

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University Faculty of Health Sciences			Offering Department	Nursing	
Program(s) Offered to	Nursing	<input checked="" type="checkbox"/>			<input type="checkbox"/>	
		<input type="checkbox"/>			<input type="checkbox"/>	
		<input type="checkbox"/>			<input type="checkbox"/>	
Course Name	Medical Nursing			Course Code	HEM219	
Level of Course	Licence			Type of Course	Compulsory	
Language of Instruction	Turkish			ECTS Credits	8	
Hours per Week	Lecture:	5	Practical:	0	Studio:	0
	Laboratory:	0	Recitation:	0	Other:	
Pre-requisites	HEM117/HEM122/HEM124			Co-requisites		
Registration Restriction	None			Grading Mode		
Educational Objective	The aim of this course is; to provide students with the knowledge and ability to use the nursing process with a holistic understanding and systematic approach towards the development and protection of the health of healthy / sick individual, family or society, treatment / care and rehabilitation processes related to systems.					
Course Description						
Learning Outcomes	LO1	Can explain the theoretical knowledge about internal medicine nursing.				
	LO2	Can explain the principles of providing care to individuals with health problems related to the systems, using the nursing process with a holistic understanding and a systematic approach, using theoretical and evidence-based information, and evaluating the impact of the care given.				
	LO3	Can improve giving care to individuals with health problems related to the systems by using theoretical, evidence-based information, using the nursing process with a holistic understanding and a systematic approach, improve his / her ability to evaluate and record the effects of his care. Can establishing connections between systems.				
	LO4	Can recognize the risk factors and risk groups related to diseases and identify the problems.				
	LO5	Can explain the principles of health education according to the needs of the patient / family at the primary, secondary and tertiary prevention level regarding diseases.				
	LO6	Can explain the working principles in cooperation with the healthcare team and other disciplines with the awareness of professional responsibility and legislation, patient rights, professional values and ethical principles.in internal medicine clinics				

PART II (Faculty Board Approval)

		Program Outcomes						
			LO1	LO2	LO3	LO4	LO5	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓		✓	✓	✓	✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.			✓	✓	✓	
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.	✓			✓		✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.						
	PO5	Awareness about sectors and ability to prepare business plans.					✓	
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.		✓			✓	
Faculty Specific Outcomes	PO7	To have universal thoughts and values		✓			✓	✓
	PO8	To be committed to academic and ethical values,		✓	✓	✓	✓	✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards						✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further						✓
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.					✓	✓
	PO12	To contribute and develop health policies for the benefit of the country.		✓				✓
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.		✓			✓	
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.			✓	✓	✓	
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.					✓	✓
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.			✓	✓	✓	
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management				✓	✓	✓
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.					✓	✓
	PO19	Uses information and care technologies in nursing education, practice, research and management.		✓		✓		✓
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.	✓	✓	✓	✓		✓

PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.						✓
PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓	✓	✓	✓	✓	✓

PART III (Department Board Approval)

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6
	S1	1	Introducing internal medicine nursing, basic concepts in internal medicine nursing, preventive health services, elderly and nursing care of the elderly patient	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	Fluid-electrolyte, acid-base imbalances and nursing care, home care in chronic diseases	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Shock and nursing care, cancer and nursing care	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	Respiratory diseases and nursing care	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	Cardiovascular system diseases and nursing care	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	Cardiovascular system diseases and nursing care, pain and nursing approach	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Midterm exam						
	S8	8	Blood diseases and nursing care	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S9	9	Urinary system diseases and nursing care	A1	A1	A1	A1	A1	A1
	S10	10	Digestive system diseases and nursing care	A1	A1	A1	A1	A1	A1
	S11	11	Endocrine system diseases and nursing care	A1	A1	A1	A1	A1	A1
	S12	12	Immune system diseases and nursing care	A1	A1	A1	A1	A1	A1
	S13	13	Nervous system diseases and nursing care	A1	A1	A1	A1	A1	A1
	S14	14	Joint connective tissue diseases and nursing care	A1	A1	A1	A1	A1	A1
	S15	15	Final Exam	A1	A1	A1	A1	A1	A1

No	Type	Weight	Implementation Rule	Make-Up Rule
A1	Exam-Final Jury, Final Project	60%	One final exam is applied. Exam dates are announced by the faculty.	Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date.
A2	Quiz			
A3	Homework			
A4	Midterm	40%	One midterm exam (visa) is applied. Exam dates are announced by the faculty	Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.
A5	Project			
A6	Presentation			
A7	Attendance/Interaction			
A8	Field Work			
A9	Others			
TOTAL		100%		

Evidence of Achievement of Learning Outcomes

Direct Conversion System ("DDS" in the regulation.)	<input type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)	<input type="checkbox"/>
A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)			
<u>Success Grade Range</u>	<u>Letter Success Note</u>	<u>Success Coefficient</u>	<u>Success Assessment</u>
95-100	A+	4,00	Successful
85-94	A	4,00	Successful
80-84	A-	3,70	Successful
75-79	B+	3,30	Successful
65-74	B	3,00	Successful
60-64	B-	2,70	Successful
55-59	C+	2,30	Successful
50-54	C	2,00	Successful
45-49	C-	1,70	Passes
40-44	D+	1,30	Unsuccessful
35-39	D	1,00	Unsuccessful
30-34	D-	0,70	Unsuccessful
25-29	F	0	Unsuccessful

No	Method	Explanation	Total Hours
Time expected to be allocated by instructor			
1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation. 14 weeks x 5 lessons x 1 hour	70
2	Interactive Lecture		
3	Recitation		
4	Laboratory		
5	Practical		
6	Field Work		
Time expected to be allocated by student			
7	Project		
8	Homework	14 week x 1 hour	14
9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom. 14 weeks 2 hour pre-class preparation	28

10	Review of Course Material	Topics are repeated to prepare for exams and assignments. 14 weeks x 5 lessons x 1 hours pre-lesson preparation			70		
11	Studio						
12	Office Hour	One-on-one meeting with the faculty member					
Calculated ECTS Credit(s)		Max.	7	Min.	6	Grand Total	182

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	<p>Akdemir N. İç Hastalıkları ve Hemşirelik Bakımı. 6. Baskı, Akademisyen Yayıncılık, Ankara, 2020.</p> <p>Hinkle JL., et al. Brunner&Suddarth's Textbook of Medical-Surgical Nursing, 13th Ed., Durna Z. Kronik Hastalıklar ve Bakım, Nobel Tıp Kitabevleri, İstanbul, 2012</p> <p>Chintamani AS, et al. Lewis's Medical-Surgical Nursing Assessment and Management of Karadakovan A, Aslan F. Dahili ve Cerrahi Hastalıklarda Bakım. Nobel Tıp Kitabevleri N.Akbayrak. S.Erkal İlhan (Ed). Hemşirelik Bakım Planları, Alter Yayıncılık, Ankara,</p>
	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
Other	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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