		ECTS COURSE INTRO	DUCTION I	FORM					
		SECTION I (Sena	te Approval)						
Faculty / School Opening the Course	Antalya Bilim University		Section Opening the Course		English				
Program / s Taking the	Numing Do	most mont	~	the Cours	e				
Course	Nursing De	-							
Course name Course Level	HEALTH CARE TECHNOLOGY				ode	HEM127 Elective			
Language of									
Instruction	Turkish				redits	3			
Weekly Course Hours	Lesson:		Application:			Studio:			
Weekly Course Hours	Lab:	0	Presentation- Lecture:			Other:			
Prerequisite / s	No			Side cond	litions	No			
-									
Registration Restriction					Grading Type Letter grade				
The aim of lesson	To gain knowledge and skills that lead to follow technological developments in the field of health and to use technological products with proven safety and effectiveness in nursing care.								
Course content									
	LO1	To be able to explain the place and importance of technological							
Learning Outcomes	LO2	Ability to explain the reflections of technological developments Ability to research technologies used in health care for life activ							
	LO3 LO4	To be able to discuss the reflections of healthcare technologies of				nes.			
		II. DEPARTMENT (Facu							
	No	Program Outcomes		L01	L	02	LO3	LO4	
	PO1	Ability to communicate effectively with oral, written and visual Turkish and English, report writing and presentation.	methods in				$\checkmark$	$\checkmark$	
	PO2	Ability to work effectively both individually and in disciplinary	and multi-	$\checkmark$	1	/			
	PO3	disciplinary teams. Awareness of the necessity of meiong learning and the ability to access information, to follow developments in science and technology, and to constantly							
	103	renew herself	and to constantily					✓	
Basic Outcomes	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.							
	PO5	Awareness about sectors and ability to prepare business plans.							
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.			`	/		✓	
	PO7	To have universal thoughts and values,		$\checkmark$					
	PO8	To be committed to academic and ethical values,						✓	
Faculty / School Outcomes	PO9	To provide qualified education, research and consultancy service information and technology standards		✓	`	/	$\checkmark$	✓	
	PO10	To be open to new goals, strategies and action plans that will tal and graduate education / training programs and scientific studi						$\checkmark$	
	PÇ11	To support, maintain and increase interdisciplinary / multidisci the services provided.	plinary studies in					$\checkmark$	
	PO12	To contribute and develop health policies for the benefit of the o	country.		N	/			
Program Special Outputs	PO13	Using theoretical, evidence-based and applied knowledge in the with a holistic and systematic approach to the individual, family culturally sensitive nursing care, evaluates and records the effect	y and society; Gives	~	`	/	✓	~	
	PO14	It determines the health education needs of the individual, famil provides training and consultancy in this direction.	ly and society, and		1	/		✓	
	PO15	Uses problem solving, decision making, critical thinking and lea the field of nursing.	dership skills in					✓	
	PO16	Communicates by expressing her opinions, having the ability to	work individually	$\checkmark$					
	DOIT	and make independent decisions. Respects human rights and dignity by acting in accordance with							
	PO17	legislation, professional values and ethical principles in nursing practice, research and management	education,					✓	
	PO18	It works in cooperation with disciplinary and interdisciplinary to		✓			<b>√</b>	✓	
	PO19	Uses information and care technologies in nursing education, pr and management.	actice, research		<u> </u>	(	$\checkmark$		
	PO20	In line with the lifelong learning approach, he / she reaches scien information specific to the field of nursing, evaluates the accura reliability of the information.					✓		
	PO21	It fulfills the responsibility of producing scientific knowledge sp participating in all kinds of research, projects and activities tha individual and professional development.	t will contribute to		•	/		✓	
	PO22	Uses at least one foreign language at a level to reach scientific k communicate effectively.	nowledge and	$\checkmark$					

132     2     room, Patient bed, bed, equip       83     3     Nursing Records in Hospital       Materials Used in Yutal Signs     S4     4       4     sphymomanometers, thermodefibriliators)       85     5     Othility-related care material orthopedics)       and Learning Outcomes, and Learning Sessement Methods     S6     6       86     8     (K rubes, NG pumps, total p       89     9     urofix, dialysis products, stom       511     11     diresings, wound care supplie       512     12     Materials used in hygiene app used in bed bath, oral care projused in bed bath, oral care projused in bed bath, oral care projused in bath, oral care projused in bed bath	(Department Board A	pproval)					
S2         2         Safe Environment Related Perron, Patient bed, bed, equip           S3         3         Mursing Records in Hospital           S4         4         optimization of Subjects.           S6         5         Molitizers)           S6         6         Respiration (Aspirators, venii)           Naterials Used in Vital's Signs         S6           S6         6         Respiration (Aspirators, venii)           S8         8         (NG tubes, NG pumps, total parameters)           S8         9         uotics, diayis produces, son           S10         10         Materials used in hygiene app           S12         12         Materials used in hygiene app           S13         13         Some basic materials used in hygiene app           S14         14         final examination           No         Type         A1           Nidterm         A1         Nidterm           A1         Nidterm         A3           Ouiz         A4         In-Class Participation           A5         Report         A6           A6         Presentation         A7           A7         Participation/Interaction         A6           A1         In-C		LO1	LO2	LO		LO4	
$ \frac{3}{52} = \frac{2}{5}  rom, Patient bed, bed, equip     S3 = 3      Materials Used in Vital Signs     S4 = 4      splygromanometers, there is a second in Vital Signs     S4 = 4      splygromanometers, there is a second defibrillators)     S5 = 5      Mobility-related care material orthopedics)     S6 = 6      Respiration (Aspirators, ventil     S8 = 8      OK tubes, NG pumps, total p     S9 = 9      rofix, dialysis products, some     S10 = 10      Materials used in pharmaceut     S11 = 11      Materials used in pharmaceut     S12 = 12      Materials used in pharmaceut     S13 = 13      Some basic materials used in pharmaceut     S13 = 13      Some basic materials used in pharmaceut     S14 = 144 final exam     No      Type     A1 Nidterm     A2 final examination     A3 Quiz     A4 In-Class Participation     A5 Report     A6 Presentation     A7 Participation / Interaction     A8 Class / Lab, / Field Work     A9 Other     TorAL     Proof of Achievement of     The weighted grade point average of each student is calculated with the     A0 Other     Transplate in the student is calculated with the     A0 Other     The splated point average of each student is calculated with the     A0 Other     TorAL     Proof of Achievement of     The weighted grade point average of each student is calculated with the     Another method to be determined by     Determination Methods     Estimated Student Load     A Problem solution     The weighted grade point average of each student is calculated with the     Another method to be determined by     Direct Conversion System (DDS)     Estimated Student Load     Application     A Project     Application     Ap$	etencies	A1/A4	A1/A4	A1/	/A4	A1/A4	
Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rulebods, Effects Weights on Course Notes, Application and Make-up Rulebods         Name Size Size Size Size Size Size Size Siz	Safe Environment Related Products and Tools (Patient room, Patient bed, bed, equipment etc.)		A1/A4	A1/	/A4	A1/A4	
Taught Subjects, Contribution of Subjects, and Learning Assessment Methods         S5         5         Mobility-related care material orthopedics)           S6         6         Respiration (Aspirators, venil orthopedics)           S8         8         (NG tubes, NG pumps, total p 9)         porthogedics)           S10         10         Materials used in pharmaceuti S11         11           S12         12         materials used in pharmaceuti S13         13           S14         14         Indexinal sum of the project and puscinal puscina puscina puscinal puscinal puscinal puscinal puscinal puscinal	(monitore	A1/A4	A1/A4	A1/	/A4	A1/A4	
Contribution of Subject Io Learning Outcomes, and Learning Assessment Methods S	sphygmomanometers, thermometers, oximeters,		A1/A4	A1/	(A4	A1/A4	
and Learning Assessment Methods         S6         6         Respiration (Aspirators, venit)           S8         8         (NG tubes, NG pumps, total p 9         9           S10         10         Materials used in pharmaceuti           S11         11         dressings, wound care supple ised in hed bath, oral care pro- ised in hed bath, oral care pro- side in hed bath, oral care pro- ised in hed bath, oral care pro- ised in hed bath, oral care pro- ised in hed bath, oral care pro- side in hed ba	Mobility-related care materials (physical therapy-		A1/A4	Al	/A4	A1/A4	
S7     7     Miderm       S8     8     (NG tubes, NG pumps, total p       S9     9     orfix, dialysis products, stom       S10     10     Materials used in hed bath, oral care projection, oranged in the projection or pumps, total p       S11     11     dressings, wound care suppleted in hed bath, oral care projection, oranged in hed bath, oral care projection, oranged in hed bath, oranged in hed ba			A1/A4	Al	(	A1/A4	
S8       8       (NG tubes, NG pumps, total p         S9       9       urofix, diaysis products, stom         S10       10       Materials used in pharmaceutic         S11       11       dressings, wound care supplic         S12       12       used in both, oral care project         S13       13       Some basic materials used in 1         S14       14       final exam         No       Type         A1       Midterm         Rules       A2       final examination         A2       final examination         No       Type         A3       Quiz         A4       In-Class Participation / Interaction         A5       Report         A6       Presentation         A7       Participation / Interaction         A8       Class / Lab. / Field Work         A9       Other         TOTAL       Total         Proof of Achievement of Learning Outcomes       The weighted grade point average of each student is calculated with the of 100 points set by the lecturer teaching the course, and the class average of 100 points set by the lecturer teaching the course, and the class average of 100 points set by the lecturer teaching the course, and the class average of 100 points set by the lecturer teaching the course, and the class average of 100 p	ators, tracheostomy, masks)	/1//44	A1/A4	741/	714	A1/A4	
S9       9       urofix, dialysis products, stom         S10       10       Materials used in pharmaceuti         S11       11       dressings, wound care supplie         S12       12       Materials used in hygiene app         S14       14       final exam         S14       14       final exam         S14       14       final exam         No       Type         A1       Midterm         A1       Midterm         A2       final examination         A1       Midterm         A2       final examination         A3       Quiz         A4       In-Class Participation         A5       Report         A6       Presentation         A7       Participation / Interaction         A8       Class / Lab. / Field Work         Other       TOTAL         Proof of Achievement of floppoints set by the lecture teaching the course, and the class aver         Direct Conversion System (DDS)         Another method to be determined by         Class Course         2       Interactive Lesson         3       Problem solution         4       Lab         5	(NG tubes, NG pumps, total parenteral and enteral		A1	А	.1	A1	
S11       11       dressings, wound care supplie         S12       12       Materials used in hygiene appused in the set of the	urofix, dialysis products, stoma products, GIS products,		A1	А	.1	A1	
S12     12     Materials used in hygiene apused in bed bath, oral care prosentials used in the first used in the bed bath, oral care prosential used in the bath oral care prosential used in the bath oral care prosential used in the bath oral care prosent of the prosent set by the lecture treating the course, and the class area of each student is calculated with the of 100 points set by the lecture treating the course, and the class area of each student is calculated with the of 100 points set by the lecture treating the course, and the class area of 100 points set by the lecture treating the course, and the class area of 100 points set by the lecture treating the course, and the class area of 100 points set by the lecture treating the course.       Teaching Methods, Estimated Student Load     No     Type       Teaching Methods, Estimated Student Load     S Application     S Application       State Treating Methods, Estimated Student Load     S Application     S Application       State Treating Methods, Estimated Student Load     S Application     S Application       State Treating Methods, State Treating Method	Materials used in pharmaceutical applications (injectors, IV		A1	А	.1	A1	
112     112     used in bed bath, oral care pro       813     13     Some basic materials used in 1       S14     14     final exam       No     Type       A1     Midterm       Methods, Effects Weights on Course Notes, Application and Make-up Rules     A2     final examination       A3     Quiz     A3     Quiz       A4     In-Class Participation     A5     Report       A6     Presentation     A7     Participation / Interaction       A8     Class / Lab. / Field Work     A9     Other       Proof of Achievement of Learning Outcomes     The weighted grade point average of each student is calculated with the of 100 points set by the lecture teaching the course, and the class average of each student is calculated with the of 100 points set by the lecture teaching the course, and the class average of each student is calculated with the of 100 points set by the lecture teaching the course, and the class average of each student is calculated with the of 100 points set by the lecture teaching the course, and the class average of each student is calculated with the of 100 points set by the lecture teaching the course, and the class average of each student is calculated with the of 100 points set by the lecture teaching the course, and the class average of each student is calculated with the of 100 points set by the lecture teaching the course, and the class average of each student is calculated with the of 100 points set by the lecture teaching the course, and the class average of each student is calculated with the of 100 course Repetition       Teaching Methods,	dressings, wound care supplies, etc.)		A1	А	.1	A1	
S14     14     final exam       No     Type       A1     Midterm       Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rules     A2     final examination       A3     Quiz       A4     In-Class Participation       A5     Report       A6     Presentation       A7     Participation / Interaction       A8     Class / Lab. / Field Work       A9     Other       TOTAL       Proof of Achievement of Learning Outcomes       Ne Vieweighted grade point average of each student is calculated with the of 100 points set by the lecturer teaching the course, and the class avera       Direct Conversion System (DDS)       Letter Grade       Type       The point average of each student is calculated with the of 100 points set by the lecturer teaching the course, and the class avera       Direct Conversion System (DDS)       Letter Grade       The point average of each student is calculated with the of 100 points set by the lecturer teaching the course, and the class avera       Direct Conversion System (DDS)       Letter Grade       The point average of each student is calculated with the of 10       Class Course       The point average of each s	Materials used in hygiene applications (caps, materials used in bed bath, oral care products, kidney tub)		A1	А	.1	A1	
No     Type       A1     Midterm       Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rules     A2     final examination       A3     Quiz       A4     In-Class Participation       A5     Report       A6     Presentation       A7     Participation / Interaction       A8     Class / Lab. / Field Work       A9     Other       TOTAL     TotAL       Proof of Achievement of Learning Outcomes     The weighted grade point average of each student is calculated with the of 100 points set by the lecture teaching the course, and the class average Outcer Conversion System (DDS)       Letter Grade Determination Method     No       Teaching Methods, Estimated Student Load     No       4     Lab       5     Application       4     Lab       5     Application       4     Lab       5     Application       4     Lab       5     Application       6     Field Work       7     Project       8     Homework       9     Preparation for the lesson       10     Course Repetition	Some basic materials used in the operating room		A1	А		A1	
Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rules       A2       final examination         A2       final examination         A3       Quiz         A4       In-Class Participation         A5       Report         A6       Presentation         A7       Participation / Interaction         A8       Class / Lab. / Field Work         A9       Other         ToTAL       The weighted grade point average of each student is calculated with the of 100 points set by the lecturer teaching the course, and the class average of each student is calculated with the of 100 points set by the lecturer teaching the course, and the class average of each student is calculated with the of 100 points set by the lecturer teaching the course, and the class average of each student is calculated with the of 100 points set by the lecturer teaching the course, and the class average of each student is calculated with the of 100 points set by the lecturer teaching the course, and the class average of each student is calculated with the of 100 points set by the lecturer teaching the		A1 A1		A1 A1			
Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rules A2 final examination A3 Quiz A4 In-Class Participation A5 Report A6 Presentation A7 Participation / Interaction A7 Participation / Interaction A8 Class / Lab. / Field Work A9 Other TOTAL Proof of Achievement of Learning Outcomes Direct Conversion System (DDS) Letter Grade Determination Method No No Type No Tupe No Tupe I Class Course 2 Interactive Lesson 3 Problem solution 4 Lab 5 Application 5 Application 6 Field Work 9 Preparation for the lesson 10 Course Repetition 11 Studie:	Weight	Ар	plication Rule		Compensa	tion Rule	
Methods, Effects Weights on Course Notes, Application and Make-up Rules       A2       InterCanimitation         A3       Quiz         A4       In-Class Participation         A5       Report         A6       Presentation         A7       Participation / Interaction         A8       Class / Lab. / Field Work         A9       Other         TOTAL         Proof of Achievement of Learning Outcomes         Direct Conversion System (DDS)         Letter Grade         Direct Conversion System (DDS)         Letter Grade         Direct Conversion System (DDS)         The presentation         Type         1         Class Course         2       Interactive Lesson         Time of Field Work         Time of Field Work         Time of Field Work         Time of Project         Time of Project         8         Outcomes         The presentation         The presentation         Time presentation	40%	in the exam electronic o	nic devices are allowed as. The use of any levice will be treated as isciplinary action will be	Students who cannot take the exam because of their excuse and whose excuses are accepted by the Board of the Unit take the make-up exam on the date determined by the Unit.			
Rules       A3       Quiz         A4       In-Class Participation         A5       Report         A6       Presentation         A7       Participation / Interaction         A8       Class / Lab. / Field Work         A9       Other         TOTAL         Proof of Achievement of Learning Outcomes         Direct Conversion System (DDS)         Letter Grade Direct Conversion System (DDS)         Direct Conversion System (DDS)         Letter Grade Direct Conversion System (DDS)         Direct Conversion System (DDS)         Letter Grade Direct Conversion System (DDS)         Direct Conversion System (DDS)         Letter Grade Direct Conversion System (DDS)         Direct Conversion System (DDS)         Conversion System (DDS)         Letter Grade Direct Conversion System (DDS)         Other         The put of Class Course         2       Interactive Lesson         3       Problem solution         Treput of Field Work         Treput of Project         8       Homework         9       Preparati	60%	in the exam electronic o	nic devices are allowed as. The use of any levice will be treated as isciplinary action will be	Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.			
Image: Section of the section of th							
A6       Presentation         A7       Participation / Interaction         A8       Class / Lab. / Field Work         A9       Other         TOTAL         Proof of Achievement of Learning Outcomes         Direct Conversion System (DDS)         Letter Grade         Direct Conversion System (DDS)         Interactive Lesson         1       Class Course         2       Interactive Lesson         3       Problem solution         4       Lab         Ti         Ti         Ti         Ti         Ti <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>							
A6       Presentation         A7       Participation / Interaction         A8       Class / Lab. / Field Work         A9       Other         TOTAL         Proof of Achievement of Learning Outcomes         Direct Conversion System (DDS)         Letter Grade         Direct Conversion System (DDS)         Interactive Lesson         1       Class Course         2       Interactive Lesson         3       Problem solution         4       Lab         Ti         Ti         Ti         Ti         Ti <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>							
A7       Participation / Interaction         A8       Class / Lab. / Field Work         A9       Other         TOTAL         Proof of Achievement of Learning Outcomes       The weighted grade point average of each student is calculated with the of 100 points set by the lecturer teaching the course, and the class average of 100 points set by the lecturer teaching the course, and the class average of 100 points set by the lecturer teaching the course, and the class average of the course of 100 points set by the lecturer teaching the course, and the class average of 100 points set by the lecturer teaching the course.         Letter Grade       Direct Conversion System (DDS)         Letter Grade       No       Type         Direct Conversion System (DDS)       Interactive Conversion System (DDS)         Letter Grade       No       Type         Determination Method       Interactive Conversion System (DDS)         Image: Student Load       1       Class Course         1       Class Course       1         3       Problem solution       1         4       Lab       1         5       Application       1         6       Field Work       1         7       Project       8         8       Homework       9         9       Preparation for the lesson       11 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
A8       Class / Lab. / Field Work         A9       Other         TOTAL         TOTAL         Proof of Achievement of Learning Outcomes         Direct Conversion System (DDS)         Letter Grade         Direct Conversion System (DDS)         Interactive Conversion System (DDS)         Total         Proper         1         Class Course         2       Interactive Lesson       3         Problem solution         4         Lab         Total         Total         Total         Total         Total							
A9       Other         TOTAL         TOTAL         TOTAL         Proof of Achievement of Learning Outcomes         The weighted grade point average of each student is calculated with the of 100 points set by the lecturer teaching the course, and the class average of 100 points set by the lecturer teaching the course, and the class average of 100 points set by the lecturer teaching the course, and the class average of 100 points set by the lecturer teaching the course.         Letter Grade         Direct Conversion System (DDS)         Type         The paration Method         Interactive Lesson         The paration         1         Class Course         2       Interactive Lesson         3       Problem solution         4       Lab         Time paration         Time paration         The paration         The paration         The paration         The paration for the lesson         Time paration for the le							
Proof of Achievement of Learning Outcomes       The weighted grade point average of each student is calculated with the of 100 points set by the lecturer teaching the course, and the class avera Direct Conversion System (DDS)         Letter Grade Determination Method       Direct Conversion System (DDS)         No       Type         Image: State of the state of							
Learning Outcomes       of 100 points set by the lecturer teaching the course, and the class avera         Letter Grade Determination Method       Direct Conversion System (DDS)         Another method to be determined by       Another method to be determined by         No       Type         Image: State of the sta	100%						
Letter Grade       Another method to be determined by         Determination Method       No       Type         No       Type       The pe         1       Class Course       1         2       Interactive Lesson       3         3       Problem solution       4         4       Lab       5         5       Application       6         6       Field Work       1         7       Project       8         8       Homework       9         9       Preparation for the lesson       10         10       Course Repetition       11         5       Studio:       11				e, a student h	as to collect	a target percentage out	
No       Type         Image: Second state of the second stat	$\checkmark$	Relative Evaluation System (BDS)					
The problem solution         1       Class Course         2       Interactive Lesson         3       Problem solution         4       Lab         5       Application         6       Field Work         7       Project         8       Homework         9       Preparation for the lesson         10       Course Repetition         11       Studio:	Another method to be determined by the Faculty Member / Staff (this method is explained below)						
The problem solution         1       Class Course         2       Interactive Lesson         3       Problem solution         4       Lab         5       Application         6       Field Work         7       Project         8       Homework         9       Preparation for the lesson         10       Course Repetition         11       Studio:			Explanation		т	otal Hours	
1       Class Course         2       Interactive Lesson         3       Problem solution         4       Lab         5       Application         6       Field Work         7       Project         8       Homework         9       Preparation for the lesson         10       Course Repetition         11       Studio:	riod planned to be reserve		structor				
Teaching Methods,     3     Problem solution       4     Lab       5     Application       6     Field Work       7     Project       8     Homework       9     Preparation for the lesson       10     Course Repetition       11     Studio:		Course topics are explained by writing on the board or by computerized presentation. Sample questions are solved during the lesson.			28		
4     Lab       5     Application       6     Field Work       7     Project       8     Homework       9     Preparation for the lesson       10     Course Repetition       11     Studio:	Interactive Lesson						
Teaching Methods,     5     Application       Estimated Student Load     6     Field Work       7     Project       8     Homework       9     Preparation for the lesson       10     Course Repetition       11     Studio:	Problem solution						
122ching Methods,     6     Field Work       Estimated Student Load     7     Project       7     Project     8       8     Homework       9     Preparation for the lesson       10     Course Repetition       11     Studio:	Lab						
Estimated Student Load 6 Field Work 7 Project 8 Homework 9 Preparation for the lesson 10 Course Repetition 11 Studio:							
7       Project         8       Homework         9       Preparation for the lesson         10       Course Repetition         11       Studio:							
8     Homework       9     Preparation for the lesson       10     Course Repetition       11     Studio:	me planned to be reserved	by the stu	dent				
9     Preparation for the lesson       10     Course Repetition       11     Studio:							
11 Studio:				New topics are learned before they are taught in the classroom. (14 Weeks X 1			
				Hour exams and assignments.			
	-			(14 Wooks V 2 Hours)			
		One-on-one meeting with the lecturer (14 Weeks X 1 Hour)			14		
Calculated ECTS Credit Most	Calculated ECTS Credit Most 3			3 Least 2			

IV. EPISODE						
Teaching staff	Name surname	Hakan KURNAZ				
reaching starr	E-mail	hakan.kurnaz@antalya.edu.tr				
	Office					
	Office hours					
	Compulsory					
Course Materials	Suggested	Barnard A. Locsin RC. (2007). Technology and nursing practice : practice, concepts and issues. Basingstoke: Palgrave Macmillan. Aştı TA. Karadağ A. (2011) (Ed.) Klinik Uyg Becerileri ve Yöntemleri. Nobel Tıp Kitabevi, Adana. Güler Ç. (2004). Sağlık Boyutuyl.				
Other	Academic Honesty	Violation of academic honesty; Although this includes cheating and attempting to cheat, plagiarism, showing false information or quotes, facilitating dishonest actions by others, obtaining exams without permission, using a previous work without informing the instructor, changing the academic work of other students, this it is not limited to actions. Any breach of academic integrity is a serious academic crime and is the result of the university's disciplinary rules. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.				
	Disabled Students	Suitable conditions are provided for students with disabilities regarding the teaching of lesson and the evaluation of the education.				
	Security Issues	The course does not require any special security measures.				
	Flexibility	If it is compulsory during the semester, the teaching method of the course can be changed by informing the students by the instructor.				