

Course Code	Course Name	Year/Semester	Theory	Practice	Credits	ECTS
IAED 2152 Kitchen and	Bathroom Design	2020-2021/Spring	3	0	3	3
Level of Course	: Undergraduate					
Course Type	: Elective Course					
Language of Instruction Course time Office Hours Course classroom	English Friday, 09.00 – 11.50 You can request an appo	intment				
Mode of Delivery	One o one critique, Clas	s Teaching, Presentation, As	signment	s, Techni	cal trips	
Prerequisites and Co-requisites	-					
Course Coordinator	: Assoc. Prof. Dr. Mustafa	Küçüktüvek				
Name of Lecturer(s) Course Teaching	Accor Prot Dr Mulitata	Küçüktüvek				
Assistant	:					
Course Objectives:	: This is a design course that requires the application of the design process to kitchen and bathroom interior design projects. Issues including forms, space organization, and living environment that requires to meet design needs will be covered. Design solutions communicated using manual tools.					
Course Description:	: This course covers specific technical, ergonomic, and functional requirements in kitchen and bathroom designs both in residential and public buildings. Both new designs and innovations are emphasized. The focus of the design components is on color, texture, ergonomic and cultural issues. Students are encouraged to draw different design options and obtain different design solutions from a comparative perspective.					
Learning Outcomes:	 Engage in creative Use an investigative Compose concepts through techniques Use basic technique 	, scenarios, and user profiles w	oractice.		nsistent (design idea :
Language:		ussions will be in English. Devel the disciplinary terminology as				



Text Books:	 Heather J. Paper. (2016) New Kitchen Idea Book Kitchen Bathroom Planning Guidelines with Access Standards, The National Kitchen & Bath Association. NKBA 	
Recommended Text Books:	 Ching, F. D. K. Interior Design Illustrated. Miller, S.F. 1995. Design Process: A Primer for Architectural and Interior Design, Wiley London. Jamie G. (2017). New Bathroom Idea Book Mitton M., Nystuen C. (2016). Residential Interior Design: A Guide to Planning Spaces 	
For the terminology:	 Francis D.K. Ching, 2005. <i>"Interior Design Illustrated,</i> John Wiley&Sons. Interior Design by Jenny Gibbs Philosophy of Interior Design by Abercrombie, S. 	
Reading Textbooks:	 The Fundamentals of Interior Architecture by John Coles and Naomi House. The Handbook of Interior Architecture and Design edited by Graeme Brooker and Lois Weinthal. 	
Timeline of Architecture and Art history:		
Planned Learning Activities and Teaching Method:	Learning/Teaching Method: This is a studio course and students learn about the design process by getting directly involved in the process. The studio practice is supported by lectures and group/one-on-one critique sessions. The main teaching medium in the studio is individual critiques.	
	Project Development: A series of assignments with an emphasis on the main topic will be offered in this course. In the first half of the semester, assignments will mainly include kitchen design exercises. The second half of the semester will be followed by a bathroom design project. For developing the projects minimum of 80% critiques are expected . The development of the project will be evaluated by following the project improvement during the critique sessions.	
	Class Participation: Regular attendance of all enrolled classes is expected. Do not be late for the class. Attendance will be taken in the first quarter of the class; if you come later you will be considered half-attended. At the end of the Semester, your attendance will be reported on the UBS system. Attendance is compulsory and in case of absenteeism of more than 30% , the system will automatically grade you "FX". If you miss a class, it is your responsibility to make up all work, including items discussed in class. The class contribution will be measured in terms of quality, not quantity.	
	Academic integrity & plagiarism: Academic integrity is the pursuit of scholarly activity based on the values of honesty, trust, fairness, respect, and responsibility. Practicing academic integrity means never <u>plagiarizing</u> or cheating, never misrepresenting yourself, never falsifying information, never deceiving or compromising the work of others. This means, either <u>intentionally</u> or <u>unintentionally</u> , using the words or ideas of someone else without giving credit, it's strictly forbidden.	
	Course Textbooks: Students are required to study recommended reading textbooks and also do researches on a variety of architectural presentation techniques.	



Key Works: In this studio course lectures and assignments mainly focus on User Requirements, critical thinking, elements of design, and the awareness of basic concepts, factors, functions, and materials in designing a space.

Specific Rules:

- 1. Be punctual. Punctuality is a sign of respect toward yourself and others.
- 2. Show respect for all the people and property around you.
- 3. Be responsible for your actions and meet all expectations.
- 4. Follow directions the first time they are given.
- 5. No candies or gums are allowed during classes.
- 6. Students should raise their hands to signal a question or to answer a question.
- 7. Students should use the Internet at school for academic purposes only.
- 8. It is forbidden to record classes with any type of device.
- 9. Each student has a different learning style. Please create your strategy to learn the topics mentioned in Syllabus.
- 10. If you request, the instructor may repeat a lecture in the class or during office hours and explain the subjects that you do not understand.
- 11. Students will be prepared for market conditions and their professional life during the education period. Everyone will be treated equally and fairly. Please do not expect privileged or special treatment from your instructor.
- 12. Please send your requests about the course to the instructor without delay. When the training process is completed, it is not possible to fulfill any demand.

Communication:

If you have any questions about the syllabus, your responsibilities in the course, and assessment procedures please ask your instructor without any delay.

Students are encouraged to visit the professor during their office hours. If you cannot make it to announced office hours, please make individual arrangements via e-mail. However, do not expect the professor and the research assistant to respond at length via e-mail to questions of content, the definition of terms, grading questions, etc. If you have a question that requires a substantive response, please set up an appointment to speak with one of us.



Course Contents*: (Weekly Lecture Plan)

Date	Week	Chapter Topic	Take-home exercise
05.03.2021	1	- Course introduction	Ass1: Draw a kitchen sketch and add dimensioning
12.03.2021	2	- The principles of kitchen planning and design Style & Inspiration	Ass2: Design survey and preparing the client brief Ass3: Preparing 1/20 scale kitchen plan
19.03.2021	3	- Critiques on plan and client briefs	Ass4: Shaping your concept and scenario
26.03.2021	4	- Online Technical Trip Learn about various sinks, appliances and storage solutions, garbage disposers & water dispensers, lighting	Ass5: Preparation of kitchen equipment list
02.04.2021	5	- Critiques on kitchen design Concept and scenario, Kitchen equipment	Ass6: Preparation of flooring and walls
09.04.2021	6	- Critiques on kitchen design and kitchen equipment Flooring and walls	-Concept and scenario -1/20 scale kitchen plan, elevations, perspective -Material and equipment (Poster size 50*70 cm)
16.04.2021	7	- Final review of kitchen designs proposal according to students' presentations	Complete the missing parts of your design proposal
	8	-Midterm submission	
30.04.2021	9	The principles of bathroom planning and design	Ass7: Draw a bathroom sketch and add dimensioning Ass8: Design survey and preparing the client brief
07.05.2021	10	- The principles of bathroom planning and design Style & Inspiration	Ass9: Preparing 1/20 scale bathroom plan
14.05.2021	11	- Critiques on plan and client briefs	Ass10: Shaping your concept and scenario



21.05.2021	12	- Online Technical Trip Learn about various bathtubs, showers, toilets, appliances and storage solutions, lighting	Ass11: Preparation of bathroom equipment list
28.05.2021	13	- Critiques on bathroom design Concept and scenario, Bathroom equipment, Flooring and walls	Ass12: Preparation of flooring and walls -Concept and scenario -1/20 scale bathroom plan, elevations, perspective -Material and equipment (Poster size 50*70 cm)
04.06.2021	14	- Final review of bathroom designs proposal according to students' presentations	Complete the missing parts of your design proposal
	FINAL SUBMISSON		

* PLEASE NOTE: Details of the syllabus and course schedule are subject to minor changes that will be announced in class.

Grading: Midterm and final exam responses will be evaluated for accuracy, thoughtfulness, and clarity. Assignments will be evaluated for content, quality of ideas, and clarity of presentation (including all necessary materials).

Assessment Methods and Criteria :	METHODS	EFFECTS ON GRADING		
	Participation, Critiques, and Project Developments	20%		
	Midterm submission	40%		
	Final Submission	40%		
ECTS Workload Table :	ACTIVITIES	NUMBER	HOUR	WORKLOAD
	Course Teaching Hours	13	3	42
	Assignments	12	2	24
	Project Developments	1	3	3
	Midterm submission	1	3	3
	Final Submission	1	3	3
	Total Workload			75
	Total workload/25			75/25
	ECTS			3



GRADING AND EVALUATION

The students' progress will be evaluated throughout the semester. Grade Scale:

GRADE	MARKS	VALUE
A+	100	4.00
А	95-100	4.00
A-	85-94	3.70
B+	80-84	3.30
В	75-79	3.00
B-	65-74	2.70

GRADE	MARKS	VALUE
C+	60-64	2.30
С	55-59	2.00
C-	50-54	1.70
D+	45-49	1.30
D	40-44	1.00
F	0-39	0.00