This	s method is explained below)						
Determination Method					· · · · · · · · · · · · · · · · · · ·						
	3.7	1	TF		E1	4		77	- 4 - 1 TT	_	
	No		Туре		Explai	пацоп		1	otal Hour	8	
	1	Class Course		anned to be reserved	14 weeks x 2 lessons x 1 hour			28 hour			
	2	Interactive Lesson	1		+						
	3	Problem solution									
	4	Lab									
The selection of Markley A.	5	Application									
Teaching Methods,											
Teaching Methods, Estimated Student Load	5	Application	The period p	lanned to be reserve	ed by the student						
	5	Application	The period p	lanned to be reserv	ed by the student 7 weeks x 2 hours pr	re-lesson p	reparation		14 hour		
	5	Application Field Work	The period p	lanned to be reserv		re-lesson p	reparation		14 hour		
	5 6	Application Field Work Project		lanned to be reserv					14 hour 2		
	5 6 7 8	Application Field Work Project Homework	tion	lanned to be reserv	7 weeks x 2 hours pr	e-lesson pr	eparation				
	5 6 7 8	Application Field Work Project Homework Pre-Class Prepara	tion	lanned to be reserv	7 weeks x 2 hours pr 2 weeks x 1 hour pre	e-lesson pr	eparation		2		
	5 6 7 8 9	Application Field Work Project Homework Pre-Class Prepara Course Repetition	tion	lanned to be reserv	7 weeks x 2 hours pr 2 weeks x 1 hour pre 7 weeks x 1 hour rep 1 hour is reserved fo	e-lesson pr peat after l	eparation		2		
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