



**PART III (Department Board Approval)**

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7
	S1	1	Epilepsy	A1/A4	A1/A4	A1/A4	A1/A4			
	S2	2	Neurological examination	A1/A4	A1/A4	A1/A4	A1/A4			
	S3	3	Medulla spinalis diseases	A1/A4	A1/A4	A1/A4	A1/A4			
	S4	4	Polyneuropathies	A1/A4	A1/A4	A1/A4	A1/A4			
	S5	5	Extrapyramidal system diseases	A1/A4	A1/A4	A1/A4	A1/A4			
	S6	6	Entrapment neuropathies	A1/A4	A1/A4	A1/A4	A1/A4			
	S7	7	Demyelinating diseases	A1/A4	A1/A4	A1/A4	A1/A4			
	S8	8	Midterm Exam Week	A1/A4	A1/A4	A1/A4	A1/A4			
	S9	9	Cerebellar system diseases	A1/A4	A1/A4	A1/A4	A1/A4			
	S10	10	Cerebellar system diseases	A1/A4	A1/A4	A1/A4	A1/A4			
	S11	11	Cerebrovascular diseases	A1/A4	A1/A4	A1/A4	A1/A4			
	S12	12	Muscle diseases	A1/A4	A1/A4	A1/A4	A1/A4			
	S13	13	Muscle diseases	A1/A4	A1/A4	A1/A4	A1/A4			
	S14	14	Basal ganglia diseases	A1/A4	A1/A4	A1/A4	A1/A4			

Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule	Make-Up Rule
	A1	Exam-Final Jury, Final Project	60%	One final exam is applied. Exam dates are announced by the faculty.	ABU's relevant regulation is applied.
	A2	Quiz			
	A3	Homework			
	A4	Midterm	40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty	ABU's relevant regulation is applied.
	A5	Project			
	A6	Presentation			
	A7	Attendance/Interaction			
	A8	Class/Lab./			
	A9	Others			
<b>TOTAL</b>			<b>100%</b>		

**Evidence of Achievement of Learning Outcomes** At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.

Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)	<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)	<input type="checkbox"/>																																																			
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)																																																						
		<input type="checkbox"/>		<input type="checkbox"/>																																																			
	<table border="1"> <thead> <tr> <th>Success Grade Range</th> <th>Letter Success Note</th> <th>Success Coefficient</th> <th>Success Assessment</th> </tr> </thead> <tbody> <tr> <td></td> <td>A+</td> <td>4,00</td> <td>Successful</td> </tr> <tr> <td>95-100</td> <td>A</td> <td>4,00</td> <td>Successful</td> </tr> <tr> <td>85-94</td> <td>A-</td> <td>3,70</td> <td>Successful</td> </tr> <tr> <td>80-84</td> <td>B+</td> <td>3,30</td> <td>Successful</td> </tr> <tr> <td>75-79</td> <td>B</td> <td>3,00</td> <td>Successful</td> </tr> <tr> <td>65-74</td> <td>B-</td> <td>2,70</td> <td>Successful</td> </tr> <tr> <td>60-64</td> <td>C+</td> <td>2,30</td> <td>Successful</td> </tr> <tr> <td>55-59</td> <td>C</td> <td>2,00</td> <td>Successful</td> </tr> <tr> <td>50-54</td> <td>C-</td> <td>1,70</td> <td>Passes</td> </tr> <tr> <td>45-49</td> <td>D+</td> <td>1,30</td> <td>Unsuccessful</td> </tr> <tr> <td>40-44</td> <td>D</td> <td>1,00</td> <td>Unsuccessful</td> </tr> <tr> <td>0-39</td> <td>F</td> <td>0</td> <td>Unsuccessful</td> </tr> </tbody> </table>	Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment		A+	4,00	Successful	95-100	A	4,00	Successful	85-94	A-	3,70	Successful	80-84	B+	3,30	Successful	75-79	B	3,00	Successful	65-74	B-	2,70	Successful	60-64	C+	2,30	Successful	55-59	C	2,00	Successful	50-54	C-	1,70	Passes	45-49	D+	1,30	Unsuccessful	40-44	D	1,00	Unsuccessful	0-39	F	0	Unsuccessful		
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Teaching Methods, Student Work Load	No	Method	Explanation	Total Hours			
	<b>Time expected to be allocated by instructor</b>						
	1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.	28			
	2	Interactive Lecture					
	3	Recitation					
	4	Laboratory					
	5	Practical					
	6	Field Work					
	<b>Time expected to be allocated by student</b>						
	7	Project					
	8	Homework		28			
	9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.	28			
	10	Review of Course Material	Topics are repeated to prepare for exams and assignments.				
	11	Studio					
	12	Office Hour	One-on-one meeting with the faculty member				
Calculated ECTS Credit(s)		Max.	3	Min.	2	Grand Total	84

**IV. PART**

<b>Instructor</b>	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
<b>Course Materials</b>	Mandatory	
	Recommended	Bradley WG, Darof RB, Et. Al. Neurology In Clinical Practise. Butterwort Heinemann/ Else
		Ropper A, Samuels M, Adams And Victor's Principles of Neurology. Mcgraw-Hill, 2009 Rowland Lp, Pedley Ta. Meritt's Neurology. Lippincott Williams And Wilkins, 2009.
<b>Other</b>	Scholastic Honesty	Kesici, T., Kocabaş Z. (2001) Bilgisayar , Ankara Üniversitesi Rektörlüğü Yayınları
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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