

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University Faculty of Health Sciences			Offering Department	Nursing		
Program(s) Offered to	Nursing	<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
Course Name	Physical Assessment for Nurses			Course Code	HEM227		
Level of Course	Licence			Type of Course	Compulsory		
Language of Instruction	Turkish			ECTS Credits	3		
Hours per Week	Lecture:	2	Practical:	0	Studio:		
	Laboratory:	1	Recitation:	0	Other:		
Pre-requisites	None			Co-requisites			
Registration Restriction	None			Grading Mode			
Educational Objective	With this course, it is aimed that the student will gain the knowledge, skills and behaviors that can perform the physical assessment of the patient / healthy individual in order to carry out planned nursing care in all nursing interventions.						
Course Description							
Learning Outcomes	LO1	Can explain the basic principles of physical assessment.					
	LO2	Can explain the relationship between physical assessment methods and nursing care.					
	LO3	Can solve pathological findings obtained by systems-specific physical evaluation, using the nursing process and critical thinking skills.					
	LO4	Can apply inspection, palpation, percussion, auscultation.					
	LO5	Can demonstrate good communication skills towards the individual and healthcare professionals in practice					

PART II (Faculty Board Approval)

		Program Outcomes	LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓	✓	✓	✓	✓		
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.			✓	✓	✓		
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.	✓	✓	✓	✓			
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.	✓	✓	✓				
	PO5	Awareness about sectors and ability to prepare business plans.	✓	✓	✓	✓			
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓		
Faculty Specific Outcomes	PO7	To have universal thoughts and values	✓	✓	✓				
	PO8	To be committed to academic and ethical values,	✓	✓	✓	✓	✓		
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards	✓	✓	✓	✓	✓		
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further		✓	✓				
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.		✓	✓		✓		
	PO12	To contribute and develop health policies for the benefit of the country.		✓	✓	✓			
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.		✓	✓	✓			
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.			✓	✓			
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.		✓	✓	✓			
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.			✓	✓	✓		
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management			✓		✓		
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.		✓	✓		✓		
	PO19	Uses information and care technologies in nursing education, practice, research and management.			✓	✓			
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information	✓	✓	✓				
	PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.	✓	✓	✓				
	PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.		✓	✓		✓		

PART III (Department Board Approval)

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7	
	S1	1	Introduction to the course, introduction to physical assessment and methods in nursing	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4			
	S2	2	Physical assessment skills: Inspection, palpation, percussion, auscultation, olfaction; physical assessment and nursing care	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4			
	S3	3	Introduction to physical assessment methods general assessment	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4			
	S4	4	Physical evaluation of the skin and its appendages	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4			
	S5	5	Physical assessment of head and neck (head, face, mouth and pharynx, ear, nose, throat examination)	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4			
	S6	6	Physical assessment of the cardiovascular system	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4			
	S7	7	Physical assessment of the cardiovascular system	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4			
	S8	8	Midterm exam								
	S9	9	Physical assessment of the respiratory system	A1	A1	A1	A1	A1			
	S10	10	Physical assessment of the breast and axillary	A1	A1	A1	A1	A1			
	S11	11	Abdomen assessment	A1	A1	A1	A1	A1			
	S12	12	Physical assessment of the urinary system	A1	A1	A1	A1	A1			
	S13	13	Physical assessment of the nervous system	A1	A1	A1	A1	A1			
	S14	14	Physical assessment of the musculoskeletal system	A1	A1	A1	A1	A1			
	S15	15	Final exam								

Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule	Make-Up Rule
	A1	Exam-Final Jury, Final Project	60%		
	A2	Quiz			
	A3	Homework			
	A4	Midterm	40%		
	A5	Project			
	A6	Presentation			
	A7	Attendance/Interaction			
	A8	Field Work			
	A9	Others			
		TOTAL			

Evidence of Achievement of Learning Outcomes	<input type="checkbox"/> Direct Conversion System ("DDS" in the regulation.)		<input type="checkbox"/> Relative Evaluation ("BDS" in the regulation.)	
	<input type="checkbox"/> A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)			

Method for Determining Letter Grade	Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment
	95-100	A+	4,00	Successful
	85-94	A-	3,70	Successful
	80-84	B+	3,30	Successful
	75-79	B	3,00	Successful
	65-74	B-	2,70	Successful
	60-64	C+	2,30	Successful
	55-59	C	2,00	Successful
	50-54	C-	1,70	Passes
	45-49	D+	1,30	Unsuccessful
40-44	D	1,00	Unsuccessful	
0-39	F	0	Unsuccessful	

Teaching Methods, Student Work Load	No	Method	Explanation	Total Hours			
	Time expected to be allocated by instructor						
	1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.	28			
	2	Interactive Lecture					
	3	Recitation					
	4	Laboratory		14			
	5	Practical					
	6	Field Work					
	Time expected to be allocated by student						
	7	Project					
	8	Homework					
	9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.	14			
	10	Review of Course Material	Topics are repeated to prepare for exams and assignments.	28			
	11	Studio					
12	Office Hour	One-on-one meeting with the faculty member					
Calculated ECTS Credit(s)		Max.	3	Min.	3	Grand Total	84

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	Görak G, Çına N. Çocukta Fiziksel Sağlığı Değerlendirme, Nobel Tıp Kitabevi, 2018
		Enç N, Uysal H, Tülek Z, Öz Alkan H. Sağlık Tanlaması ve Fiziksel Muayene, Nobel Tıp Kitabevi, 2018
		Görgülü RS. Hemşireler İçin Fiziksel Muayene Yöntemleri, İstanbul Tıp Kitabevleri, 2014
Sabuncu N., Ay A. Klinik Beceriler: Sağlığın Değerlendirilmesi Hasta Bakımı ve Takibi, Nobel Tıp Kitabevi, 2018		
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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