		ECTS COURSE DESC		ORM								
	ı	PART I (Senate	Approval)	066								
Offering School	Antalya Bili	m University Faculty of Health Sciences	Offering Department Nursing									
	Nursing											
Program(s) Offered to												
Course Name	Physiopatho	logy for Nursing Care	Course Code HEM 229									
Level of Course	Licence		Type of Course Compulsory									
Language of Instruction	Turkish		ECTS Credits 3									
	Lecture:	2 Pr	0		Studio: 0							
Hours per Week	Laboratory:	0 Re	0		Other:							
Pre-requisites	None		Co-requisites									
Registration Restriction	None		Grading Mode									
Educational Objective	knowledge			nomeostasis and homeostasis-disturbing situations; understand the theoretical o explain the clinical features of the pathophysiological processes in the								
Course Description												
	LO1	Can distinguish the effects of systems on each other.										
Learning Outcomes	LO2 LO3	Can express physiopathological changes. Can summarize the physiopathology of the systems.										
	LO4	Can evaluate physiopathological disorders.										
	ı	PART II (Faculty Bo	ard Approval		ı	1	ı	ı	1			
		Program Outcomes Ability to communicate effectively with oral, written and visual r	methods, report	L01	LO2	LO3	LO4	LO5	LO6	LO7		
	PO1	writing and presentation.	✓	✓	✓	✓						
	PO2	Ability to work effectively both individually and in disciplinary a disciplinary teams. Awareness of the necessity of lifelong learning and the ability to	✓	✓	✓							
Basic Outcomes	PO3	information, to follow developments in science and technology, a renew itself.			✓	✓						
(University-wide)	PO4	Information about project management, risk management, inno change management, entrepreneurship, and sustainable develop	✓		✓	✓						
	PO5	Awareness about sectors and ability to prepare business plans.			✓							
	PO6	Awareness of professional and ethical responsibility and acting is with ethical principles.	✓	✓	✓	✓						
	PO7	To have universal thoughts and values			✓	✓						
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values,		✓	✓	✓						
	PO9	To provide qualified education, research and consultancy service information and technology standards	✓	✓	✓	✓						
	PO10	To be open to new goals, strategies and action plans that will tak and graduate education / training programs and scientific studie	✓	✓	✓							
	PO11 To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.				✓							
	PO12	To contribute and develop health policies for the benefit of			✓	✓						
	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.						✓					
	PO14	It determines the health education needs of the individual, family provides training and consultancy in this direction.										
	PO15	Uses problem solving, decision making, critical thinking and lead the field of nursing.										
	PO16	Communicates by expressing her opinions, having the ability to and make independent decisions. Respects human rights and dignity by acting in accordance with	✓	✓		✓						
Program Specific Outcomes	PO17	legislation, professional values and ethical principles in nursing operactice. research and management	✓			✓						
	PO18	It works in cooperation with disciplinary and interdisciplinary to	✓	✓	✓	✓						
	PO19	Uses information and care technologies in nursing education, pra and management.	✓		√	✓						
	PO20	In line with the lifelong learning approach, he / she reaches scien information specific to the field of nursing, evaluates the accuracy reliability of the information. It fulfills the responsibility of producing scientific knowledge spe		✓								
	PO21	by participating in all kinds of research, projects and activities the contribute to individual and professional development.		✓		✓						
	PO22 Uses at least one foreign language at a level to reach scientific information and communicate effectively.					✓						

PART III (Department Board Approval)															
	Subject Week Details of Course Content				tents		LO1	LO2	LO3	LO4	LO5	LO6	LO7		
	S1	1 Presentation of the course						A1/A4	A1/A4	A1/A4	A1/A4				
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S2	2	Preserv	vation of homestasis	and respons	e to s	stress	A1/A4	A1/A4	A1/A4	A1/A4				
	S3	3	Inflom	mation immuna race	nonco and ro	covo	PK 7								
	33	3 Inflammation, immune response and recovery					A1/A4	A1/A4	A1/A4	A1/A4					
	S4	4	Liquid-	electrolyte imbalanc	es			A1/A4	A1/A4	A1/A4	A1/A4				
	S5	5 Acid-base imbalances					A1/A4	A1/A4	A1/A4	A1/A4					
	S6	6	Physiopathology of shock				A1/A4	A1/A4	A1/A4	A1/A4					
	S7	7	Midterm exam Physiopathological changes in disorders associated with												
	S8	8		pathological changes locrine system	s in disorder	s asso	ociated with	A1	A1	A1	A1				
	S9	9	Physiopathological changes in disorders associated with												
		-	the immune system Physiopathological changes in disorders associated with					A1	A1	A1	A1				
	S10	10	the hematopoietic system					A1	A1	A1	A1				
	S11	11	Physiopathological changes in disorders associated with the respiratory system					A1	A1	A1	A1				
		Physiopathological changes in disorders associated with							1						
	S12	the cardiovascular system					A1	A1	A1	A1					
	S13	13	Physiopathological changes in disorders associated with				ociated with								
			the gastrointestinal system Physiopathological changes in disorders a			s asso	ociated with	A1	A1	A1	A1	 			
	S14	the nervous system					A1	A1	A1	A1					
	S15	15	Final exam												
	No		Туре				Weight	Impl	Implementation Rule			Make-U	p Rule	•	
	A1	Exam-Final Jury,Final Project					60%	Exams are	e held with o		Students who cannot take the final exam due to an excuse and whose excuse is accepted by the Unit Board take the make-				
	A2	Onia									up exam on the date determined by the Unit.				
Assessment Methods,	A2 A3	Homework	Quiz Homework												
Weights in Grading										t have been					
Scheme, Implementation and Make-Up Rules	A4 A5	Midterm Project					40%		until the mi eriod are he	dterm exam ld.					
	A6	Presentation													
	A7	Attendence/Interaction Field Work													
	A8 A9	Others													
							100%				•				
Evidence of Achievement of Learning Outcomes															
		Direct Conversion System ("DDS" in the regulation.) A different method/system, not listed above, determined by the						Relative Evaluation ("BDS" in the regulation.)							
		A different meth	od/syster			_				is explained	below)				
				Success Grade Range	Letter Succ Note	ess	Success Coefficient	Success Asse	ssment						
				95-100	A+ A		4,00	Successful Successful							
Method for Determining				85-94 80-84	A- B+			Successful Successful							
Letter Grade			75-79 65-74	B B-			Successful Successful								
			60-64 55-59	C+		2,30	Successful Successful								
				50-54 45-49	C- D+		1,70	Passes Unsuccessful							
				40-44 0-39	D F		1,00	Unsuccessful Unsuccessful Unsuccessful							
	No			Method			-	- HAMELESSIUI		nation		Т	otal Hours		
		Time expected to be allocated by instructor													
Teaching Methods, Student Work Load		Lesson topics are explained by writing on the board or with a computer													
	1	1 Lecture						presen	presentation. Sample questions are solved during the lesson.						
	2	Interactive Lecture								ng the lesso	ш.	 			
	3	Recitation													
	4	Laboratory Practical													
	5 Practical Field Work														
		Time expected to be allocated by student													
	7 8	Project Homework							14 wash	x 1 hour	14				
								14 week x 1 hour New topics are learned before being							
	10	Pre-class Learning of Course Material Review of Course Material					Topics	aught in th	ne classroom	28					
							exams and assignments.								
	11	Studio					1 hour per week is reserved for								
	12	Office Hour					students' questions.								
	Calculated ECTS Credit(s) Max. 3 Min. 2						. 2	Grane	rand Total 84						

		IV. PART						
	Name Surname	Prof.Dr. Ayla GÜRSOY						
Instructor	E-mail	ayla.gursoy@antalya.edu.tr						
	Phone Number							
	Office Number	3208						
	Office Hours							
Course Materials	Mandatory							
		Eti-Aslan F, Olgun N. Fizyopatoloji, 1. basım, Akademisyen Kitabevi, 2017						
	Recommended	Karadakovan A, Aslan F. Dahili ve Cerrahi Hastalıklarda Bakım, Nobel Tıp Kitabevleri, Adana,						
		Smeltzer SC, Paul P. Brunner&SuddarthsTextbook Of Medical Surgical Nursing, USA, 2008						
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.						
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.						
	Safety Issues							
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.						

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-