

## ECTS COURSE INTRODUCTION FORM

### SECTION I (Senate Approval)

<b>Faculty / School Opening the Course</b>	Antalya Bilim University Faculty of Health Sciences		<b>Section Opening the Course</b>	Nursing Department	
<b>Program / s Taking the Course</b>	Nursing Department	<input checked="" type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Course name</b>	Interpersonal Relationships		<b>Lesson code</b>	HEM130	
<b>Course Level</b>	License		<b>Course Type</b>	Theoretical and Practice	
<b>Language of Instruction</b>	Turkish		<b>ECTS Credits</b>	2	
<b>Weekly Course Hours</b>	Lesson:	2	Application:	0	Studio:
	Lab:	0	Presentation-Lecture:		Other:
<b>Prerequisite / s</b>	None		<b>Side conditions</b>	No	
<b>Registration Restriction</b>	None		<b>Grading Type</b>	Letter grade	
<b>The aim of lesson</b>	This course provides nursing students with the knowledge and skills necessary to effectively communicate with healthcare professionals, families, nursing colleagues, and other healthcare professionals.				
<b>Course content</b>	The content of the course consists of communication concepts and principles that will help students develop and apply their internal and interpersonal communication skills effectively.				
<b>Learning Outcomes</b>	<b>LO1</b>	Can explain the importance and principles of communication			
	<b>LO2</b>	Can distinguish verbal and non-verbal forms of communication			
	<b>LO3</b>	Can evaluate the effects of variables affecting communication on communication			
	<b>LO4</b>	Can explain the techniques that facilitate and prevent communication			
	<b>LO5</b>	Can apply the right communication techniques in social and professional life.			

### II. DEPARTMENT (Faculty Board Approval)

	No	Program Outcomes	LO1	LO2	LO3	LO4	LO5
<b>Basic Outcomes</b>	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.					✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.					✓
	PO3	Awareness of the necessity of lifelong learning and the ability to access information					
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.					
	PO5	Awareness about sectors and ability to prepare business plans.					
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.			✓		
<b>Faculty / School Outcomes</b>	PO7	To have universal thoughts and values					
	PO8	To be committed to academic and ethical values,					
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards					
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further					
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.					
	PO12	To contribute and develop health policies for the benefit of the country.					
<b>Program Special Outputs</b>	PO10	Using theoretical, evidence-based and applied knowledge in the field of nursing, wi	✓	✓	✓	✓	✓
	PO11	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.	✓	✓	✓	✓	✓
	PO12	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.	✓	✓	✓	✓	✓
	PO13	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.	✓	✓	✓	✓	✓
	PO14	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management					
	PO15	It works in cooperation with disciplinary and interdisciplinary team members.			✓		✓
	PO16	Uses information and care technologies in nursing education, practice, research and management.					
	PO17	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.					
	PO18	It fulfills the responsibility of producing scientific knowledge specific to nursing by					
PO19	Uses at least one foreign language at a level to reach scientific information and communicate effectively.						

III. DEPARTMENT (Department Board Approval)								
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5
	S1	1	Communication definition and types	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	Systems involved in communication	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Verbal and nonverbal communication	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	Factors affecting communication; Feedback - I language -	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	Factors affecting communication; self-concept in	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	Factors affecting communication; culture	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Factors affecting communication; self-knowledge	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S8	8	Midterm Exam Week					
	S9	9	Techniques that facilitate communication	A1	A1	A1	A1	A1
	S10	10	Helpful (therapeutic) communication techniques	A1	A1	A1	A1	A1
	S11	11	Helpful (therapeutic) communication techniques	A1	A1	A1	A1	A1
	S12	12	Helpful (therapeutic) communication techniques	A1	A1	A1	A1	A1
	S13	13	Behavior styles in interpersonal communication	A1	A1	A1	A1	A1
	S14	14	Nurse-patient communication	A1	A1	A1	A1	A1
S15	15	Final examination						
Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	No	Type	Weighty	Application Rule	Compensation Rule			
	A1	Exam	60%	The student is evaluated using multiple choice / classic / blank filling methods in a way to cover all the topics covered during 14 weeks.	Students who cannot take the main exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.			
	A2	Quiz (Quiz)						
	A3	Homework						
	A4	Midterm	40%	Exams are held on all subjects covered until the mid-term exam.	Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit take the make-			
	A5	Project						
	A6	Presentation						
	A7	Participation / Interaction						
	A8	Class / Lab. / Field Work						
A9	Other							
TOTAL			100%					
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.							
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)			
	Another method to be determined by the Faculty Member / Staff (This method is explained below)							
Teaching Methods, Estimated Student Load	No	Type	Explanation	Total Hours				
	The period planned to be reserved by the instructor							
	1	Class Course	14 weeks x 1 lessons x 1 hour	14				
	2	Interactive Lesson	14 weeks x 1 lesson x 1 hour	14 hour				
	3	Problem solution						
	4	Lab						
	5	Application						
	6	Field Work						
	The period planned to be reserved by the student							
	7	Project						
	8	Homework						
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation	14 hour				
10	Course Repetition	Subjects are repeated to prepare for exams and assignments. 14 weeks x 2 lessons x 1 hour pre-lesson preparation	14 hour					
11	Studio							
12	Office Hours	1 hour is reserved for students' questions per week.						
Calculated ECTS Credit			Most	2	Least	2	the overall total	56

**IV. EPISODE**

<b>Teaching staff</b>	<b>Name-surname</b>	Prof.Dr.Ayla GÜRSOY
	<b>E-mail</b>	<a href="mailto:ayla.gursoy@antalya.edu.tr">ayla.gursoy@antalya.edu.tr</a>
	<b>Phone number</b>	
	<b>Office Number</b>	
	<b>Office Hours</b>	
<b>Course Materials</b>	<b>Compulsory</b>	
	<b>Suggested</b>	Ustün, B.Akgün, E.Partlak, N.2005; Hemşirelikte İletişim Becerileri Öğretimi, Okullar yaynevi, İzmirÖzcan, A.2006; Hemşire-Hasta İlişkisi ve İletişim,Sistem Ofset,Ankara, Terakye, G.1994; Hemşirelikte İletişim ve Hasta-Hemşire İlişkileri,Aydoğdu Ofset, Ankara Terakye . G.1998; Hasta Hemşire İlişkileri, Zirve Ofset Ankara
<b>Other</b>	<b>Academic Honesty</b>	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others 'fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Disabled Students</b>	Accommodations will be made for students whose disability has been confirmed.
	<b>Security Issues</b>	The course does not require any special security measures.
	<b>Flexibility</b>	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

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