

Course Code	Course Name	Year/Semester	Theory	/ Practice	e Credit	5 ECTS
IAED 2151	Object Design	2020-2021 / Spring	3	0	3	3
Level of Course:	Undergraduate					
Course Type:	Elective Course					
Language of Instruction: Course time: Course classroom:	English Friday 09:00- 12.00					
Mode of Delivery:	Class Teaching, Presentatio	on, Assignments				
Prerequisites and Co-requisites:						
Course Coordinator:						
Name of Lecturer(s): Course Teaching Assistant:		IAN				
Course Objectives:	• To teach form that comparison,	in design is not a goal but is enables easy, safe and econd nd the environment by que	onomic u			-
Course Description:	Definition of form in design Relation, Form-Materials R Investigation of the Contex Transformation, Nature, O	elation, Form-Details Rela <t: perceiving,="" seeing,="" td="" thir<=""><td>tion, For iking, Co</td><td><sup>.</sup>m-Finish mparing,</td><td>Relatio Sources</td><td>n, Designer' s of the Forn</td></t:>	tion, For iking, Co	<sup>.</sup> m-Finish mparing,	Relatio Sources	n, Designer' s of the Forn
Learning Outcomes:	<ul> <li>surface and can thi</li> <li>While examining the analyse forming the Examine the resound evelop the onest</li> <li>Analyse the past and form.</li> </ul>	inputs of design such as fu ink of the relation of form ne form with knowledge of e context of human intera rces for reaching the most	with the with the n techno ction. conveni s that se	structure, e product logy and ient form, arch for t	techniq , and ca he righ <sup>.</sup>	ues; can n c hoose an t and useful
Language:	The studio classes and discuss very important in acquiring th	-				

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Text Books:	-			
Recommended Text Books:	- Macnab, M., (2012). Design by Nature, New Riders:Berkeley			
For the terminology:	-			
Reading Text books:	-			
Planned Learning Activities and Teaching Method:	<b>Learning/Teaching Method:</b> The expected learning outcomes for the course will be assessed through: Class hour submissions, a Midterm Project, Final Project and Class discussions and feedback.			
	Assignments: Students are required to submit One product design and one poster presentation in group work, also providing individual content based researches & visuals throughout the semester			
	<b>Class Participation:</b> Regular attendance of all enrolled classes is expected. Do not be late to the class. Attendance will be taken through your signature within the first quarter of the class; if you come later you will be considered absent. At the end of the Semester, your attendance will be reported on UBS system. Attendance is compulsory and in case of absenteeism of more than 300 the system will automatically grade you "FF". If you miss a class, it is your responsibility to 'malup' all work, including items discussed in class. Class contribution will be measured in terms quality not quantity. If you need to leave early for whatever reason, you should exercise politeness and notify your professor at the commencement of the session.	ou be %, ke of		
	Academic integrity & plagiarism: Academic integrity is the pursuit of scholarly activity based on the values of: honesty, trust, fairness, respect and responsibility. Practicing academic integrity mean never <u>plagiarizing</u> or cheating, never misrepresenting yourself, never falsifying information, never deceiving or compromising the work of others. Basically this means, either <u>intentionally</u> unintentionally, using the words or ideas of someone else without giving credit, it's strict forbidden.	is er or		
	Course Text books: There is no specific textbook for this course.			
	<b>Key Works</b> : In this studio course lectures and assignments mainly focuses on product design l examining interior architects approaches to the subject.	у		
	Specific Rules:			
	1. Be punctual. Punctuality is a sign of respect toward yourself and the others.			
	2. Show respect for all the people and property around you.			
	3. Be responsible for your actions and meet all expectations.			



- 4. Follow directions the first time they are given.
- 5. Students should raise their hand to signal a question or to answer a question.
- 6. Students should use the Internet at school for academic purposes only.
- 7. It is forbidden to record classes with any type of device.

**Communication**: Students are encouraged to visit the professor during their Office Hours. If you cannot make it to announced office hours, please make individual arrangements via e-mail. However, do not expect the professor and the research assistant to respond at length via e-mail to questions of content, definition of terms, grading questions etc. If you have a question that requires a substantive response please set up an appointment to speak with one of us.

Date We	eek Chapter Topic	Take-home exercise
05.03. 1 2021	Introduction to Object design. What is design, Ways of thinking	Further research on the subject
12.03. 2 2021	What is Object Design – Design Process Designers: Phillipe Stark & Defne Koz Products and philosophies In class debate	<ul> <li>Research on innovative objects – 5 students</li> <li>Further research on the subject</li> </ul>
19.03. 3 2021	Presentations of the selected students Designers: Karim Rashid & Nilüfer Kozikoğlu Products and philosophies In class debate	Research on innovative objects – 5 students Further research on the subject
26.03. 4 2021	Presentations of the selected students Designers: Marcel Wanders & İnci Mut Products and philosophies In class debate	Research on innovative objects -5 students Further research on the subject
02.04. 5 2021	Presentations of the selected students Designers: Tom Dickson & Oya Şenocak Akman Products and philosophies In class debate	Research on innovative objects – 5 students Further research on the subject
09.04. 6 2021	Presentations of the selected students Designers: Kelly Wearstler & Jonathan Adler Products and philosophies In class debate	Research on innovative objects – 5 students Further research on the subject

Course Contents\*: (Weekly Lecture Plan)



16.04. 2021	7	Presentations of the selected students Designers: Fashion Designers Products and philosophies In class debate	Midterm Project: Designing an object according to the given context
	8	MIDTERM EXAM WEEK	
30.04. 2021	9	Aesthetics in Object Design Semiotic term in object design	Taking detail photos of different objects as the debate subject
07.05. 2021	10	Understanding of an object through the details In class debate Browsing Object Stores: Online field trip	Further research on the subject
14.05. 2021	11	Introduction of the Final Project Presentation of designs & designers to work on.	Working on Initial Ideas – Concept Board, Sketches
21.05. 2021	12	Initial Ideas – Concept Board, Sketches	Working on developed ideas – 2d drawings, Materials
28.05. 2021	13	Critiques on Final Projects – 2d drawings, Material selections	Working on developed ideas – 3d drawings
04.06. 2021	14	Critiques on Final Projects - 3d drawings	Finalizing the final project
2021			FINAL PROJECT

\* PLEASE NOTE: Details of the syllabus and course schedule are subject to minor changes that will be a class and posted on Blackboard website.

**Grading**: Midterm and final exam responses will be evaluated for accuracy, thoughtfulness and clarity. be evaluated for content, quality of ideas and clarity of presentation (including both writing and graph

Assessment Methods and Criteria :	METHODS	EFFECTS ON GRADING			
	Assignments, In Class Work and Participation	20			
	Midterm Project	30			
	Final Project	50			
		100			
ECTS Workload Table :	ACTIVITIES	NUMBER	HOUR		WORKLOAD
	Course Teaching Hours	13	3	3	9
	Assignment(s)	4	5	2	0
	Self-study for Midterm Project	1	6	6	
	Self-study for Final Exam	1	10	1	0

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Total Workload	0	0	75
Total workload/25			75/25
ECTS			3

#### GRADING AND EVALUATION

The students' progress will be evaluated throughout the semester. Grade Scale:

GRADE	MARKS	VALUE
A+	100	4.00
А	95-100	4.00
A-	85-94	3.70
B+	80-84	3.30
В	75-79	3.00
В-	65-74	2.70

GRADE	MARKS	VALUE
C+	60-64	2.30
С	55-59	2.00
C-	50-54	1.70
D+	45-49	1.30
D	40-44	1.00
F	0-39	0.00