

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University Faculty of Health Sciences			Offering Department	Nursing		
Program(s) Offered to	Nursing	<input checked="" type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
Course Name	Patient Safety			Course Code	HEM 233		
Level of Course	Licence			Type of Course	Elective		
Language of Instruction	Turkish			ECTS Credits	3		
Hours per Week	Lecture:	2	Practical:	0	Studio:		
	Laboratory:	0	Recitation:	0	Other:		
Pre-requisites	None			Co-requisites			
Registration Restriction	None			Grading Mode			
Educational Objective	This course aims to provide the student with knowledge, attitude and skills about risks that threaten patient safety, prevention of medical errors and ensuring patient safety.						
Course Description							
Learning Outcomes	LO1	Can define the basic concepts related to patient safety.					
	LO2	Can recognize the risk factors for patient safety.					
	LO3	Can define the basic concepts and precautions related to falls.					
	LO4	Knows the causes of hospital infections.					
	LO5	Can count the duties of the nurse in order to prevent events that risk patient safety.					

PART II (Faculty Board Approval)

		Program Outcomes						
		LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓					
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.						
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.	✓					
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.						
	PO5	Awareness about sectors and ability to prepare business plans.						
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓			✓	
Faculty Specific Outcomes	PO7	To have universal thoughts and values	✓	✓		✓		
	PO8	To be committed to academic and ethical values,	✓	✓				
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards		✓				
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further		✓			✓	
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.		✓				
	PO12	To contribute and develop health policies for the benefit of the country.		✓		✓		
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.				✓	✓	
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.		✓	✓	✓	✓	
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.	✓	✓			✓	
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.		✓				
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management	✓					
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.		✓			✓	
	PO19	Uses information and care technologies in nursing education, practice, research and management.	✓	✓			✓	
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.	✓	✓		✓	✓	

PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.	✓	✓	✓	✓	✓		
PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓						

PART III (Department Board Approval)

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7	
	S1	1	Patient safety and basic concepts	A1, A4	A1, A4	A1, A4	A1, A4	A1, A4			
	S2	2	Risk factors for patient safety	A1, A4	A1, A4	A1, A4	A1, A4	A1, A4			
	S3	3	National and International patient safety targets	A1, A4	A1, A4	A1, A4	A1, A4	A1, A4			
	S4	4	Causes of medical errors	A1, A4	A1, A4	A1, A4	A1, A4	A1, A4			
	S5	5	Prevention of medication errors	A1, A4	A1, A4	A1, A4	A1, A4	A1, A4			
	S6	6	Prevention of blood and blood product transfusion errors	A1, A4	A1, A4	A1, A4	A1, A4	A1, A4			
	S7	7	Midterm exam								
	S8	8	Prevention of surgical errors	A1	A1	A1	A1	A1			
	S9	9	Prevention of fall injuries	A1	A1	A1	A1	A1			
	S10	10	Prevention of infections	A1	A1	A1	A1	A1			
	S11	11	Avoiding communication errors	A1	A1	A1	A1	A1			
	S12	12	Infant / Child patient safety	A1	A1	A1	A1	A1			
	S13	13	Suicide prevention and patient safety	A1	A1	A1	A1	A1			
	S14	14	Evaluation of the course	A1	A1	A1	A1	A1			
	S15	15	Final exam								

Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule	Make-Up Rule
	A1	Exam-Final Jury, Final Project	60%	One final exam is applied. Exam dates are announced by the faculty.	Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.
	A2	Quiz			
	A3	Homework			
	A4	Midterm	40%	One midterm exam (visa) is applied. Exam dates are announced by the faculty	Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.
	A5	Project			
	A6	Presentation			
	A7	Attendance/Interaction			
	A8	Field Work			
	A9	Others			
		TOTAL			

Evidence of Achievement of Learning Outcomes

Direct Conversion System ("DDS" in the regulation.)		<input type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)		<input type="checkbox"/>
A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)					
Method for Determining Letter Grade	<u>Success Grade Range</u>	<u>Letter Success Note</u>	<u>Success Coefficient</u>	<u>Success Assessment</u>	
	95-100	A+	4,00	Successful	
	85-94	A-	4,00	Successful	
	80-84	B+	3,70	Successful	
	75-79	B	3,30	Successful	
	65-74	B-	3,00	Successful	
	60-64	C+	2,70	Successful	
	55-59	C	2,30	Successful	
	50-54	C-	2,00	Successful	
	45-49	D+	1,70	Passes	
	40-44	D	1,30	Unsuccessful	
	0-39	F	1,00	Unsuccessful	

Teaching Methods, Student Work Load	No	Method	Explanation	Total Hours	
	Time expected to be allocated by instructor				
	1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.	28	
	2	Interactive Lecture			
	3	Recitation			
	4	Laboratory			
	5	Practical			
	6	Field Work			
	Time expected to be allocated by student				
	7	Project			
	8	Homework	14 week x 1 hour	14	
	9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom. 14weeks x1 hour	14	
	10	Review of Course Material	Topics are repeated to prepare for exams. 14 weeks x 2	28	
11	Studio				
12	Office Hour				
		Calculated ECTS Credit(s)	Max.	3	
		Min.	2	Grand Total	
				84	

IV. PART

Instructor	Name Surname	Dr.Öğr.Üyesi Sibel NARGİZ KOŞUCU
	E-mail	sibel.nargiz@antalya.edu.tr
	Phone Number	
	Office Number	0 242 245 00 00-Ext. 3203
	Office Hours	
Course Materials	Mandatory	
	Recommended	Alcan Z., Tekin D.E., Cıvil S.Ö. (2012). Hasta Güvenliği Beklenmedik Olaylarda Hemşirenin Rolü.Nobel Tıp Kitabevi.
		Patient Safety and Quality: An Evidence-Based Handbook for Nurses. Available: http://www.ahrq.gov
		Nelson A. (2006). Safe Patient Handling And Movement: A Guide for Nurses And Other Health C
Hasta ve Çalışan Güvenliğinin Sağlanması Dair Yönetmelik https://www.resmigazete.gov.tr/eskiyazilim/2012/02/20120201/20120201-10.htm		
Öztürk H., Kahrıman İ., Tıbbi Hatalar ve Hasta Güvenliği Eğitim Rehberi		
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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