

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University - Faculty of Health Sciences			Offering Department	Department of Nursing		
Program(s) Offered to	Department of Nursing	<input checked="" type="checkbox"/>				<input type="checkbox"/>	
Course Name	Intercultural Nursing			Course Code	HEM232		
Level of Course	Undergraduate			Type of Course	Optional		
Language of Instruction	Turkish			ECTS Credits	3		
Hours per Week	Lecture:	2 Hours	Practical:	None	Studio:	None	
	Laboratory:	None	Recitation:	None	Other:		
Pre-requisites	None			Co-requisites	None		
Registration Restriction	None			Grading Mode	Letter Grade		
Educational Objective							
Course Description	The aim of this course is for students to learn about intercultural nursing models, the integration of cultural competence into nursing education and practice, and the effects of culture on health.						
Learning Outcomes	LO1	Can define intercultural nursing					
	LO2	Will be able to explain intercultural nursing models.					
	LO3	Can explain the effect of culture on the communication process					
	LO4	Can explain the effect of culture on health and disease					

PART II (Faculty Board Approval)

		Program Outcomes						
		LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.			✓			
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.				✓		
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.						
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.						
	PO5	Awareness about sectors and ability to prepare business plans.						
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.						
Faculty Specific Outcomes	PO7	To have universal thoughts and values	✓	✓				
	PO8	To be committed to academic and ethical values,						
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards					✓	
Program Specific Outcomes	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further						
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.						
	PO12	To contribute and develop health policies for the benefit of the country.		✓				
	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.		✓	✓	✓		
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.				✓		
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.						
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.			✓			
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management						
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.			✓	✓		
	PO19	Uses information and care technologies in nursing education, practice, research and management.						
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.	✓	✓				
	PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.						
PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.							

PART III (Department Board Approval)

	Subject	Week	Details of Course Contents						
			LO1	LO2	LO3	LO4	LO5	LO6	LO7
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S1	1	Introduction, introduction, introduction of the course, human	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	Cultural differences affecting health and disease	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Religion, culture and health relationship	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	Culture and nutrition	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	Basic concepts in intercultural nursing	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	Definition, purpose, importance and historical development	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Midterm Exam						
	S8	8	Cross-cultural nursing models	A1	A1	A1	A1	A1	A1
	S9	9	Intercultural communication	A1	A1	A1	A1	A1	A1
	S10	10	Cultural approach in chronic diseases	A1	A1	A1	A1	A1	A1
	S11	11	Cultural approach to childcare	A1	A1	A1	A1	A1	A1
	S12	12	Reproductive health and cultural approach	A1	A1	A1	A1	A1	A1
	S13	13	Pain, culture and death from a cultural perspective	A1	A1	A1	A1	A1	A1
	S14	14	Final Exam						
	No	Type	Weight	Implementation Rule			Make-Up Rule		

Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	A1	Exam-Final Jury,Final Project	60%	The exam, which will be applied as the Final Exam, will cover all the topics and resources covered during the semester.	Students who cannot take the final exam due to an excuse and whose excuse is accepted by the Unit Board take the make-up exam on the date determined by the Unit.	
	A2	Quiz				
	A3	Homework				
	A4	Midterm	40%	The Midterm Exam will be administered in the middle of the semester and will cover the topics and resources covered until the exam date.	Students who cannot take the exam due to an excuse and whose excuse is accepted by the Unit Board take the make-up exam on the date determined by the Unit.	
	A5	Project				
	A6	Presentation				
	A7	Attendance/Interaction				
	A8	Class/Lab./				
	A9	Others				
	TOTAL		100%			
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.					
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)		<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)		
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)		<input type="checkbox"/>			
	Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment		
	95-100	A+	4	Successful		
	85-94	A	4	Successful		
	80-84	A-	3,7	Successful		
	75-79	B+	3,3	Successful		
	65-74	B	3	Successful		
	60-64	B-	2,7	Successful		
	55-59	C +	2,3	Successful		
50-54	C	2	Successful			
45-49	C-	1,7	Pass			
40-44	D+	1,3	Unsuccessful			
	40-44	D	1	Unsuccessful		
	0-39	F	0	Unsuccessful		
Teaching Methods, Student Work Load	No	Method	Explanation		Total Hours	
	Time expected to be allocated by instructor					
	1	Lecture	Course topics are explained by writing on the board or by computerized presentation. Sample questions are solved during the lesson.		28	
	2	Interactive Lecture				
	3	Recitation				
	4	Laboratory				
	5	Practical				
	6	Field Work				
	Time expected to be allocated by student					
	7	Project				
	8	Homework	14 weeks x 1 hour		14	
	9	Pre-class Learning of Course Material	New topics are learned before they are taught in the classroom.		14	
	10	Review of Course Material	Topics are repeated to prepare for exams and assignments.		28	
11	Studio					
12	Office Hour	One-on-one meeting with the lecturer				
Calculated ECTS Credit(s)		Max.	3	Min.	2	
		Grand Total		84		
IV. PART						
Instructor	Name Surname	Hakan KURNAZ				
	E-mail	hakan.kurnaz@antalya.edu.tr				
	Phone Number	+90 242 245 00 00				
	Office Number	3205				
	Office Hours					
Course Materials	Mandatory	Günce G. 2001; Piaget Kuramına Toplu Bakış, Çocukta Zihin Gelişimi, Ankara.				
	Recommended	Seviğ Ü, Tanrıverdi G. 2012; Kültürlerarası Hemşirelik, İstanbul Tıp Kitapevi, İstanbul Yörükoğlu A.2010; Değişen Toplumda Aile ve Çocuk, Özgür Yayıncılık, Ankara.				
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.				
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.				
	Safety Issues					
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.				