

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University - Faculty of Health Sciences			Offering Department	Department of Nursing
Program(s) Offered to	Department of Nursing	✓			
Course Name	Developing Leadership Skills in Nursing			Course Code	HEM231
Level of Course				Type of Course	Elective
Language of Instruction	Turkish			ECTS Credits	3
Hours per Week	Lecture: 2	Practical: None	Studio:		
	Laboratory: None	Recitation:	Other:		
Pre-requisites	None			Co-requisites	None
Registration Restriction	None			Grading Mode	Letter Grade
Educational Objective	The aim of this course is to guide the student to understand the importance of leadership qualities and skills that are needed by nursing in the world and in our country, to get to know himself in this respect, and to develop leadership skills in order to direct change in his professional life.				
Course Description					
Learning Outcomes	LO1	Evaluate leader characteristics and following characteristics.			
	LO2	Explain the leader styles and their follower characteristics.			
	LO3	He / she can identify strategies to recognize and develop his / her own leadership traits and skills.			
	LO4	Can apply the learned leadership skills to professional problems.			
	LO5	Can critically evaluate current leadership practices in the nursing profession			
	LO6	Can make a planning where she/he can use her leadership skills for the solution of professional problems.			
	LO7				

PART II (Faculty Board Approval)

		Program Outcomes								
		LO1	LO2	LO3	LO4	LO5	LO6	LO7		
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.		✓	✓	✓	✓	✓	✓	
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.			✓	✓				
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.			✓					
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.							✓	
	PO5	Awareness about sectors and ability to prepare business plans.							✓	
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.				✓	✓	✓		
Faculty Specific Outcomes	PO7	To have universal thoughts and values	✓	✓						
	PO8	To be committed to academic and ethical values,				✓				
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards				✓			✓	
Program Specific Outcomes	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further			✓					
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.			✓				✓	
	PO12	To contribute and develop health policies for the benefit of the country.				✓	✓	✓		
	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.	✓	✓	✓	✓	✓	✓		
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.	✓			✓				
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.	✓	✓	✓	✓	✓	✓		✓
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.			✓	✓				
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management					✓			
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.				✓			✓	
	PO19	Uses information and care technologies in nursing education, practice, research and management.								
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.					✓		✓	
	PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.			✓	✓				
	PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.								

PART III (Department Board Approval)

	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7
	Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S1	1	Introduction, explaining lesson objectives	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
S2		2	Leader- leadership styles	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
S3		3	Management and leadership	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
S4		4	Spectators features	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
S5		5	Leadership as part of a professional role	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
S6		6	Vision and creativity	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
S7		7	Midterm Exam							
S8		8	Leadership and gender	A1	A1	A1	A1	A1	A1	A1
S9		9	Shaping the future of nursing	A1	A1	A1	A1	A1	A1	A1
S10		10	Leadership-vision relationship	A1	A1	A1	A1	A1	A1	A1
S11		11	nursing practice environments to support leadership development	A1	A1	A1	A1	A1	A1	A1
S12		12	Strategies for developing leadership traits	A1	A1	A1	A1	A1	A1	A1
S13		13	Leadership, excellence and integration with the profession	A1	A1	A1	A1	A1	A1	A1

S14	14	Final Exam								
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule		Make-Up Rule			
	A1	Exam-Final Jury, Final Project		60%	The exam, which will be applied as the Final Exam, will cover all the topics and resources covered during the semester.		Students who cannot take the final exam due to an excuse and whose excuse is accepted by the Unit Board take the make-up exam on the date determined by the Unit.			
	A2	Quiz								
	A3	Homework		10%						
	A4	Midterm		40%	The Midterm Exam will be administered in the middle of the semester and will cover the topics and resources covered until the exam date.		Students who cannot take the exam due to an excuse and whose excuse is accepted by the Unit Board take the make-up exam on the date determined by the Unit.			
	A5	Project								
	A6	Presentation								
	A7	Attendance/Interaction								
	A8	Class/Lab./								
	A9	Others								
		TOTAL		100%						
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.									
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)			<input checked="" type="checkbox"/>		Relative Evaluation ("BDS" in the regulation.)			<input type="checkbox"/>	
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)									
	Success Grade Range		Letter Success Note	Success Coefficient		Success Assessment				
	95-100		A+	4		Successful				
	85-94		A	4		Successful				
	80-84		A-	3,7		Successful				
	75-79		B+	3,3		Successful				
	65-74		B	3		Successful				
	60-64		B-	2,7		Successful				
	55-59		C+	2,3		Successful				
50-54		C	2		Successful					
45-49		C-	1,7		Pass					
40-44		D+	1,3		Unsuccessful					
35-39		D	1		Unsuccessful					
30-34		F	0		Unsuccessful					
Teaching Methods, Student Work Load	No	Method		Explanation		Total Hours				
	Time expected to be allocated by instructor									
	1	Lecture		Course topics are explained by writing on the board or by computerized presentation. Sample questions are solved during the lesson.		24				
	2	Interactive Lecture								
	3	Recitation								
	4	Laboratory								
	5	Practical								
	6	Field Work								
	Time expected to be allocated by student									
	7	Project								
	8	Homework		One homework x 14 hour		14				
	9	Pre-class Learning of Course Material		New topics are learned before they are taught in the classroom.		14				
	10	Review of Course Material		Topics are repeated to prepare for exams and assignments.		24				
	11	Studio								
12	Office Hour		One-on-one meeting with the lecturer							
Calculated ECTS Credit(s)		Max.	3	Min.	2	Grand Total		76		
IV. PART										
Instructor	Name Surname		Hakan KURNAZ							
	E-mail		hakan.kurnaz@antalya.edu.tr							
	Phone Number		+90 242 245 00 00							
	Office Number		3205							
	Office Hours		08:30-17:30							
Course Materials	Mandatory									
	Recommended		Grossman SC. & Valiga TM. (2005) The New Leadership Challenge Creating the Future of Nursing. 2nd Edition, F.A. Davis Company, Philadelphia. Baltaş A. (2005) Ekip Çalışması ve Liderlik. Remzi Kitabevi, İstanbul. Serinkan C. (2008) Liderlik ve Motivasyon. Nobel Yayın Dağıtım, İstanbul. Clemens JK. (2007) Büyük Filmlerden Liderlik Dersleri. Mediacat Yayıncılık, İstanbul.							
	Scholastic Honesty		Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.							
Other	Students with Disabilities		Reasonable accommodations will be made for students with verifiable disabilities.							
	Safety Issues									
	Flexibility		Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.							