

ECTS COURSE DESCRIPTION FORM													
PART I (Senate Approval)													
Offering School	Antalya Bilim University -				Offering Department	Rectorate							
Program(s) Offered to	Nursing Department												
Course Name	Atatürk's Principles and History of Turkish Revolution I (Compulsory)				Course Code	HIST 101							
Level of Course	Undergraduate				Type of Course	Theoric							
Language of Instruction	Turkish				ECTS Credits	2							
Hours per Week	Lecture:	2	Practical:		Studio:								
	Laboratory:		Recitation:		Other:								
Pre-requisites	None				Co-requisites	None							
Registration Restriction	None				Grading Mode	Letter Grade							
Educational Objective	It is the transfer of political, economic, social and cultural developments that took place in the last periods of the Ottoman Empire and the early periods of the Republic in the light of developments such as the French Revolution and the Industrial Revolution in the 18th and 19th centuries.												
Course Description	Students French Revolution and the Industrial Revolution, beginning with the process of change that took place in Turkey, developments and significant events are transferred in the context of global developments.												
Learning Outcomes	LO1	Getting to know the discipline of history closely											
	LO2	Discussion in the context of world history, the history of Turkey											
	LO3	Having knowledge about the history of Turkey											
	LO4	Gain critical approach to the developments occurring in Turkey's history											
	LO5	Establishing relationships between political developments and economic, social and cultural developments											
PART II (Faculty Board Approval)													
		Program Outcomes				LO1	LO2	LO3	LO4	LO5	LO6	LO7	
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively and write and present a report in Turkish and English.				✓	✓	✓	✓	✓			
	PO2	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.											
	PO3	Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself.				✓	✓	✓	✓	✓			
	PO4	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.											
	PO5	Awareness of sectors and ability to prepare a business plan.											
	PO6	Understanding of professional and ethical responsibility and demonstrating ethical behavior.											
Faculty Specific Outcomes	PO7	Having universal thoughts and values				✓		✓	✓	✓			
	PO8	To be committed to academic and ethical values				✓		✓		✓			
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards				✓	✓	✓	✓	✓			
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further				✓	✓	✓	✓	✓			
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.				✓			✓	✓			
	PO12	To contribute and develop health policies for the benefit of the country.				✓				✓			
Program Specific Outcomes	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.											
	PO14	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating											
	PO15	Plans and implements the individual physiotherapy and rehabilitation program											
	PO16	Records and archives assessment and treatment data											
	PO17	Plans, conducts and presents a scientific research											
	PO18	Has effective communication skills				✓	✓	✓	✓	✓			
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.											
	PO20	Has lifelong learning skills related to the profession				✓	✓	✓	✓	✓			
	PO21	Can use foreign language effectively to follow professional developments											
	PO22	Knows and applies quality, occupational health and safety issues related to the profession											
PART III (Department Board Approval)													
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents				LO1	LO2	LO3	LO4	LO5	LO6	LO7
	S1	1	Renovation Movements in the Ottoman Empire with the Basic Concept				✓	✓					
	S2	2	Developments in Europe					✓	✓	✓	✓		
	S3	3	Constitutional Monarchy and Opposition in Ottoman Political Life					✓	✓	✓	✓		
	S4	4	II. Constitutional Era					✓	✓	✓	✓		
	S5	5	World War I					✓	✓	✓	✓		
	S6	6	World War I, Sharing the Ottoman Empire					✓	✓	✓	✓		
	S7	7	Mondros Armistice and Paris Peace Treaty					✓	✓	✓	✓		
	S8	8	Preparation Period for National Struggle					✓	✓	✓	✓		
	S9	9	Midterm exam					✓	✓	✓	✓		
	S10	10	Congresses					✓	✓	✓	✓		
	S11	11	Sivas Congress, Last Ottoman Parliamentary Assembly					✓	✓	✓	✓		
	S12	12	Grand National Assembly of Turkey period, Fronts					✓	✓	✓	✓		
	S13	13	Mudanya Armistice and Lausanne Conference					✓	✓	✓	✓		

S14	14	Topic Repetition for Final Exam			✓	✓	✓	✓			
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule	Make-Up Rule						
	A1	Midterm	40%	Exams are held with closed book and notes.	A make-up exam is given when a medical report or assignment letter suitable for the university procedure is brought.						
	A2	Quiz									
	A3	Homework									
	A4	Intermediate exam									
	A5	Project									
	A6	Presentation									
	A7	Attendance/Interaction									
	A8	Class/Lab/									
	A9	Final Examination	60%	60%	Exams are held with closed book	A make-up exam is given when a medical report					
TOTAL			100%								
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.										
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)					Relative Evaluation ("BDS" in the regulation.)					
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)										
	The letter grade is calculated according to the score the student gets by considering the following criteria:										
Total score		100-95	94-85	84-80	79-75	74-65	64-60	59-55	54-50	49-45	44-40
Letter Grade		A	A-	B+	B	B-	C+	C	C-	D+	D
Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours			
	Time expected to be allocated by instructor										
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.			24			
	2	Interactive Lecture									
	3	Recitation									
	4	Laboratory									
	5	Practical									
	6	Field Work									
	Time expected to be allocated by student										
	7	Project									
	8	Homework									
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			12			
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.			24			
	11	Studio									
12	Office Hour			One-on-one meeting with the faculty member			14				
Calculated ECTS Credit(s)				Max.	2	Min.	2	Grand Total		74	
IV. PART											
Instructor	Name Surname		Murat Kasapsaraçoğlu								
	E-mail		murat.kasapsaracoglu@antalya.edu.tr								
	Phone Number		0242 245 00 00								
	Office Number		A2 31								
	Office Hours		on demand								
Course Materials	Mandatory		All readings and video presentations in the lecture reading list are mandatory materials.								
	Recommended		All readings and video presentations in the lecture reading list are mandatory materials.								
Other	Scholastic Honesty		Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.								
	Students with Disabilities		Reasonable accommodations will be made for students with verifiable disabilities.								
	Safety Issues		The course does not require any special security measures.								
	Flexibility		Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.								