

## ECTS COURSE INTRODUCTION FORM

### SECTION I (Senate Approval)

<b>Faculty / School Opening the Course</b>	Antalya Bilim University Faculty of Health Sciences			<b>Section Opening the Course</b>	Nursing Department
<b>Program / s Taking the Course</b>	Nursing Department	<input checked="" type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Course name</b>	Entrepreneurship			<b>Lesson code</b>	HEM136
<b>Course Level</b>	License			<b>Course Type</b>	Elective
<b>Language of Instruction</b>	Turkish			<b>ECTS Credits</b>	3
<b>Weekly Course Hours</b>	Lesson:	2	Application:		Studio:
	Lab:	0	Presentation-Lecture:		Other:
<b>Prerequisite / s</b>	None			<b>Side conditions</b>	No
<b>Registration Restriction</b>	None			<b>Grading Type</b>	Letter grade
<b>The aim of lesson</b>	This course aims to provide knowledge and skills about innovative and creative thinking, the importance of innovation and invention in health care practices, and the transformation of an idea into an enterprise.				
<b>Course content</b>	Innovative creative thinking, enterprise, entrepreneurship, definition and importance of innovation and entrepreneurship in nursing, innovative applications in health care applications, innovative idea development and product development				
<b>Learning Outcomes</b>	<b>LO1</b>	Can define innovation, creativity, initiative and innovation.			
	<b>LO2</b>	Can explain the links between invention and entrepreneurship.			
	<b>LO3</b>	Can explain the steps of product development.			
	<b>LO4</b>	Can turn an innovative idea into a startup			

### II. DEPARTMENT (Faculty Board Approval)

	No	Program Outcomes	LO1	LO2	LO3	LO4
<b>Basic Outcomes</b>	<b>PO1</b>	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.				✓
	<b>PO2</b>	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.				✓
	<b>PO3</b>	Awareness of the necessity of lifelong learning and the ability to access information		✓		
	<b>PO4</b>	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.			✓	✓
	<b>PO5</b>	Awareness about sectors and ability to prepare business plans.				✓
	<b>PO6</b>	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.				
<b>Faculty / School Outcomes</b>	<b>PO7</b>	To have universal thoughts and values				
	<b>PO8</b>	To be committed to academic and ethical values,				
	<b>PO9</b>	To provide qualified education, research and consultancy services at universal information and technology standards				
	<b>PO10</b>	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further				
	<b>PO11</b>	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.				
	<b>PO12</b>	To contribute and develop health policies for the benefit of the country.				
<b>Program Special Outputs</b>	<b>PO10</b>	Using theoretical, evidence-based and applied knowledge in the field of nursing, with				
	<b>PO11</b>	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.				
	<b>PO12</b>	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.				
	<b>PO13</b>	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.				
	<b>PO14</b>	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management				
	<b>PO15</b>	It works in cooperation with disciplinary and interdisciplinary team members.				
	<b>PO16</b>	Uses information and care technologies in nursing education, practice, research and management.				
	<b>PO17</b>	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.				
<b>PO18</b>	It fulfills the responsibility of producing scientific knowledge specific to nursing by				✓	
<b>PO19</b>	Uses at least one foreign language at a level to reach scientific information and communicate effectively.					

III. DEPARTMENT (Department Board Approval)								
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	
	S1	1	Introduction of the lesson, introduction	A2	A3	A3	A3	
	S2	2	What is innovation?	A3	A3	A3	A3	
	S3	3	Entrepreneurship and innovative examples in nursing (Domestic, International)	A3	A3	A3	A3	
	S4	4	Factors affecting nursing entrepreneurship	A3	A3	A3	A3	
	S5	5	Innovation and innovativeness concepts	A3	A3	A3	A3	
	S6	6	Creative Thinking	A3	A3	A3	A3	
	S7	7	Homework presentation week	A3	A3	A3	A3	
	S8	8	Innovative idea generation process	A5	A5	A5	A5	
	S9	9	Protection and legal processes in innovative products	A5	A5	A5	A5	
	S10	10	Implementing and promoting the innovative product	A5	A5	A5	A5	
	S11	11	Business plan preparation and commercialization process	A5	A5	A5	A5	
	S12	12	Initiative Examples (Invited Speaker)	A5	A5	A5	A5	
	S13	13	Preparing projects as an entrepreneur	A5	A5	A5	A5	
	S14	14	Preparing projects as an entrepreneur	A5	A5	A5	A5	
	S15	15	Student project presentation	A5	A5	A5	A5	
Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	No	Type	Weighty	Application Rule	Compensation Rule			
	A1	Exam						
	A2	Quiz (Quiz)						
	A3	Homework	40%					
	A4	Midterm						
	A5	Project	55%					
	A6	Presentation						
	A7	Participation / Interaction						
	A8	Class / Lab. / Field Work	5%					
	A9	Other						
		<b>TOTAL</b>	<b>100%</b>					
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.							
Letter Grade Determination Method	Direct Conversion System (DDS)		<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)				<input type="checkbox"/>
Another method to be determined by the Faculty Member / Staff (This method is explained below)								<input type="checkbox"/>
Teaching Methods, Estimated Student Load	No	Type	Explanation	Total Hours				
	<b>The period planned to be reserved by the instructor</b>							
	1	Class Course	14 weeks x 2 lesson x 1 hour	28				
	2	Interactive Lesson	14 weeks x 1 lesson x 1 hour	14				
	3	Problem solution						
	4	Lab						
	5	Application						
	6	Field Work						
	<b>The period planned to be reserved by the student</b>							
	7	Project						
	8	Homework						
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation	14				
	10	Course Repetition	Subjects are repeated to prepare for exams and assignments. 14 weeks x 2 lessons x 1 hour pre-lesson preparation	28				
	11	Studio						
12	Office Hours	1 hour is reserved for students' questions per week.						
		Calculated ECTS Credit	Most	3	Least	3	the overall total	84

**IV. EPISODE**

<b>Teaching staff</b>	<b>Name-surname</b>	Prof.Dr.Ayla GÜRSOY
	<b>E-mail</b>	<a href="mailto:ayla.gursoy@antalya.edu.tr">ayla.gursoy@antalya.edu.tr</a>
	<b>Phone number</b>	
	<b>Office Number</b>	
	<b>Office Hours</b>	
<b>Course Materials</b>	<b>Compulsory</b>	
	<b>Suggested</b>	HEMŞİRELİK VE İNOVASYON Editör Prof. Dr. Ümran SEVİL Hemşirelik ve İnovasyon; Ümran Sevil, Özlem DEMİREL BOZKURT Güven Plus A.Ş. 1. Basım, 2018, İnovatif Hemşirelerin Yol Haritası, Yeliz Merih Doğan, Nobel Tıp Kitabevi, 2018.
<b>Other</b>	<b>Academic Honesty</b>	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs
	<b>Disabled Students</b>	reasonable arrangements will be made for students whose disability has been confirmed.
	<b>Security Issues</b>	The course does not require any special security measures.
	<b>Flexibility</b>	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

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