

Course Code	Course Name	Year/Semester	Theory	Practice	Credits	ECTS		
IAED 4155	COURTYARD DESIGN	2020-2021/SPRING	3	0	3	4		
Level of Course:	Undergraduate							
Course Type:	Elective Course							
Language of Instruction: Course time: Course classroom:	English Wednesday (13:30-16:30)							
		signments						
Prerequisites and Co-requisites:	None	Class Teaching, Presentations, Assignments None						
Course Coordinator:	Asst. Prof. Dr. Buket ŞENOĞLU							
Name of Lecturer(s):	Asst. Prof. Dr. Buket ŞENOĞLU							
Course Teaching Assistant:								
Course Objectives:	To demonstrate knowledge and understanding of the basic theory of courtyard design To realize socio-cultural and functional aspects of courtyards To present design languages and landscape elements of courtyards To enrich the basic knowledge of hardscape, softscape (plants) and furnishings for courtyard design							
Course Description:	This course incorporates landscape architecture, architecture and interior architecture. It discusses the importance of open spaces in buildings in general and courtyards in particular. It illustrates the typology and designing criteria for courtyards. The course also sheds light on the hardscape, softscape (plant identification and selection of plant materials), services and furnishings of courtyards in detail, focusing on the principles of interior design. A variety of design examples and case studies around the world will be discussed according to the design principles and the representative meanings of courtyards.							
Learning Outcomes:	 Upon successful completion of the course, students will Be knowledgeable of the history, typology, characteristics, and function of courtyards. Acquire courtyard design skills Develop creative approaches for courtyards reflecting social conditions, common aesthetic perspective and cultural identity Develop basic cognition of plant identification and planting design 							
Language:	The lecture, discussions, presentations a skills will be very important in acquiring t							



Recommended Text Books:	 Courtyard Housing and Cultural Sustainability by Donia Zhang Courtyard Houses by Günter Pfeifer and Per Brauneck Courtyards: Intimate Outdoor Spaces by Douglas Keister Courtyard Gardens by Toby Musgrave Erdoğan, E (1996). Anadolu avlularının özellik ve düzenleme ilkeleri üzerinde karşılaştırmalı bir araştırma. Doktora Tezi, Ankara Üniversitesi 		
Planned Learning Activities and Teaching Method:Learning/Teaching Method:This is a lecture-based course in which students will learn courty getting involved in different actual and abstract case studies. The course will be supported by student presentations as well as individual reports.			
	Assignments: Assignments are in the form of presentations for different topics as well as an analyzing report of a given space in terms of courtyard design. Students are required to submit a final portfolio including all the presentations and the final reports in one file for the final evaluation of the course.		
	Class Participation: Regular attendance of all enrolled classes is expected. Do not be late for the class.		

Attendance will be taken through your signature within the first quarter of the class; if you come later you will be considered half-attended. At the end of the Semester, your attendance will be reported on the UBS. Attendance is compulsory and in case of absenteeism of more than 30%, the system will automatically grade you "FF". If you miss a class, it is your responsibility to 'make up' all work, including items discussed in class. The class contribution will be measured in terms of quality, not quantity. If you need to leave early, you should notify your professor at the commencement of the session.

Academic integrity & plagiarism: Academic integrity is the pursuit of scholarly activity based on the values of honesty, trust, fairness, respect, and responsibility. Practicing academic integrity means never <u>plagiarizing</u> or cheating, never misrepresenting yourself, never falsifying information, never deceiving or compromising the work of others. Basically, this means, either <u>intentionally</u> or <u>unintentionally</u>, using the words or ideas of someone else without giving credit, it's strictly forbidden.

Course Textbooks: There is no specific textbook for this course. Students are required to actively participate in the lectures and study the recommended reading textbooks and also do researches on the variety of architectural presentation techniques. Selected class handouts will be provided by the instructor when needed.

Key Works: Lectures and assignments in this course mainly focus on acquiring the ability of recognizing basic concepts, features (spatial and cultural), functions, and materials used in different types of courtyard spaces.

Specific Rules:

- 1. Be punctual. Punctuality is a sign of respect toward yourself and the others.
- 2. Show respect for all the people and property around you.
- 3. Be responsible for your actions and meet all expectations.
- 4. Follow directions the first time they are given.
- 5. Students should raise their hand to signal a question or to answer a question.
- 6. Students should use the Internet at school for academic purposes only.
- 7. It is forbidden to record classes with any type of device.

Communication: If you have any question about the syllabus, your responsibilities in the course and Form No:ÜY-FR-0021 Yayım Tarihi:03.05.2018 Değ.No:0 Değ. Tarihi:-



assessment procedures please ask your instructor without any delay. Students are encouraged to visit the professor during their Office Hours. If you cannot make it to announced office hours, please make individual arrangements via e-mail. However, do not expect the professor and the research assistant to respond at length via e-mail to questions of content, the definition of terms, grading questions, etc. If you have a question that requires a substantive response, please set up an appointment to speak with your instructor.

	Date	Week	Chapter Topic	Take-home exercise
Course Contents*: (Weekly Lecture Plan)	03.03.21	1	Course introduction	
	10.03.21	2	Open spaces in buildings and Landscape Architecture – Courtyard design as art and science	
	17.03.21	3	Courtyard Configuration and Variety of Functions	
	24.03.21	4	Cultural Style Sources in Courtyard Design – I (Classical and Islamic Courtyards)	Research on courtyard examples according to style sources
	31.03.21	5	Cultural Style Sources in Courtyard Design – II (Medieval and Renaissance Courtyards)	
	07.04.21	6	Cultural Style Sources in Courtyard Design – III (Southern Colonial, Arts and Crafts, Latin, and Modern Courtyards)	Research on courtyard examples according to style sources
	14.04.21	7	Cultural Style Sources in Courtyard Design – IV (Japanese Courtyards, Anatolian Courtyards)	Preparation for midterm submissions
		8	MIDTERM SUBMISSION	
	28.04.21	9	Designing by Theme (Arid, Mediterranean, Tropical Courtyards)	
	05.05.21	10	Designing by Theme (Easy-care, Romantic, Edible, Spa-treatment Courtyards)	Practical study on courtyard design according to the themes
	12.05.21	11	Framework in Courtyards (Boundaries, Walls, Fences- Trellis, Hedges – Living Screens)	



22.05.21	12	Decorative Features in Courtyards (Statues-Ornaments, Special effects, Containers)	Creative study on courtyard design
26.05.21	13	Decorative Features in Courtyards (Shades and Awnings, Furnitures)	
02.06.21	14	Presentations	Preparation for final submission
2020 2021		FINAL EXAM	

* PLEASE NOTE: Details of the syllabus and course schedule are subject to minor changes that will be announced in class.

Grading: Midterm and final exam responses will be evaluated for accuracy, thoughtfulness, and clarity. Assignments will be evaluated for content, quality of ideas and clarity of presentation (including all necessary materials).

Assessment Methods and Criteria:	METHODS	EFFECTS ON GRADING
	Assignments/Presentations	30%
	Midterm submission	20%
	Final submission	50%

ACTIVITIES	NUMBER	HOUR	WORKLOAD
Course Teaching Hours	13	3	39
Assignments	4	7	28
Presentations	2	6	12
Midterm Submission	1	9	9
Final Submission	1	12	12
Total workload			100
Total workload/25			100/25
ECTS			4
	Course Teaching Hours Assignments Presentations Midterm Submission Final Submission Total workload Total workload/25	Course Teaching Hours13Assignments4Presentations2Midterm Submission1Final Submission1Total workload1Total workload/25	Course Teaching Hours133Assignments47Presentations26Midterm Submission19Final Submission112Total workload7Total workload/25

GRADING AND EVALUATION

The students' progress will be evaluated throughout the semester. Grade Scale:

GRADE	MARKS	VALUE
A+		



А	95-100	4.00			1
A-	85-94	3.70	GRADE	MARKS	VALUE
			C+	60-64	2.30
B+	80-84	3.30	C	55-59	2.00
В	75-79	3.00	0		
B-	65-74	2.70	C-	50-54	1.70
			D+	45-49	1.30
			D	40-44	1.00
			F	0-39	0.00