

## ECTS COURSE INTRODUCTION FORM

### SECTION I (Senate Approval)

<b>Faculty / School Opening the Course</b>	Antalya Bilim University Faculty of Health Sciences			<b>Section Opening the Course</b>	Nursing Department		
<b>Program / s Taking the Course</b>	Nursing Department	<input checked="" type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
<b>Course name</b>	Nursing Fundamentals Practice			<b>Lesson code</b>	HEM124		
<b>Course Level</b>	License			<b>Course Type</b>	Theoretical and Practice		
<b>Language of Instruction</b>	Turkish			<b>ECTS Credits</b>	4		
<b>Weekly Course Hours</b>	Lesson:	0	Application:	4	Studio:		
	Lab:	0	Presentation-Lecture:		Other:		
<b>Prerequisite / s</b>	HEM117-HEM122			<b>Side conditions</b>	No		
<b>Registration Restriction</b>	No			<b>Grading Type</b>	Letter grade		
<b>The aim of lesson</b>	The aim of this course is to transfer the student's theoretical knowledge to practice, clinical skills, clinical decision-making, critical thinking, increasing research skills, improving the ability to work independently by increasing their skills in cognitive, affective and behavioral areas.						
<b>Course content</b>	The content of the course consists of theoretical, practical and case presentations for clinical practice.						
<b>Learning Outcomes</b>	<b>LO1</b>	Can apply the basic knowledge and skills acquired during education					
	<b>LO2</b>	Can gain professional experience before graduation					
	<b>LO3</b>	With a holistic perspective towards the individual, family and society, data collection, diagnosis, care planning, implementation and evaluation skills can be developed					
	<b>LO4</b>	Can use effective communication and interview skills in professional practice					
	<b>LO5</b>	Can use problem solving, decision making, critical thinking and leadership skills in professional practice.					
	<b>LO6</b>	Can work collaboratively with healthcare team members					

### II. DEPARTMENT (Faculty Board Approval)

	No	Program Outcomes	LO1	LO2	LO3	LO4	LO5	LO6
<b>Basic Outcomes</b>	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓					✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓		✓	✓	
	PO3	Awareness of the necessity of lifelong learning and the ability to access information.			✓		✓	✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.						✓
	PO5	Awareness about sectors and ability to prepare business plans.	✓	✓		✓		
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓	✓
<b>Faculty / School Outcomes</b>	PO7	To have universal thoughts and values	✓	✓	✓	✓	✓	✓
	PO8	To be committed to academic and ethical values,	✓		✓	✓	✓	✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards		✓	✓	✓	✓	✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further		✓	✓	✓	✓	✓
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.		✓	✓	✓		✓
	PO12	To contribute and develop health policies for the benefit of the country.			✓		✓	✓
<b>Program Special Outputs</b>	PO10	Using theoretical, evidence-based and applied knowledge in the field of nursing, with		✓	✓	✓	✓	✓
	PO11	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.		✓	✓	✓		✓
	PO12	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.			✓		✓	✓
	PO13	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.	✓	✓	✓	✓		✓
	PO14	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management	✓			✓		✓
	PO15	It works in cooperation with disciplinary and interdisciplinary team members.	✓	✓	✓	✓	✓	✓
	PO16	Uses information and care technologies in nursing education, practice, research and management.	✓	✓	✓	✓	✓	✓
	PO17	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.	✓	✓	✓	✓	✓	✓
	PO18	It fulfills the responsibility of producing scientific knowledge specific to nursing by		✓	✓	✓	✓	✓
PO19	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓	✓	✓	✓	✓		

**III. DEPARTMENT (Department Board Approval)**

Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6
	S1	1	Clinical Practice	A8	A8	A8	A8	A8	A8
	S2	2	Clinical Practice	A8	A8	A8	A8	A8	A8
	S3	3	Clinical Practice	A8	A8	A8	A8	A8	A8
	S4	4	Clinical Practice	A8	A8	A8	A8	A8	A8
	S5	5	Clinical Practice	A8	A8	A8	A8	A8	A8
	S6	6	Clinical Practice	A8	A8	A8	A8	A8	A8
	S7	7	Clinical Practice	A8	A8	A8	A8	A8	A8
	S8	8	Case Study						
	S9	9	Clinical Practice	A8	A8	A8	A8	A8	A8
	S10	10	Clinical Practice	A8	A8	A8	A8	A8	A8
	S11	11	Clinical Practice	A8	A8	A8	A8	A8	A8
	S12	12	Clinical Practice	A8	A8	A8	A8	A8	A8
	S13	13	Clinical Practice	A8	A8	A8	A8	A8	A8
	S14	14	Clinical Practice	A8	A8	A8	A8	A8	A8
	S15	15	Clinical Practice Exam						

No	Type	Weighty	Compensation Rule
A1	Exam		
A2	Quiz (Quiz)		
A3	Homework		
A4	Midterm		
A5	Project		
A6	Presentation		
A7	Participation / Interaction		
A8	Class / Lab. / Field Work	100%	
A9	Other		
<b>TOTAL</b>		<b>100%</b>	

**Proof of Achievement of Learning Outcomes** Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.

Letter Grade Determination Method	Direct Conversion System (DDS) <input checked="" type="checkbox"/>	Relative Evaluation System (BDS) <input type="checkbox"/>
	Another method to be determined by the Faculty Member / Staff (This method is explained below) <input type="checkbox"/>	

No	Type	Explanation	Total Hours
<b>The period planned to be reserved by the instructor</b>			
1	Class Course		
2	Interactive Lesson		
3	Problem solution		
4	Lab		
5	Application	14 weeks x 4 lessons x 1 hour	56
6	Field Work		
<b>The period planned to be reserved by the student</b>			
7	Project		
8	Homework		36
9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation	28
10	Course Repetition	Topics are repeated to prepare for exams and assignments. 14 weeks x 4 lessons x 3 hours pre-lesson preparation	56
11	Studio		
12	Office Hours	1 hour is reserved for students' questions per week.	
Calculated ECTS Credit		Most	4
		Least	4
		the overall total	120

**IV. EPISODE**

<b>Teaching staff</b>	<b>Name-surname</b>	Sibel NARGIZ KOŞUCU Arife ALTIN ÇETİN
	<b>E-mail</b>	<a href="mailto:sibel.nargiz@antalya.edu.tr">sibel.nargiz@antalya.edu.tr</a>
	<b>Phone number</b>	
	<b>Office Number</b>	0 242 245 00 00-Ext. 3203-3204
	<b>Office Hours</b>	Every weekday 15.00-16.00
<b>Course Materials</b>	<b>Compulsory</b>	
	<b>Suggested</b>	*Atabek Aşti, T. & Karadağ, A. (2020). Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. İstanbul:Akademi *Akça Ay, F. (2018). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. İstanbul:Nobel
<b>Other</b>	<b>Academic Honesty</b>	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Disabled Students</b>	Reasonable arrangements will be made for students whose disability has been confirmed.
	<b>Security Issues</b>	The course does not require any special security measures.
	<b>Flexibility</b>	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-