

## ECTS COURSE INTRODUCTION FORM

### SECTION I (Senate Approval)

<b>Faculty / School Opening the Course</b>	Antalya Bilim University		<b>Section Opening the Course</b>		
<b>Program / s Taking the Course</b>	Nursing Department	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<b>Course name</b>	English-I	<input type="checkbox"/>	<b>Lesson code</b>	INGL101	<input type="checkbox"/>
<b>Course Level</b>	License		<b>Course Type</b>	Compulsory	
<b>Language of Instruction</b>	English		<b>ECTS Credits</b>	2	
<b>Weekly Course Hours</b>	Lesson:	2	Application:		Studio:
	Lab:	0	Presentation-Lecture:		Other:
<b>Prerequisite / s</b>	No		<b>Side conditions</b>	No	
<b>Registration Restriction</b>			<b>Grading Type</b>	Letter grade	
<b>The aim of lesson</b>	The Basic English course aims to develop basic communication skills (listening, speaking, reading and writing), the basic language proficiency required in the associate degree studies of Vocational School students.				
<b>Course content</b>	The "English File Elementary Student's Book" improves communication skills and English knowledge by enabling the person to communicate more confidently and effectively by gaining basic language skills. The twelve units in the book cover basic English vocabulary, grammar, speaking and listening. It takes English from the beginner level and makes the lesson relevant and motivating with pictures and rich exercises. The book is supported by external worksheets. Students are expected to improve their basic English skills by participating in class and classroom discussions. At the end of this course, students will have achieved the following learning outcomes.				
<b>Learning Outcomes</b>	<b>LO1</b>	Gaining and developing basic English speaking, comprehension, listening and writing skills			
	<b>LO2</b>	Learning the meaning and pronunciation of common words, integrating them into everyday speaking and writing language			
	<b>LO3</b>	To gain the ability to comprehend and interpret reading texts			
	<b>LO4</b>	Developing students' daily, basic communication skills by focusing on listening and speaking			

### II. DEPARTMENT (Faculty Board Approval)

	No	Program Outcomes	LO1	LO2	LO3	LO4
<b>Basic Outcomes</b>	PO1	Ability to communicate effectively with oral, written and visual methods in Turkish and English, report writing and presentation.	✓	✓	✓	✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓	✓	✓
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew herself	✓	✓	✓	✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.		✓	✓	
	PO5	Awareness about sectors and ability to prepare business plans.			✓	
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓
<b>Faculty / School Outcomes</b>	PO7	To have universal thoughts and values,				
	PO8	To be committed to academic and ethical values,		✓	✓	
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards		✓		✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓			✓
	PO12	To contribute and develop health policies for the benefit of the country.			✓	
<b>Program Special Outputs</b>	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.	✓	✓	✓	✓
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.	✓	✓	✓	✓
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.	✓	✓	✓	✓
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.			✓	✓
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management				✓
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.	✓	✓	✓	✓
	PO19	Uses information and care technologies in nursing education, practice, research and management.	✓	✓	✓	✓
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.			✓	
	PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.	✓	✓	✓	✓
	PO22	Uses at least one foreign language at a level to reach scientific knowledge and communicate effectively.	✓	✓	✓	✓

**III. DEPARTMENT (Department Board Approval)**

Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	
	S1	1	Course Overview and Introduction	A1,A2	A1,A2	A1,A2	A1,A2	
	S2	2	Personal Pronouns Possessive Pronouns	A1,A2	A1,A2	A1,A2	A1,A2	
	S3	3	What's your name? Asking Questions	A1,A2	A1,A2	A1,A2	A1,A2	
	S4	4	Asking Questions Answering Questions Colours	A1,A2	A1,A2	A1,A2	A1,A2	
	S5	5	Usage of "A, An, The" Professions	A1,A2	A1,A2	A1,A2	A1,A2	
	S6	6	This,That,These,Those Possessive --'s Possessive --'s	A1,A2	A1,A2	A1,A2	A1,A2	
	S7	7	Prepositions	A1,A2	A1,A2	A1,A2	A1,A2	
	S8	8	MIDTERM	A1,A2	A1,A2	A1,A2	A1,A2	
	S9	9	Telling the Time	A1,A2	A1,A2	A1,A2	A1,A2	
	S10	10	Adjectives	A1,A2	A1,A2	A1,A2	A1,A2	
	S11	11	There is/are	A1,A2	A1,A2	A1,A2	A1,A2	
	S12	12	Countable/Uncountable words Can/Can't	A1,A2	A1,A2	A1,A2	A1,A2	
	S13	13	Simple Present Tense	A1,A2	A1,A2	A1,A2	A1,A2	
	S14	14	Present Continuous Tense	A1,A2	A1,A2	A1,A2	A1,A2	
Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rules	No	Type	Weight	Application Rule		Compensation Rule		
	A1	Midterm	40%	No electronic devices are allowed in the exams. The use of any electronic device will be treated as copy and disciplinary action will be initiated.		Students who cannot take the exam because of their excuse and whose excuses are accepted by the Board of the Unit take the make-up exam on the date determined by the Unit.		
	A2	final examination	60%	No electronic devices are allowed in the exams. The use of any electronic device will be treated as copy and disciplinary action will be initiated.		Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.		
	A3	Quiz						
	A4	In-Class Participation						
	A5	Report						
	A6	Presentation						
	A7	Participation / Interaction						
	A8	Class / Lab. / Field Work						
	A9	Other						
<b>TOTAL</b>			<b>100%</b>					
Proof of Achievement of Learning Outcomes	The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.							
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)			<input type="checkbox"/>
	Another method to be determined by the Faculty Member / Staff (this method is explained below)						<input type="checkbox"/>	
Teaching Methods, Estimated Student Load	No	Type	Explanation		Total Hours			
	<b>The period planned to be reserved by the instructor</b>							
	1	Class Course	Videos uploaded to the 'Distance Education System'		24			
	2	Interactive Lesson						
	3	Problem solution	-					
	4	Lab	-					
	5	Application	-					
	6	Field Work	-					
	<b>Time planned to be reserved by the student</b>							
	7	Project						
	8	Homework						
	9	Preparation for the lesson	Course material is watched.		1x14=14			
	10	Course Repetition	Previously taught course material is repeated every week.		1x14=14			
	11	Studio:						
12	Office Time	One-to-one questions are asked to the instructor.		1x14=14				
Calculated ECTS Credit		Most	2	Least	2	66		

**IV. EPISODE**

<b>Teaching staff</b>	<b>Name surname</b>	Kadriye Sezin İRTEM
	<b>E-mail</b>	<a href="mailto:sezin.irtem@antalya.edu.tr">sezin.irtem@antalya.edu.tr</a>
	<b>Office</b>	
	<b>Office hours</b>	It is determined as 2 hours per week during the period.
<b>Course Materials</b>	<b>Compulsory</b>	English Lesson Lecture Videos
	<b>Suggested</b>	
<b>Other</b>	<b>Academic Honesty</b>	Violation of academic honesty; Although this includes cheating and attempting to cheat, plagiarism, showing false information or quotes, facilitating dishonest actions by others, obtaining exams without permission, using a previous work without informing the instructor, changing the academic work of other students, this it is not limited to actions. Any breach of academic integrity is a serious academic crime and is the result of the university's disciplinary rules. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Disabled Students</b>	Suitable conditions are provided for students with disabilities regarding the teaching of the lesson and the evaluation of the education.
	<b>Security Issues</b>	The course does not require any special security measures.
	<b>Flexibility</b>	If it is compulsory during the semester, the teaching method of the course can be changed by informing the students by the instructor.