ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University Faculty of Health Sciences		**Offering Department**	Nursing
Program(s) Offered to	Nursing	✓		☐
		☐		☐
		☐		☐
Course Name	Evidence-Based Symptom Management in Oncology Nursing		**Course Code**	HEM234
Level of Course	Licence		**Type of Course**	
Language of Instruction	Turkish		**ECTS Credits**	3

Hours per Week	Lecture:	2	Practical:	0	Studio:	
	Laboratory:	0	Recitation:	0	Other:	

Pre-requisites	None	**Co-requisites**	
Registration Restriction	None	**Grading Mode**	
Educational Objective	With this course, it is aimed to reach the most common symptoms in cancer patients based on evidence, to evaluate them with the best evidence levels and to use the evidence in symptom management.		
Course Description			

Learning Outcomes	LO1	Can understands the importance of evidence-based practices for nursing.
	LO2	Can discuss the individual and institutional barriers of nursing regarding the use of evidence.
	LO3	Can express the methods and sources of reaching evidence.
	LO4	Can identify evidence-based nursing interventions regarding symptoms that develop in cancer patients.
	LO5	Can plan patient care with evidence-based nursing interventions.

PART II (Faculty Board Approval)

		Program Outcomes	LO1	LO2	LO3	LO4	LO5
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓		✓	✓	✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.				✓	✓
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.		✓	✓	✓	✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.		✓			
	PO5	Awareness about sectors and ability to prepare business plans.		✓			✓
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.		✓			✓
Faculty Specific Outcomes	PO7	To have universal thoughts and values	✓	✓	✓	✓	✓
	PO8	To be committed to academic and ethical values,	✓	✓	✓	✓	✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards					✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓	✓
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.		✓			✓
	PO12	To contribute and develop health policies for the benefit of the country.			✓	✓	✓
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.				✓	✓
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.				✓	✓
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.		✓	✓	✓	✓
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.		✓			✓
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management				✓	✓
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.		✓		✓	✓
	PO19	Uses information and care technologies in nursing education, practice, research and management.	✓	✓	✓	✓	✓
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.	✓	✓	✓	✓	✓

PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.		✓		✓	✓
PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓	✓	✓	✓	✓

	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S1	1	Introduction of the course, evidence-based nursing, use of evidence, and barriers to nursing practice	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	Methods and resources for accessing evidence-based information in oncology nursing	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Nausea-vomiting and evidence-based nursing approach.Anorexia, cachexia and evidence-based nursing approach	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	Anemia, weakness / fatigue and evidence-based nursing approach	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	Diarrhea, constipation and evidence-based nursing approach	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	Thrombocytopenia and evidence-based nursing approach	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Midterm exam					
	S8	8	Neutropenia and evidence-based nursing approach	A1	A1	A1	A1	A1
	S9	9	Dyspnea and evidence-based nursing approach	A1	A1	A1	A1	A1
	S10	10	Pain and evidence-based nursing approach	A1	A1	A1	A1	A1
	S11	11	Skin problems related to radiotherapy and chemotherapy and evidence-based nursing approach (hand-foot, nail changes, extravasation)	A1	A1	A1	A1	A1
	S12	12	Body image and evidence-based nursing approach in cancer patients, psychosocial problems in cancer patients and evidence-based nursing approach (depression, anxiety)	A1	A1	A1	A1	A1
	S13	13	Delirium and evidence-based nursing approach	A1	A1	A1	A1	A1
	S14	14	Complementary and alternative practices used in symptom management in oncology	A1	A1	A1	A1	A1
	S15	15	Final exam	A1	A1	A1	A1	A1

	No	Type		Weight	Implementation Rule	Make-Up Rule
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	A1	**Exam-Final Jury,Final Project**		**60%**	Exams are held with closed book and notes.	Students who cannot take the final exam due to an excuse and whose excuse is accepted by the Unit Board take the make-up
	A2	**Quiz**				
	A3	**Homework**				
	A4	**Midterm**		**40%**	All product exams that have been processed until the midterm exam period are held.	Students who cannot take the final exam due to an excuse and whose excuse is accepted by the Unit
	A5	**Project**				
	A6	**Presentation**				
	A7	**Attendence/Interaction**				
	A8	**Field Work**				
	A9	**Others**				
		TOTAL		**100%**		

Evidence of Achievement of Learning Outcomes	

Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.) ☑		Relative Evaluation ("BDS" in the regulation.) ☐
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below) ☐		

Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment
	A+	4,00	Successful
95-100	A	4,00	Successful
85-94	A-	3,70	Successful
80-84	B+	3,30	Successful
75-79	B	3,00	Successful
65-74	B-	2,70	Successful
60-64	C+	2,30	Successful
55-59	C	2,00	Successful
50-54	C-	1,70	Passes
45-49	D+	1,30	Unsuccessful
40-44	D	1,00	Unsuccessful
0-39	F	O	Unsuccessful

	No	Method	Explanation	
Teaching Methods, Student Work Load		Time expected to be allocated by instructor		
	1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation.	28
	2	**Interactive Lecture**		
	3	**Recitation**		
	4	**Laboratory**		
	5	**Practical**		
	6	**Field Work**		
		Time expected to be allocated by student		
	7	**Project**		

8	Homework	14 weeks x 1 hour	14
9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.	14
10	Review of Course Material	Topics are repeated to prepare for exams and assignments.	28
11	Studio		
12	Office Hour	One-on-one meeting with the faculty member	
	Calculated ECTS Credit(s)	Max.	3	Min.	2	Grand Total	84

IV. PART		
Instructor	**Name Surname**	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	**Mandatory**	
	Recommended	Can G (Ed.). Onkoloji Hemşireliğinde Kanıttan Uygulamaya, Nobel Tıp Kitabevleri, İstanbul, 2015
		Kahveci K, Gökçınar D. Palyatif Bakım, Nobel Tıp Kitabevi, İstanbul, 2014
		Can G (Ed.). Evidence-Based Care in Oncology Nursing, İstanbul, 2010
		Can G (Ed.). Evidence-Based Care in Oncology Nursing, 3P-Pharma Publication Planning, İstanbul, 2007
Other	**Scholastic Honesty**	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.