ECTS COURSE DESCRIPTION FORM PART I (Senate Approval)													
Offering School	Antalya Bili	m University	Offering Physical Therapy and Rehabilitation										
Onering behoof	·	erapy and Rehabilitation	Department Inspect Therapy and Remainment										
Program(s) Offered to													
Course Name		l Rehabilitation (Compulsory)	Course Code FTR 121										
Level of Course Language of	Undergradu Turkish	ate	Type of Course Theoric ECTS Credits 3										
Instruction	Lecture:	2	0 Studio:										
Hours per Week	Laboratory:	-	O .		Other:								
Pre-requisites	None		Co-requi	isites	None								
Registration Restriction	None		Grading	Mode	Letter Gra								
Educational Objective	This course aimed to comprehend psychosocial conditions of person who suffered by any reasons about physical, sensorial or cognitive perspective on disorder, impairment and handicap status, to teach affected conditions of psychosocial process, to gain ability of consultate physiotherapy and rehabilitation programs take in to account of psychosocial problems in physiotherapy and rehabilitation interventions												
Course Description	Defines the concepts in the field of psychosocial rehabilitation.												
	LO1 Understands concepts in psychosocial rehabilitation area.												
	LO2	Distinguishes asychosocial rehabilitation problems in neurologic diseases are ablems that caused impairment in children, progressive chronic diseases and geriatric											
Learning Outcomes	LO3	people. Defines revelopsocial process in physically handicanned, families with handicanned children, visually handicanned, hearing and speech handicanned neonle, to											
	LO4 LO5	consider this situation in physiotherapy and rehabilitation interventions and to consult other professions.											
	LO6												
	LO7	PART II (Faculty I	Board Approval)									
		Program Outcomes Ability to communicate effectively and write and present a re	port in Turkish and	LO1	LO2	LO3	LO4	LO5	LO6	LO7			
	PO1	English. Ability to work individually, and in intra-disciplinary and mul	√										
Basic Outcomes (University-wide)	PO2	teams.	✓	✓	✓	✓		-					
	PO3	Recognition of the need for life-long learning and ability to ac follow developments in science and technology, and continuall	✓	✓	✓	✓							
	PO4	Knowledge of project management, risk management, innoval management, entrepreneurship, and sustainable development.		✓	✓	✓							
	PO5	Awareness of sectors and ability to prepare a business plan.	✓	✓	✓	✓							
	PO6	Understanding of professional and ethical responsibility and d ethical behavior.		✓	✓	✓							
	PO7	Having universal thoughts and values	✓	✓	✓	✓							
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values	✓	✓	✓	✓							
	PO9	To provide qualified education, research and consultancy servinformation and technology standards		✓	✓	✓							
	PO10	To be open to new goals, strategies and action plans that will t and graduate education / training programs and scientific stu											
	PO11	To support, maintain and increase interdisciplinary / multidisthe services provided.	✓	✓	✓	✓							
	PO12	To contribute and develop health policies for the benefit	of the country.	✓	✓	✓	✓						
Program Specific Outcomes	PO13	Explains the theoretical knowledge about basic medicine and the main lines and relates them to physiotherapy.	clinical sciences with	✓	✓	✓	✓						
	PO14	Applies Physiotherapy and Rehabilitation assessment methods interprets theoretical knowledge by associating	✓	✓	✓	✓							
	PO15	Plans and implements the individual physiotherapy and rehab		✓	✓	✓							
	PO16	Records and archives assessment and treatment data		✓	✓	✓							
	PO17	Plans, conducts and presents a scientific research	✓	✓	✓	✓							
	PO18	Has effective communication skills			✓	✓	✓						
	PO19	Defines professional duties and responsibilities legally and app framework of ethical principles.	✓	✓	✓	✓		<u> </u>					
	PO20	Has lifelong learning skills related to the profession	✓										
	PO21	Can use foreign language effectively to follow professional dev											

	PO22		quality, occupational	health and safety is:	sues related to t	he							
		profession	PART	Γ III (Departme	ent Board A	ppro	val)						
	Subject	Week	_	tails of Course Con		P P - U	LO1	LO2	LO3	LO4	LO5	LO6	LO
	S1	1 Introduction and concepts of psychosocial rehabilitation				ation							
			Peychosocial proc	area	etages that occu	urrod	A1/A4	A1/A4	A1/A4	A1/A4			
	S2	2	Psychosocial process and adaptation stages that occurred after accident				A1/A4	A1/A4	A1/A4	A1/A4			
	S3	3	Stress and posttraumatic stress disorder				A1/A4	A1/A4	A1/A4	A1/A4			
	64	4	Psychosocial rehab	ımatic									
	S4	4	injuries (amp)	A1/A4	A1/A4	A1/A4	A1/A4					
	S5	5	Psychosocial rehabilitation in neurologic diseases (hemiplegia, MS, Parkinson's disease)										
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents			_	1	A1/A4	A1/A4	A1/A4	A1/A4					
	S6	6	Psychosocial rehabilitation in problems that caused impairment in children (cerebral palsy, neuromuscular			A1/A4							
		disasse outism down syndroms)						A1/A4	A1/A4	A1/A4			
	S7	7	Psychosocial rehabilitation in progressive chronic diseases (cancer, AIDS), geriatric people					A1/A4	A1/A4	A1/A4			
	S8	8		A1/A4 A1/A4	A1/A4	A1/A4	A1/A4						
	CO	9	Interactive disc										
	S9	9	phys	A1/A4	A1/A4	A1/A4	A1/A4						
	S10	10	Interactive discussion about psychosocial process in										
			families with handicapped children				A1/A4	A1/A4	A1/A4	A1/A4			
	S11	11	Interactive discussion about psychose visually handicapped ped			eonle							
				* ** *			A1/A4	A1/A4	A1/A4	A1/A4	-		
	S12	12		cussion about psycho g-speech handicappe		ın	A 1 / A 2	A1/A4		A 1 / A 2			
	S13	13		ression and handling			A1/A4 A1/A4	A1/A4 A1/A4	A1/A4 A1/A4	A1/A4 A1/A4	 	<u> </u>	
	S14	14		Repeat and discussi			A1/A4	A1/A4	A1/A4	A1/A4			
	No		Type		Weight	t	Impl	ementation	n Rule		Make-U	p Rule	
	A1	Exam-Final Jury	,Final Project		60%		One final exam is applied. Exam dates are announced by the faculty						
	A2	Quiz											
Assessment Methods,	A3	Homework											
Weights in Grading Scheme, Implementation and Make-Up Rules	A4	Midterm						1 midterm exam (visa) is applied. Exam dates are announced by the faculty			BU's relevant regulation is applied.		
	A5	Project											
	A6 A7	Presentation	entation ndence/Interaction										
	A8	Class/Lab./											
	A9	Others TOTAL 100%											
Evidence of Achievement	At least one	question from each s		a avame A waighted	100%	lated fo	er each stud	ant based on	the percent	age of each	accacement me	thod Studen	nte ara
f Learning Outcomes			ore over 100, which is a									uiou. Studei	nts are
			ystem ("DDS" in the reg		_			lative Evalua			ation.)		
		A different me	thod/system, not listed			Succes		his method i s Assessment	_	below)			
			Range	Note Coeffici		ent Succes		-					
				95-100 A	4,	.00	Succes	sful					
Method for Determining			8	35-94 A- 30-84 B-	+ 3,	.70 .30	Succes Succes	sful					
etter Grade			6	75-79 B 55-74 B-		,00 ,70	Succes Succes	sful					
				50-64 C 55-59 C		.00	Succes Succes		-				
			5	50-54 C- 15-49 D-	. 1,	.70 .30	Passes	ses uccessful					
			4	10-44 D		.00	Unsuc	cessful					
	NI			thod	1.		l vinsuci		nation	Total Hou			,
Teaching Methods, Student Work Load	No	<u> </u>	ivie		Explanation Total Hours d by instructor					,			
	Lesson topics are explained by writing												
	1	Lecture						on the board or with a computer presentation. Sample questions are solved during the lesson.				28	
	2	Interactive Lecture											
	3	Recitation Laboratory									 		
	5	Practical											
	6	Field Work											
	Time expected to be allocated by student												
	7	Project											
	8	Homework					Non-Amino 1 11 0 11						
	9	Pre-class Learning of Course Material					New topics are learned before being taught in the classroom. Topics are repeated to prepare for				28		
	10	Review of Course Material					exams and assignments.					42	
	11	Studio											
	12	Office Hour					One-on	-one meeti		e faculty			
		Calculated ECTS	Credit(c)	Max	. 3		Min		nber Grand	d Total		98	
		Carculated EC15	Creum(3)	IVIAX	. 3		ıvıın	. 3	Grafi	u rotal	I .	70	

IV. PART							
Instructor	Name Surname						
	E-mail						
	Phone Number						
	Office Number						
	Office Hours						
Course Materials	Mandatory						
	Recommended	French S. Physiotherapy a Psychosocial Approach, Butterworth Heinemann, Oxford Boston, 1998.					
		Woods ME, Hollis F. Casework: A Psychosocial Therapy, Mc-Graw-Hill Higher Education					
		King R, Lyloyd C, Meehan T. Handbook of Psychosocial Rehabilitation, Blacwell Publishing					
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.					
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.					
	Safety Issues	The course does not require any special security measures.					
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.					

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