

	PO22	Knows and applies quality, occupational health and safety issues related to the profession											
PART III (Department Board Approval)													
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents			LO1	LO2	LO3	LO4	LO5	LO6	LO7	
	S1	1	Orientation, possessive (-s)			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S2	2	can, too, either			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S3	3	Adjectives, parts of our body			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S4	4	Diseases, Our Emotions			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S5	5	Adverbs, " to be" in the past tense			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S6	6	Must, distinction between the past and the present tense			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S7	7	An overview			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S8	8	Midterm Exam Week			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S9	9	be going to, Object position pronouns			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S10	10	Word study (office tools), pronoun difference in object			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S11	11	Past tense with regular verbs, Past tense with irregular			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S12	12	Past tense adverbs, repetition of tense patterns			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S13	13	Which, What, Where, How many, When			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
	S14	14	Whose, Who, Why, How			A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type			Weight	Implementation Rule			Make-Up Rule				
	A1	Exam-Final Jury, Final Project			60%	One final exam is applied. Exam dates are announced by the faculty.			ABU's relevant regulation is applied.				
	A2	Quiz											
	A3	Homework											
	A4	Midterm			40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty			ABU's relevant regulation is applied.				
	A5	Project											
	A6	Presentation											
	A7	Attendance/Interaction											
	A8	Class/Lab./											
	A9	Others											
TOTAL					100%								
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.												
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)					<input checked="" type="checkbox"/>		Relative Evaluation ("BDS" in the regulation.)					
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)												
						<input type="checkbox"/>							
	<u>Success Grade Range</u>		<u>Letter Success Note</u>		<u>Success Coefficient</u>		<u>Success Assessment</u>						
	95-100		A+		4,00		Successful						
	85-94		A-		3,70		Successful						
	80-84		B+		3,30		Successful						
	75-79		B		3,00		Successful						
	65-74		B-		2,70		Successful						
	60-64		C+		2,30		Successful						
55-59		C		2,00		Successful							
50-54		C-		1,70		Passes							
45-49		D+		1,30		Unsuccessful							
40-44		D		1,00		Unsuccessful							
0-39		F		0		Unsuccessful							
Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours					
	Time expected to be allocated by instructor												
	1	Lecture			Videos uploaded to the distance learning system			28					
	2	Interactive Lecture											
	3	Recitation											
	4	Laboratory											
	5	Practical											
	6	Field Work											
	Time expected to be allocated by student												
	7	Project											
	8	Homework											
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			14					
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.			14					
	11	Studio											
	12	Office Hour			One-on-one meeting with the lecturer			14					
Calculated ECTS Credit(s)				Max.		2		Min.		2		Grand Total	
												70	

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	English Lesson Lecture Videos
	Recommended	Speak Out Elementary (Students' Book) Frances Eales & Steve Oakes Pearson Education
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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