ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University Faculty of Health Sciences	**Offering Department**	Nursing

Program(s) Offered to	Nursing	☑			☐
		☐			☐
		☐			

Course Name	Medical Nursing Practice	**Course Code**	HEM221
Level of Course	Licence	**Type of Course**	Compulsory
Language of Instruction	Turkish	**ECTS Credits**	7

Hours per Week	Lecture:	0	Practical:	10	Studio:	
	Laboratory:	0	Recitation:		Other:	

Pre-requisites	HEM117/HEM122/HEM124/HEM219	**Co-requisites**	None
Registration Restriction	None	**Grading Mode**	

Educational Objective	With this course, it is aimed to transfer the theoretical knowledge into practice about the development and protection of the health of the healthy / sick individual and family, medical treatment / care and rehabilitation processes in health problems related to the systems, to increase clinical decision-making, critical thinking and research skills and to develop the ability to work independently by increasing skills in cognitive, affective and behavioral areas.

Course Description	

Learning Outcomes		
	LO1	Can transfer theoretical knowledge on internal medicine nursing to practice.
	LO2	Can improve the skills of providing care to individuals with health problems related to the systems, using the nursing process with a holistic understanding and a systematic approach by using theoretical, evidence-based information, evaluating and recording the effect of the care given.
	LO3	Can provide health education according to the needs of the patient / family at the primary, secondary and tertiary prevention level regarding diseases.
	LO4	Can gain the ability to identify the risk factors and risk groups and to identify the problems related to diseases in clinical setting.
	LO5	Can use critical thinking skills and scientific problem-solving approach in personal and professional activity areas.
	LO6	Can use effective communication and interview skills in professional practice.
	LO7	Can work in cooperation with the healthcare team and other disciplines with a sense of professional responsibility and can act in accordance with legislation, patient rights, professional values and ethical principles in internal medicine clinics.
	LO8	Can improve the ability to research, investigate and improve oneself.

PART II (Faculty Board Approval)

		Program Outcomes	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓	✓	✓		✓	✓		
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓	✓	✓	✓	✓	✓	
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.	✓	✓	✓	✓	✓			✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.	✓	✓		✓		✓	✓	
	PO5	Awareness about sectors and ability to prepare business plans.		✓						
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓	✓	✓	
Faculty Specific Outcomes	PO7	To have universal thoughts and values	✓	✓	✓	✓	✓		✓	
	PO8	To be committed to academic and ethical values,	✓	✓	✓	✓	✓	✓	✓	
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards	✓	✓	✓		✓	✓		✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further					✓			✓
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.		✓		✓	✓		✓	
	PO12	To contribute and develop health policies for the benefit of the country.		✓		✓			✓	
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.	✓	✓	✓	✓	✓	✓		✓
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.	✓	✓	✓	✓	✓	✓		
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.	✓	✓	✓	✓	✓	✓		
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.	✓	✓	✓	✓	✓	✓	✓	
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management	✓	✓	✓	✓	✓	✓	✓	
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.			✓		✓	✓	✓	
	PO19	Uses information and care technologies in nursing education, practice, research and management.	✓	✓	✓	✓				✓
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.	✓	✓	✓	✓				✓
	PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.	✓	✓			✓			✓
	PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓	✓	✓	✓	✓	✓		✓

PART III (Department Board Approval)

	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S1	1	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S2	2	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S3	3	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S4	4	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S5	5	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S6	6	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S7	7	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S8	8	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S9	9	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S10	10	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S11	11	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S12	12	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S13	13	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S14	14	Clinical practice	A8	A8	A8	A8	A8	A8	A8	A8
	S15	15	Final exam								

	No	Type	Weight	Implementation Rule	Make-Up Rule
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	A1	Exam-Final Jury,Final Project			
	A2	Quiz			
	A3	Homework			
	A4	Midterm			
	A5	Project			
	A6	Presentation			
	A7	Attendence/Interaction			
	A8	Clinical Assessment	100%		
	A9	Others			
		TOTAL	100%		

Evidence of Achievement of Learning Outcomes	

Method for Determining Letter Grade

Direct Conversion System ("DDS" in the regulation.)	✓	Relative Evaluation ("BDS" in the regulation.)	
A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)			☐

Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment
	A+	4,00	Successful
95-100	A	4,00	Successful
85-94	A-	3,70	Successful
80-84	B+	3,30	Successful
75-79	B	3,00	Successful
65-74	B-	2,70	Successful
60-64	C+	2,30	Successful
55-59	C	2,00	Successful
50-54	C-	1,70	Passes
45-49	D+	1,30	Unsuccessful
40-44	D	1,00	Unsuccessful
0-39	F	0	Unsuccessful

	No	Method	Explanation	Total Hours
Teaching Methods, Student Work Load		Time expected to be allocated by instructor		
	1	Lecture		
	2	Interactive Lecture		
	3	Recitation		
	4	Laboratory		
	5	Practical	14 weeks x 10 hour	140
	6	Field Work		
		Time expected to be allocated by student		
	7	Project		
	8	Homework		
	9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom. 14 week x 30 minute	7
	10	Review of Course Material		
	11	Studio		
	12	Office Hour	1 hour per week is reserved for students' questions	

Calculated ECTS Credit(s)	Max.	6	Min.	5	Grand Total	147

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	

Course Materials	Mandatory	
	Recommended	Akdemir N. İç Hastalıkları ve Hemşirelik Bakımı. 6. Baskı, Akademisyen Yayıncılık, Ankara, 2020.
		Hinkle JL, et al. Brunner&Suddarth's Textbook of Medical-Surgical Nursing, 13th Ed,. Lippincott Williams&Wilkins. 2014.
		Durna Z. Kronik Hastalıklar ve Bakım, Nobel Tıp Kitabevleri, İstanbul, 2012
		Chintamani AS, et al. Lewis's Medical-Surgical Nursing Assessment and Management of Clinical Problems, Karadakovan A, Aslan F. Dahili ve Cerrahi Hastalıklarda Bakım. Nobel Tıp Kitabevleri, Adana, 2010
		N.Akbayrak. S.Erkal İlhan (Ed). Hemşirelik Bakım Planları, Alter Yayıncılık, Ankara, 2007

Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.