

**ECTS COURSE DESCRIPTION FORM**

**PART I (Senate Approval)**

<b>Offering School</b>	Antalya Bilim University		<b>Offering Department</b>	Physical Therapy and Rehabilitation	
<b>Program(s) Offered to</b>	Physical Therapy and Rehabilitation	<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Course Name</b>	Communication Skills (Elective)		<b>Course Code</b>	FTR 123	
<b>Level of Course</b>	Undergraduate		<b>Type of Course</b>	Theoric	
<b>Language of Instruction</b>	Turkish		<b>ECTS Credits</b>	3	
<b>Hours per Week</b>	Lecture:	2	Practical:	0	Studio:
	Laboratory:		Recitation:		Other:
<b>Pre-requisites</b>	None		<b>Co-requisites</b>	None	
<b>Registration Restriction</b>	None		<b>Grading Mode</b>	Letter Grade	
<b>Educational Objective</b>	It is aimed to teach the general concepts of communication, to teach the information about methods, strategies and techniques and to acquire the ability to manage the process in the relationship between patient and physiotherapist.				
<b>Course Description</b>	Basic ethical principles, history and the concept of physiotherapy and rehabilitation, national and international codes regulating the physiotherapist's duties and responsibilities, the importance of teamwork in physiotherapy, and the communication methods in different patient groups.				
<b>Learning Outcomes</b>	<b>LO1</b>	To have knowledge about general concepts, methods, strategies and techniques related to communication.			
	<b>LO2</b>	To gain the ability to manage the process in the relationship between patient and physiotherapist.			
	<b>LO3</b>	To be able to comprehend and apply appropriate physiotherapy and rehabilitation approach principles considering the biopsychosocial process.			
	<b>LO4</b>				
	<b>LO5</b>				
	<b>LO6</b>				
	<b>LO7</b>				

**PART II (Faculty Board Approval)**

		Program Outcomes							
			LO1	LO2	LO3	LO4	LO5	LO6	LO7
<b>Basic Outcomes (University-wide)</b>	<b>PO1</b>	Ability to communicate effectively and write and present a report in Turkish and English.	✓	✓					
	<b>PO2</b>	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.		✓	✓				
	<b>PO3</b>	Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself.	✓	✓	✓				
	<b>PO4</b>	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.			✓				
	<b>PO5</b>	Awareness of sectors and ability to prepare a business plan.			✓				
	<b>PO6</b>	Understanding of professional and ethical responsibility and demonstrating ethical behavior.	✓		✓				
<b>Faculty Specific Outcomes</b>	<b>PO7</b>	Having universal thoughts and values	✓	✓	✓				
	<b>PO8</b>	To be committed to academic and ethical values	✓	✓	✓				
	<b>PO9</b>	To provide qualified education, research and consultancy services at universal information and technology standards	✓	✓	✓				
	<b>PO10</b>	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further		✓	✓				
	<b>PO11</b>	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓	✓					
	<b>PO12</b>	To contribute and develop health policies for the benefit of the country.	✓	✓	✓				
<b>Program Specific Outcomes</b>	<b>PO13</b>	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.							
	<b>PO14</b>	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating			✓				
	<b>PO15</b>	Plans and implements the individual physiotherapy and rehabilitation program		✓	✓				
	<b>PO16</b>	Records and archives assessment and treatment data			✓				
	<b>PO17</b>	Plans, conducts and presents a scientific research		✓	✓				
	<b>PO18</b>	Has effective communication skills	✓	✓	✓				
	<b>PO19</b>	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.	✓	✓					
	<b>PO20</b>	Has lifelong learning skills related to the profession	✓	✓	✓				
	<b>PO21</b>	Can use foreign language effectively to follow professional developments							

	PO22	Knows and applies quality, occupational health and safety issues related to the profession								
<b>PART III (Department Board Approval)</b>										
<b>Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents</b>	<b>Subject</b>	<b>Week</b>	<b>Details of Course Contents</b>	<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>	<b>LO5</b>	<b>LO6</b>	<b>LO7</b>
	S1	1	Introduction to the Course	D1/D4	D1/D4	D1/D4				
	S2	2	Definition and elements of communication	D1/D4	D1/D4	D1/D4				
	S3	3	Communication types and communication barriers	D1/D4	D1/D4	D1/D4				
	S4	4	Communication development methods	D1/D4	D1/D4	D1/D4				
	S5	5	Communication and communication problems in young	D1/D4	D1/D4	D1/D4				
	S6	6	Communication of healthcare personnel with each other	D1/D4	D1/D4	D1/D4				
	S7	7	Basic elements and models in patient relations	D1/D4	D1/D4	D1/D4				
	S8	8	Midterm Exam Week	D1/D4	D1/D4	D1/D4				
	S9	9	Basics of patient and physiotherapist communication	D1/D4	D1/D4	D1/D4				
	S10	10	Basic techniques in meeting with the patient	D1/D4	D1/D4	D1/D4				
	S11	11	Content and management of the patient interview	D1/D4	D1/D4	D1/D4				
	S12	12	Communication in child and elderly patients	D1/D4	D1/D4	D1/D4				
	S13	13	Communication in different diseases and situations	D1/D4	D1/D4	D1/D4				
	S14	14	Case Presentation and Discussion	D1/D4	D1/D4	D1/D4				
<b>Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules</b>	<b>No</b>	<b>Type</b>		<b>Weight</b>	<b>Implementation Rule</b>			<b>Make-Up Rule</b>		
	A1	Exam-Final Jury, Final Project		60%	One final exam is applied. Exam dates are announced by the faculty.			ABU's relevant regulation is applied.		
	A2	Quiz								
	A3	Homework								
	A4	Midterm		40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty			ABU's relevant regulation is applied.		
	A5	Project								
	A6	Presentation								
	A7	Attendance/Interaction								
	A8	Class/Lab./								
	A9	Others								
<b>TOTAL</b>				<b>100%</b>						
<b>Evidence of Achievement of Learning Outcomes</b>	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.									
<b>Method for Determining Letter Grade</b>	Direct Conversion System ("DDS" in the regulation.)				Relative Evaluation ("BDS" in the regulation.)					
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)									
		Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment					
		95-100	A+	4,00	Successful					
		85-94	A	4,00	Successful					
	80-84	A-	3,70	Successful						
	75-79	B+	3,30	Successful						
	70-74	B	3,00	Successful						
	65-74	B-	2,70	Successful						
	60-64	C+	2,30	Successful						
	55-59	C	2,00	Successful						
	50-54	C-	1,70	Passing						
	45-49	D+	1,30	Unsuccessful						
	40-44	D	1,00	Unsuccessful						
	0-39	F	0	Unsuccessful						
<b>Teaching Methods, Student Work Load</b>	<b>No</b>	<b>Method</b>		<b>Explanation</b>			<b>Total Hours</b>			
	<b>Time expected to be allocated by instructor</b>									
	1	Lecture		Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.			28			
	2	Interactive Lecture								
	3	Recitation								
	4	Laboratory								
	5	Practical								
	6	Field Work								
	<b>Time expected to be allocated by student</b>									
	7	Project								
	8	Homework								
	9	Pre-class Learning of Course Material		New topics are learned before being taught in the classroom.			28			
	10	Review of Course Material		Topics are repeated to prepare for exams and assignments.			28			
	11	Studio								
12	Office Hour		One-on-one meeting with the faculty member							
<b>Calculated ECTS Credit(s)</b>				<b>Max.</b>	<b>3</b>	<b>Min.</b>	<b>2</b>	<b>Grand Total</b>		<b>84</b>

**IV. PART**

<b>Instructor</b>	<b>Name Surname</b>	
	<b>E-mail</b>	
	<b>Phone Number</b>	
	<b>Office Number</b>	
	<b>Office Hours</b>	
<b>Course Materials</b>	<b>Mandatory</b>	
	<b>Recommended</b>	French S. (1998). "Physiotherapy a Psychosocial Approach", Butterworth Heinemann, Oxford Boston., Woods ME, Hollis F.(2000). Casework: A Psychosocial Therapy, Mc-Graw-Hill Higher King R, Lyloyd C, Meehan T. (2007). Handbook of Psychosocial Rehabilitation, Blacwell Making The Patient Your Partner Communication Skills For Doctors and other Caregivers
	<b>Scholastic Honesty</b>	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Students with Disabilities</b>	Reasonable accommodations will be made for students with verifiable disabilities.
<b>Other</b>	<b>Safety Issues</b>	The course does not require any special security measures.
	<b>Flexibility</b>	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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