



PO22	Knows and applies quality, occupational health and safety issues related to the profession			✓	✓						
<b>PART III (Department Board Approval)</b>											
<b>Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents</b>	<b>Subject</b>	<b>Week</b>	<b>Details of Course Contents</b>	<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>	<b>LO5</b>	<b>LO6</b>	<b>LO7</b>	
	S1	1	Terminology of normal development of movement and function	A1/A4	A1/A4	A1/A4	A1/A4				
	S2	2	Normal development of movement and function	A1/A4	A1/A4	A1/A4	A1/A4				
	S3	3	Developmental theories	A1/A4	A1/A4	A1/A4	A1/A4				
	S4	4	Investigation of movement development according to kinesiology	A1/A4	A1/A4	A1/A4	A1/A4				
	S5	5	Motor control, motor learning and motor learning models	A1/A4	A1/A4	A1/A4	A1/A4				
	S6	6	Development of reflex and sensation	A1/A4	A1/A4	A1/A4	A1/A4				
	S7	7	Musculoskeletal factors that affected motor development	A1/A4	A1/A4	A1/A4	A1/A4				
	S8	8	Midterm Exam Week	A1/A4	A1/A4	A1/A4	A1/A4				
	S9	9	Cardiopulmoner factors that affected motor development	A1/A4	A1/A4	A1/A4	A1/A4				
	S10	10	Neuromotor factors that affected movement and function development	A1/A4	A1/A4	A1/A4	A1/A4				
	S11	11	Compenents of movement	A1/A4	A1/A4	A1/A4	A1/A4				
	S12	12	Compenents of movement	A1/A4	A1/A4	A1/A4	A1/A4				
	S13	13	Postural reactions, righting, protection and balance	A1/A4	A1/A4	A1/A4	A1/A4				
	S14	14	Motor and functional deveopment of infant period and 0-36 months	A1/A4	A1/A4	A1/A4	A1/A4				
<b>Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules</b>	<b>No</b>	<b>Type</b>		<b>Weight</b>	<b>Implementation Rule</b>			<b>Make-Up Rule</b>			
	A1	Exam-Final Jury,Final Project		60%	One final exam is applied. Exam dates are announced by the faculty.			ABU's relevant regulation is applied.			
	A2	Quiz									
	A3	Homework									
	A4	Midterm		40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty			ABU's relevant regulation is applied.			
	A5	Project									
	A6	Presentation									
	A7	Attendance/Interaction									
	A8	Class/Lab./									
	A9	Others									
<b>TOTAL</b>				<b>100%</b>							
<b>Evidence of Achievement of Learning Outcomes</b>	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.										
<b>Method for Determining Letter Grade</b>	Direct Conversion System ("DDS" in the regulation.)			<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)			<input type="checkbox"/>			
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)						<input type="checkbox"/>				
				<b>Success Grade Range</b>	<b>Letter Success Note</b>	<b>Success Coefficient</b>	<b>Success Assessment</b>				
				95-100	A+	4,00	Successful				
				85-94	A-	3,70	Successful				
				80-84	B+	3,30	Successful				
				75-79	B	3,00	Successful				
				65-74	B-	2,70	Successful				
				60-64	C+	2,30	Successful				
				55-59	C	2,00	Successful				
			50-54	C-	1,70	Passes					
			45-49	D+	1,30	Unsuccessful					
			40-44	D	1,00	Unsuccessful					
			0-39	F	0	Unsuccessful					
<b>Teaching Methods, Student Work Load</b>	<b>No</b>	<b>Method</b>			<b>Explanation</b>			<b>Total Hours</b>			
	<b>Time expected to be allocated by instructor</b>										
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.			14			
	2	Interactive Lecture									
	3	Recitation									
	4	Laboratory									
	5	Practical			The application, using various documents, models and presentations, includes lectures.			14			
	6	Field Work									
	<b>Time expected to be allocated by student</b>										
	7	Project									
	8	Homework									
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			28			
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.			28			
	11	Studio									
12	Office Hour			One-on-one meeting with the faculty member							
<b>Calculated ECTS Credit(s)</b>				<b>Max.</b>	<b>3</b>	<b>Min.</b>	<b>2</b>	<b>Grand Total</b>		<b>84</b>	

**IV. PART**

<b>Instructor</b>	<b>Name Surname</b>	
	<b>E-mail</b>	
	<b>Phone Number</b>	
	<b>Office Number</b>	
	<b>Office Hours</b>	
<b>Course Materials</b>	<b>Mandatory</b>	
	<b>Recommended</b>	Cech DJ, Martin ST. <i>Functional Movement Development Across the Life Span</i> , Elsevier, Saunders Piontelli A. <i>Development of Normal Fetal Movements: The First 25 Weeks of Gestation</i> , Springer Normal Development of Functional Motor Skills, Alexander R. 2007. Burns RY. Principles of physiotherapy management. In: Burns RY, Macdonald J, eds.
	<b>Scholastic Honesty</b>	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
<b>Other</b>	<b>Students with Disabilities</b>	Reasonable accommodations will be made for students with verifiable disabilities.
	<b>Safety Issues</b>	The course does not require any special security measures.
	<b>Flexibility</b>	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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