

### ECTS COURSE INTRODUCTION FORM

<b>Faculty / School Opening the Course</b>		Antalya Bilim University - Faculty of Health Sciences		<b>Section Opening the Course</b>		Nursing Department		
<b>Program / s Taking the Course</b>		Nursing Department	<input checked="" type="checkbox"/>				<input type="checkbox"/>	
			<input type="checkbox"/>				<input type="checkbox"/>	
			<input type="checkbox"/>				<input type="checkbox"/>	
<b>Course name</b>	Psychology			<b>Lesson code</b>	HEM132			
<b>Course level</b>	Licence			<b>Course Type</b>	Compulsory			
<b>Language of Instruction</b>	Turkish			<b>ECTS Credits</b>	3			
<b>Weekly Course Hours</b>	Lesson	2	Application:		Studio:			
	Lab:	0	Presentation-Lecture:		Other:			
<b>Prerequisite / s</b>	No			<b>Side conditions</b>	no			
<b>Registration Restriction</b>	No			<b>Grading Type</b>	Harf Notu			
<b>The aim of lesson</b>	The aim of this course is to introduce students to the science of psychology in general and to provide information about approaches, general theories, and practical applications in psychology.							
<b>Course content</b>								
<b>Learning Outcomes</b>	<b>LO1</b>	Make a presentation by scanning national and international literature on the subjects.						
	<b>LO2</b>	Explain learning, development and personality theories and research methods with their findings.						
	<b>LO3</b>	Explain behavior with its biological and physiological basis.						
	<b>LO4</b>	Describe the historical process of psychology, the science of psychology, explain the development, aims and related concepts of psychology, explain the relationships and differences between these concepts.						
	<b>LO5</b>	They can question and explain their observations about people in the context of learning, memory, cognitive processes, motivation, and emotions.						
	<b>LO6</b>	Explain the research methods about cognition and mental abilities.						
<b>II. DEPARTMENT (Faculty Board Approval)</b>								
	<b>No</b>	<b>Program Outcomes</b>	<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>	<b>LO5</b>	<b>LO6</b>
<b>Basic Outcomes</b>	<b>PO1</b>	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓					✓
	<b>PO2</b>	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.		✓		✓	✓	
	<b>PO3</b>	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself					✓	✓
	<b>PO4</b>	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.						✓
	<b>PO5</b>	Awareness about sectors and ability to prepare business plans.					✓	
	<b>PO6</b>	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓	✓
<b>Faculty / School Outcomes</b>	<b>PO7</b>	To have universal thoughts and values		✓	✓	✓	✓	✓
	<b>PO8</b>	To be committed to academic and ethical values,		✓	✓	✓		✓
	<b>PO9</b>	To provide qualified education, research and consultancy services at universal information and technology standards			✓	✓	✓	✓
	<b>PO10</b>	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further				✓		✓
	<b>PO11</b>	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.				✓		✓
	<b>PO12</b>	To contribute and develop health policies for the benefit of the country.	✓	✓	✓	✓	✓	
<b>Program Special Outputs</b>	<b>PO10</b>	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.	✓	✓	✓	✓	✓	✓
	<b>PO11</b>	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.	✓	✓	✓	✓	✓	✓
	<b>PO12</b>	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.			✓		✓	✓
	<b>PO13</b>	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.					✓	✓
	<b>PO14</b>	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management		✓	✓	✓	✓	✓
	<b>PO15</b>	It works in cooperation with disciplinary and interdisciplinary team members.	✓	✓	✓	✓	✓	✓
	<b>PO16</b>	Uses information and care technologies in nursing education, practice, research and management.			✓		✓	✓
	<b>PO17</b>	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.			✓		✓	✓
	<b>PO18</b>	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.		✓	✓	✓	✓	✓
<b>PO19</b>	Uses at least one foreign language at a level to reach scientific information and communicate effectively.					✓		

**III. DEPARTMENT (Department Board Approval)**

Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6	
	S1	1	Definition of Psychology, Importance of Psychology, History of Psychology	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	Definition of Sensation, Perception and Memory Concepts	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S3	3	Definition of Learning, Learning Theories, Learning Types	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S4	4	Definition of Intelligence and Theories of Intelligence	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S5	5	Definition of emotion, basic emotions-physiology of emotion	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S6	6	Definition of Personality and Theories of Personality	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S7	7	Definition of motivation and Motivation Theories	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S8	8	Midterm Exam Week	A1	A1	A1	A1	A1	A1	
	S9	9	Definition of cultural psychology, Cultural Behavior Patterns	A1	A1	A1	A1	A1	A1	
	S10	10	Definition of Social Psychology- Social Impact and Social Psychology	A1	A1	A1	A1	A1	A1	
	S11	11	Developmental Psychology- Infancy Period and Characteristics	A1	A1	A1	A1	A1	A1	
	S12	12	Abnormal Psychology - Normal and Abnormal Behaviors - Introduction	A1	A1	A1	A1	A1	A1	
	S13	13	Mental Health - What Factors Affect Mental Health? - Prot	A1	A1	A1	A1	A1	A1	
	S14	14	Clinical Psychology - Common mental disorders - Mood di	A1	A1	A1	A1	A1	A1	
	S15	15	Final Exam Week							

Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rules	No	Type	Weight	Application Rule	Compensation Rule
	A1	Exam	60%		Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.
	A2	Quiz			
	A3	Homework			
	A4	Midterm exam	40%		Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.
	A5	Project			
	A6	Presentation			
	A7	Participation / Interaction			
	A8	Class / Lab. / Field Work			
	A9	Other			
<b>TOTAL</b>			<b>100%</b>		

**Proof of Achievement of Learning Outcomes** Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.

<b>Letter Grade Determination Method</b>	Direct Conversion System (DDS)	<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)	<input type="checkbox"/>
	Another method to be determined by the Faculty Member / Staff (This method is explained below)			

Teaching Methods, Estimated Student Load	No	Type	Explanation	Total Hours			
	<b>The period planned to be reserved by the instructor</b>						
	1	Class Course	14 weeks x 2 lessons x 1 hour	28 saat			
	2	Interactive Lesson					
	3	Problem solution					
	4	Lab					
	5	Application					
	6	Field Work					
	<b>The period planned to be reserved by the student</b>						
	7	Project					
	8	Homework	14 week x 1 hour	14			
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation	14			
	10	Course Repetition	Subjects are repeated to prepare for exams and assignments. 14 weeks x 2 lessons x 1 hours pre-lesson preparation	28			
	11	Studio					
12	Office Hours	1 hour per week is reserved for students	14				
<b>Calculated ECTS Credit</b>		<b>Most</b>	<b>3</b>	<b>Least</b>	<b>2</b>	<b>the overall total</b>	<b>84</b>

**IV. PART**

<b>Teaching staff</b>	<b>Name-surname</b>	
	<b>E-mail</b>	
	<b>Phone number</b>	
	<b>Office Number</b>	
	<b>Office Hours</b>	
<b>Course Materials</b>	<b>Compulsory</b>	
	<b>Suggested</b>	Atkinson, R.L.; Atkinson, R.C.; Smith, E.E.; Bem, D.J.; Hoeksema, S. (1996). "Psikolojiye Morgan C. (2009), Psikolojiye Giriş, 18. Baskı ( (Ed. Karakaş, S. Ve Eski R.),Eğitim Akademi Upton D(2017)Hemşireler ve Sağlık Profesyonelleri için Psikolojiye Giriş. Çeviri editörü: Ruhi Selçuk Tabak, Yelda Özen. Palme Yayıncılık Plotnik R(2009)Psikolojiye Giriş. Çeviri: Tamer Geniş. Kaknüs yayınları, İstanbul Morris, C. G. (2002). Psikolojiyi anlamak (3. baskı). (H.B. Ayvaşık ve M. Sayıl, Çev.). Ankara: Türk Psikologlar Derneği Yayınları
<b>Other</b>	<b>Academic Honesty</b>	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others 'fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Disabled Students</b>	Reasonable arrangements will be made for students whose disability has been confirmed.
	<b>Security Issues</b>	
	<b>Flexibility</b>	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.