

PART III (Department Board Approval)

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7
	S1	1	Presentation of the course	A1/A4	A1/A4	A1/A4	A1/A4			
	S2	2	Preservation of homeostasis and response to stress	A1/A4	A1/A4	A1/A4	A1/A4			
	S3	3	Inflammation, immune response and recovery	A1/A4	A1/A4	A1/A4	A1/A4			
	S4	4	Liquid-electrolyte imbalances	A1/A4	A1/A4	A1/A4	A1/A4			
	S5	5	Acid-base imbalances	A1/A4	A1/A4	A1/A4	A1/A4			
	S6	6	Physiopathology of shock	A1/A4	A1/A4	A1/A4	A1/A4			
	S7	7	Midterm exam							
	S8	8	Physiopathological changes in disorders associated with the endocrine system	A1	A1	A1	A1			
	S9	9	Physiopathological changes in disorders associated with the immune system	A1	A1	A1	A1			
	S10	10	Physiopathological changes in disorders associated with the hematopoietic system	A1	A1	A1	A1			
	S11	11	Physiopathological changes in disorders associated with the respiratory system	A1	A1	A1	A1			
	S12	12	Physiopathological changes in disorders associated with the cardiovascular system	A1	A1	A1	A1			
	S13	13	Physiopathological changes in disorders associated with the gastrointestinal system	A1	A1	A1	A1			
	S14	14	Physiopathological changes in disorders associated with the nervous system	A1	A1	A1	A1			
	S15	15	Final exam							

Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule	Make-Up Rule
	A1	Exam-Final Jury, Final Project	60%	Exams are held with closed book and notes.	Students who cannot take the final exam due to an excuse and whose excuse is accepted by the Unit Board take the make-up exam on the date determined by the Unit.
	A2	Quiz			
	A3	Homework			
	A4	Midterm	40%	All product exams that have been processed until the midterm exam period are held.	
	A5	Project			
	A6	Presentation			
	A7	Attendance/Interaction			
	A8	Field Work			
	A9	Others			
TOTAL			100%		

Evidence of Achievement of Learning Outcomes	<input type="checkbox"/>	<input type="checkbox"/>
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Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)	Relative Evaluation ("BDS" in the regulation.)
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)	
	<input type="checkbox"/>	<input type="checkbox"/>

Teaching Methods, Student Work Load	No	Method	Explanation	Total Hours			
	Time expected to be allocated by instructor						
	1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.	28			
	2	Interactive Lecture					
	3	Recitation					
	4	Laboratory					
	5	Practical					
	6	Field Work					
	Time expected to be allocated by student						
	7	Project					
	8	Homework	14 week x 1 hour	14			
	9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.	14			
	10	Review of Course Material	Topics are repeated to prepare for exams and assignments.	28			
	11	Studio					
	12	Office Hour	1 hour per week is reserved for students' questions.				
	Calculated ECTS Credit(s)		Max.	3	Min.	2	Grand Total

IV. PART

Instructor	Name Surname	Prof.Dr. Ayla GÜRSOY
	E-mail	ayla.gursoy@antalya.edu.tr
	Phone Number	
	Office Number	3208
	Office Hours	
Course Materials	Mandatory	Eti-Aslan F, Olgun N. Fizyopatoloji, 1. basım, Akademisyen Kitabevi, 2017
	Recommended	Karadakovan A, Aslan F. Dahili ve Cerrahi Hastalıklarda Bakım, Nobel Tıp Kitabevleri, Adana, 2017
		Smeltzer SC, Paul P. Brunner&SuddarthsTextbook Of Medical Surgical Nursing, USA, 2008
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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