ECTS COURSE INTRODUCTION FORM

SECTION I (Senate Approval)

Faculty / School Opening the Course	Antalya Bilim University Faculty of Health Sciences		Section Opening the Course	Nursing Department	
Program / s Taking the Course	Nursing Department	☑			☐
		☐			☐
		☐			☐

Course name	OCCUPATIONAL HEALTH AND SAFETY	Lesson code	HEM125
Course Level	License	Course Type	Theoretical
Language of Instruction	Turkish	ECTS Credits	3

Weekly Course Hours	Lesson:	2	Application:		Studio:	
	Lab:	0	Presentation-Lecture:		Other:	

Prerequisite / s	No	Side conditions	No
Registration Restriction	No	Grading Type	Letter grade

The aim of lesson	With this course, the student; It is aimed to gain skills in knowing the concepts related to occupational health and safety, performing risk management and assessment in workplaces, learning occupational health and safety law, recognizing occupational accidents and precautions, occupational diseases, and
Course content	

Learning Outcomes	L01	Can express the concepts related to occupational health and safety
	LO2	Knows occupational health and safety law and practices.
	LO3	Can explain the importance and impact of occupational accidents and diseases.
	LO4	Can make risk management and assessment in the workplace.
	LO5	It can produce solutions against the risks faced by the employees in the workplace environment.

II. DEPARTMENT (Faculty Board Approval)

	No	Program Outcomes	ÖÇ1	ÖÇ2	ÖÇ3	ÖÇ4	ÖÇ5
Basic Outcomes	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓				
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.		✓		✓	✓
	PO3	Awareness of the necessity of lifelong learning and the ability to access information					✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.					
	PO5	Awareness about sectors and ability to prepare business plans.				✓	
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓
Faculty / School Outcomes	PO7	To have universal thoughts and values	✓	✓	✓	✓	✓
	PO8	To be committed to academic and ethical values,	✓	✓	✓	✓	
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards			✓	✓	✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further				✓	
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.				✓	
	PO12	To contribute and develop health policies for the benefit of the country.	✓	✓	✓	✓	✓
Program Special Outputs	PO10	Using theoretical, evidence-based and applied knowledge in the field of nursing, wi	✓	✓	✓	✓	✓
	PO11	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.	✓	✓	✓	✓	✓
	PO12	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.			✓		✓
	PO13	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.					✓
	PO14	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management		✓	✓	✓	✓
	PO15	It works in cooperation with disciplinary and interdisciplinary team members.	✓	✓	✓	✓	✓
	PO16	Uses information and care technologies in nursing education, practice, research and management.			✓		✓
	PO17	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.			✓		✓
	PO18	It fulfills the responsibility of producing scientific knowledge specific to nursing by		✓	✓	✓	✓
	PO19	Uses at least one foreign language at a level to reach scientific information and communicate effectively.					✓

		III. DEPARTMENT (Department Board Approval)						
	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	S1	1	Basic concepts of occupational health and safety	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	Occupational health and safety law	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Risk Management and Assessment	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	Accidents at work	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	Protection from work accidents and accident analysis	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	Workplace nursing duties and responsibilities	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Workplace doctor and workplace specialists, duties,	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S8	8	Midterm	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S9	9	Occupational diseases	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S10	10	Occupational accidents, their prevention and protection	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S11	11	Emergency plans, fire fighting	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S12	12	First aid	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S13	13	Registration and notification of occupational accidents and diseases	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S14	14	Course evaluation	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S15	15	final exam	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4

	No	Type	Weighty	Application Rule	Compensation Rule
Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	A1	Exam	60%		Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit
	A2	Quiz (Quiz)			
	A3	Homework			
	A4	Midterm	40%		Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit
	A5	Project			
	A6	Presentation			
	A7	Participation / Interaction			
	A8	Class / Lab. / Field Work			
	A9	Other			
		TOTAL	100%		

Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.

Letter Grade Determination Method	Direct Conversion System (DDS)	✓	Relative Evaluation System (BDS)	
	Another method to be determined by the Faculty Member / Staff (This method is explained below)			

	No	Type	Explanation	Total Hours
Teaching Methods, Estimated Student Load		The period planned to be reserved by the instructor		
	1	Class Course	14 weeks x 2 lessons x 1 hour	28 hour
	2	Interactive Lesson		
	3	Problem solution		
	4	Lab		
	5	Application		
	6	Field Work		
		The period planned to be reserved by the student		
	7	Project		
	8	Homework		
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation	14 hour
	10	Course Repetition	Subjects are repeated to prepare for exa	28 hour
	11	Studio		
	12	Office Hours	1 hour is reserved for students' questions per week.	14 hour
		Calculated ECTS Credit	Most	2	Least	2	the overall total	98 hour

IV. EPISODE		
Teaching staff	Name-surname	Dr.Öğr.Üyesi M.Fatih AK
	E-mail	fatih.ak@antalya.edu.tr
	Phone number	
	Office Number	
	Office Hours	
Course Materials	Compulsory	
	Suggested	Selek HS. İş sağlığı ve güvenliği temel konular. Seçkın Yayınları, 2020, Ankara İş sağlığı ve güvenliği kanunu, 2012 İş sağlığı ve Güvenliği Hizmetleri Yönetmeliği, 2012 Gürsoy A., Cilingir D., 2018, Temel İlk Yardım Bilgi ve Uygulamaları Nobel Tıp Kitabevi, Çukurova, İs
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others 'fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	The course does not require any special security measures.
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

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