

## ECTS COURSE INTRODUCTION FORM

### SECTION I (Senate Approval)

<b>Faculty / School Opening the Course</b>	Antalya Bilim University - Faculty of Health Sciences		<b>Section Opening the Course</b>	Nursing Department	
<b>Program / s Taking the Course</b>	Nursing Department	<input checked="" type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Course name</b>	Nursing Fundamentals-I (Compulsory)		<b>Lesson code</b>	HEM117	
<b>Course Level</b>	License		<b>Course Type</b>	Theoretical and Practice	
<b>Language of Instruction</b>	Turkish		<b>ECTS Credits</b>	8	
<b>Weekly Course Hours</b>	Lesson:	4	Application:		Studio:
	Lab:	2	Presentation-Lecture:		Other:
<b>Prerequisite / s</b>	It is a prerequisite for the Nursing Fundamentals-II course.		<b>Side conditions</b>		
<b>Registration Restriction</b>	No		<b>Grading Type</b>	Letter grade	
<b>The aim of lesson</b>	To introduce the profession to students who are new to nursing education, to help them to recognize the nature of the profession, its reason for existence, purpose, place in society, its relationships with other professions, roles and functions, and to develop knowledge and skills regarding basic theories, concepts, principles and methods in nursing care.				
<b>Course content</b>					
<b>Learning Outcomes</b>	<b>LO1</b>	Establish a relationship between human and human basic concepts.			
	<b>LO2</b>	Knows the basic concepts of profession and occupation			
	<b>LO3</b>	Comprehend the cultural / social, professional roles and expectations related to the profession and their aspects reflected in practice.			
	<b>LO4</b>	Understand the basic philosophy of nursing and its place in health care			
	<b>LO5</b>	Can prepare the student for her professional role			
	<b>LO6</b>	Recognize the nursing profession and develop a professional perspective.			

### II. DEPARTMENT (Faculty Board Approval)

		Program Outcomes	LO1	LO2	LO3	LO4	LO5	LO6
<b>Basic Outcomes</b>	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓					✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.		✓		✓	✓	
	PO3	Awareness of the necessity of lifelong learning and the ability to access information.					✓	✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.						✓
	PO5	Awareness about sectors and ability to prepare business plans.					✓	
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓	✓
<b>Faculty / School Outcomes</b>	PO7	To have universal thoughts and values	✓	✓	✓	✓	✓	✓
	PO8	To be committed to academic and ethical values,	✓		✓	✓	✓	✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards		✓	✓	✓	✓	✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓		✓	
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.			✓		✓	✓
	PO12	To contribute and develop health policies for the benefit of the country.	✓	✓	✓	✓	✓	✓
<b>Program Special Outputs</b>	PO10	Using theoretical, evidence-based and applied knowledge in the field of nursing, with		✓	✓	✓	✓	✓
	PO11	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.		✓	✓	✓		✓
	PO12	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.			✓		✓	✓
	PO13	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.					✓	✓
	PO14	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management					✓	✓
	PO15	It works in cooperation with disciplinary and interdisciplinary team members.	✓	✓	✓	✓	✓	✓
	PO16	Uses information and care technologies in nursing education, practice, research and management.			✓		✓	✓
	PO17	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.			✓		✓	✓
	PO18	It fulfills the responsibility of producing scientific knowledge specific to nursing by		✓	✓	✓	✓	✓
PO19	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓	✓	✓	✓	✓		

**III. DEPARTMENT (Department Board Approval)**

Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6	
	S1	1	Introduction and introduction of the course, Nursing as a health discipline, roles and responsibilities of the nurse, health care system	A1	A1	A1	A1	A1	A1	A1
	S2	2	Basic concepts in nursing, human, basic human needs, environment, life process, homeostasis, stress.	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4
	S3	3	Health, Illness, Holistic and Humanistic Approach, Individual and Hospital Environment, Hospital Admission and Discharge, Laboratory Practice	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8
	S4	4	Nursing Care in Infection Control, Lab. Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8
	S5	5	Movement Requirement, Lab. Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8
	S6	6	Hygiene Needs of a Healthy / Sick Individual, Lab. Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8
	S7	7	Life Findings, Lab Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8
	S8	8	Midterm	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8
	S9	9	Life Findings, Lab Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8
	S10	10	Hot-cold Applications, Lab. Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8
	S11	11	Application of Drugs-1, Lab. Application	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8
	S12	12	Parenteral drug applications-1 Local Drug Applications	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8	A1/A2/ A4/ A8
	S13	13	Pain and coping with pain, loss and death process, Lab Applications	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4
	S14	14	Sleep and Rest	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4	A1/A2/A4
Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	No	Type	Weighty	Application Rule		Compensation Rule				
	A1	Exam	45%	One final exam is applied. Exam dates are announced by the faculty.		Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.				
	A2	Quiz (Quiz)								
	A3	Homework								
	A4	Midterm	25%	One midterm exam (visa) is applied. Exam dates are announced by the faculty		Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.				
	A5	Project								
	A6	Presentation								
	A7	Participation / Interaction								
	A8	Class / Lab. / Field Work	30%	2 laboratory exams are conducted.		No Compensation				
A9	Other									
<b>TOTAL</b>			<b>100%</b>							
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.									
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)				<input type="checkbox"/>	
	Another method to be determined by the Faculty Member / Staff (This method is explained below)						<input type="checkbox"/>			
Teaching Methods, Estimated Student Load	No	Type	Explanation		Total Hours					
	<b>The period planned to be reserved by the instructor</b>									
	1	Class Course	14 weeks x 4 lessons x 1 hour		56					
	2	Interactive Lesson								
	3	Problem solution								
	4	Lab	14 weeks x 2 lessons x 1 hour		28					
	5	Application								
	6	Field Work								
	<b>The period planned to be reserved by the student</b>									
	7	Project								
	8	Homework			14					
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation		14					
	10	Course Repetition	Topics are repeated to prepare for exams and assignments. 14 weeks x 4 lessons x 3 hours pre-lesson preparation		168					
11	Studio									
12	Office Hours	1 hour is reserved for students' questions per week.		14						
<b>Calculated ECTS Credit</b>			<b>Most</b>	<b>11</b>	<b>Least</b>	<b>9</b>	<b>the overall total</b>	<b>294</b>		

**IV. EPISODE**

<b>Teaching staff</b>	<b>Name-surname</b>	Sibel NARCIZ KOŞUCCU
	<b>E-mail</b>	<a href="mailto:sibelnarci@antalya.edu.tr">sibelnarci@antalya.edu.tr</a>
	<b>Phone number</b>	
	<b>Office Number</b>	0 242 245 00 00-Ext. 3203-3204
	<b>Office Hours</b>	Every weekday 15.00-16.00
<b>Course Materials</b>	<b>Compulsory</b>	
	<b>Suggested</b>	*Atabek Aşti, T. & Karadağ, A. (2020). Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. İstanbul: Akademi *Akça Ay, F. (2018). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. İstanbul: Nobel
<b>Other</b>	<b>Academic Honesty</b>	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Disabled Students</b>	Reasonable arrangements will be made for students whose disability has been confirmed.
	<b>Security Issues</b>	The course does not require any special security measures.
	<b>Flexibility</b>	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.