

**ECTS COURSE DESCRIPTION FORM**

**PART I (Senate Approval)**

<b>Offering School</b>	Antalya Bilim University		<b>Offering Department</b>	Physical Therapy and Rehabilitation		
<b>Program(s) Offered to</b>	Physical Therapy and Rehabilitation	<input type="checkbox"/>			<input type="checkbox"/>	
		<input type="checkbox"/>			<input type="checkbox"/>	
		<input type="checkbox"/>			<input type="checkbox"/>	
<b>Course Name</b>	Physiotherapy and Rehabilitation Professional Practice I		<b>Course Code</b>	FTR 234		
<b>Level of Course</b>	Undergraduate		<b>Type of Course</b>	Theoric, Pratical		
<b>Language of Instruction</b>	Turkish		<b>ECTS Credits</b>	5		
<b>Hours per Week</b>	Lecture:	1	Practical:	8	Studio:	
	Laboratory:		Recitation:		Other:	
<b>Pre-requisites</b>	FTR 125, FTR 221, FTR 222, FTR 223, FTR 224, FTR 225, FTR 226 coded courses cannot be taken without the attendance requirement of FTR 234 coded courses.		<b>Co-requisites</b>	None		
<b>Registration Restriction</b>	None		<b>Grading Mode</b>	Letter Grade		
<b>Educational Objective</b>	It includes a full-time, 4-week internship at an outpatient clinic under the supervision of a physiotherapist.					
<b>Course Description</b>	The four-week summer internship is aimed to improve their physiotherapy and rehabilitation application skills.					
<b>Learning Outcomes</b>	<b>LO1</b>	It reviews basic knowledge and skills in the field of physiotherapy and rehabilitation.				
	<b>LO2</b>	Makes the appropriate assessment for the patient				
	<b>LO3</b>	Learns to apply treatment with a consultant physiotherapist				
	<b>LO4</b>					
	<b>LO5</b>					
	<b>LO6</b>					

**PART II (Faculty Board Approval)**

		Program Outcomes				LO1	LO2	LO3	LO4	LO5	LO6	LO7
<b>Basic Outcomes (University-wide)</b>	<b>PO1</b>	Ability to communicate effectively and write and present a report in Turkish and English.				✓	✓	✓				
	<b>PO2</b>	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.				✓	✓	✓				
	<b>PO3</b>	Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself.				✓	✓	✓				
	<b>PO4</b>	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.				✓	✓	✓				
	<b>PO5</b>	Awareness of sectors and ability to prepare a business plan.				✓	✓	✓				
	<b>PO6</b>	Understanding of professional and ethical responsibility and demonstrating ethical behavior.				✓	✓	✓				
<b>Faculty Specific Outcomes</b>	<b>PO7</b>	Having universal thoughts and values				✓	✓	✓				
	<b>PO8</b>	To be committed to academic and ethical values				✓	✓	✓				
	<b>PO9</b>	To provide qualified education, research and consultancy services at universal information and technology standards				✓	✓	✓				
	<b>PO10</b>	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further				✓	✓	✓				
	<b>PO11</b>	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.				✓	✓	✓				
	<b>PO12</b>	To contribute and develop health policies for the benefit of the country.				✓	✓	✓				
<b>Program Specific Outcomes</b>	<b>PO13</b>	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.				✓	✓	✓				
	<b>PO14</b>	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating				✓	✓	✓				
	<b>PO15</b>	Plans and implements the individual physiotherapy and rehabilitation program				✓	✓	✓				
	<b>PO16</b>	Records and archives assessment and treatment data				✓	✓	✓				
	<b>PO17</b>	Plans, conducts and presents a scientific research				✓	✓	✓				
	<b>PO18</b>	Has effective communication skills				✓	✓	✓				
	<b>PO19</b>	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.				✓	✓	✓				
	<b>PO20</b>	Has lifelong learning skills related to the profession				✓	✓	✓				
	<b>PO21</b>	Can use foreign language effectively to follow professional developments				✓	✓	✓				
	<b>PO22</b>	Knows and applies quality, occupational health and safety issues related to the profession				✓	✓	✓				

**PART III (Department Board Approval)**

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7	
	S1	1	Clinical case study	A1/A4	A1/A4	A1/A4					
	S2	2	Clinical case study	A1/A4	A1/A4	A1/A4					
	S3	3	Clinical case study	A1/A4	A1/A4	A1/A4					
	S4	4	Clinical case study	A1/A4	A1/A4	A1/A4					
	S5	5									
	S6	6									
	S7	7									
	S8	8									
	S9	9									
	S10	10									
	S11	11									
	S12	12									
	S13	13									
	S14	14									

Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule	Make-Up Rule
	A1	Exam-Final Jury, Final Project	60%	One final exam is applied. Exam dates are announced by the faculty.	ABU's relevant regulation is applied.
	A2	Quiz			
	A3	Homework			
	A4	Midterm	40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty	ABU's relevant regulation is applied.
	A5	Project			
	A6	Presentation			
	A7	Attendance/Interaction			
	A8	Class/Lab./			
	A9	Others			
<b>TOTAL</b>			<b>100%</b>		

**Evidence of Achievement of Learning Outcomes** At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.

Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)	<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)	<input type="checkbox"/>																																																			
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)																																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Success Grade Range</th> <th>Letter Success Note</th> <th>Success Coefficient</th> <th>Success Assessment</th> </tr> </thead> <tbody> <tr><td></td><td>A+</td><td>4,00</td><td>Successful</td></tr> <tr><td>95-100</td><td>A</td><td>4,00</td><td>Successful</td></tr> <tr><td>85-94</td><td>A-</td><td>3,70</td><td>Successful</td></tr> <tr><td>80-84</td><td>B+</td><td>3,30</td><td>Successful</td></tr> <tr><td>75-79</td><td>B</td><td>3,00</td><td>Successful</td></tr> <tr><td>65-74</td><td>B-</td><td>2,70</td><td>Successful</td></tr> <tr><td>60-64</td><td>C+</td><td>2,30</td><td>Successful</td></tr> <tr><td>55-59</td><td>C</td><td>2,00</td><td>Successful</td></tr> <tr><td>50-54</td><td>C-</td><td>1,70</td><td>Passes</td></tr> <tr><td>45-49</td><td>D+</td><td>1,30</td><td>Unsuccessful</td></tr> <tr><td>40-44</td><td>D</td><td>1,00</td><td>Unsuccessful</td></tr> <tr><td>0-39</td><td>F</td><td>0</td><td>Unsuccessful</td></tr> </tbody> </table>				Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment		A+	4,00	Successful	95-100	A	4,00	Successful	85-94	A-	3,70	Successful	80-84	B+	3,30	Successful	75-79	B	3,00	Successful	65-74	B-	2,70	Successful	60-64	C+	2,30	Successful	55-59	C	2,00	Successful	50-54	C-	1,70	Passes	45-49	D+	1,30	Unsuccessful	40-44	D	1,00	Unsuccessful	0-39	F	0
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Teaching Methods, Student Work Load	No	Method	Explanation	Total Hours			
	<b>Time expected to be allocated by instructor</b>						
	1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.	14			
	2	Interactive Lecture					
	3	Recitation					
	4	Laboratory					
	5	Practical		112			
	6	Field Work					
	<b>Time expected to be allocated by student</b>						
	7	Project					
	8	Homework					
	9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.	14			
	10	Review of Course Material	Topics are repeated to prepare for exams and assignments.	14			
	11	Studio					
	12	Office Hour	One-on-one meeting with the faculty member				
Calculated ECTS Credit(s)		Max.	5	Min.	4	Grand Total	132

## IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	Güncel literatür
		Ders notları
Other	Scholastic Honesty	Kesici, T., Kocabaş Z. (2001) Bilgisayar , Ankara Üniversitesi Rektörlüğü Yayınları
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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