		ECTS	COURSE DESCRIPTION	N FORM				
000 . 01 1	Autolou Dill	II	PART I (Senate Approval)		Offering		D. et e este	
Offering School	Nursing De	im University -			Departme	ent	Rectorate	
Program(s) Offered to	rursing De	parament						
Course Name	Atatürk's Pr	inciples and History	of Turkish Revolution II (Compulsory)		Course (Code	HIST 102	!
Level of Course	Undergradu				Type of		Theoric	
Language of Instruction	Turkish				ECTS C	redits	2	
Hours per Week	Lecture:	2		Practical:	0		Studio:	
	Laboratory:	0		Recitation:			Other:	
Pre-requisites	None				Co-requ	isites	None	
Registration Restriction	None				Grading	Mode	Letter Gra	ade
Educational Objective	Republic of	Turkey after the col	lapse of the Ottoman Empire, the secula	ar and unitary structur	re of the or	ganization	as a nation-	state, the
Course Description	Republic of	Turkey,	ea according to national principles with					
	LO1		orical knowledge around a subject / prob				writing an	d narrati
Learning Outcomes	LO2 LO3		ead and interpret an article that deals wit rical problem by relating it to the presen				nip to curre	nt
	LO4		to critically evaluate different perspective		the experie	ence of anal	yzing and r	espondin
		I	PART II (Faculty Board Appro Program Outcomes	val)	LO1	LO2	LO3	LO4
	PO1	Ability to communic English.	cate effectively and write and present a	report in Turkish and	✓	✓	✓	✓
	PO2	Ability to work indi	vidually, and in intra-disciplinary and m	ulti-disciplinary				
		Recognition of the n	need for life-long learning and ability to a	occess information				
Basic Outcomes	PO3	-	s in science and technology, and continua		✓	✓	✓	✓
(University-wide)	PO4	Knowledge of proje management, entrep						
	PO5	Awareness of sector	rs and ability to prepare a business plan.					
	PO6	Understanding of prethical behavior.	rofessional and ethical responsibility and	demonstrating				
	PO7	Having universal th	oughts and values		✓		✓	✓
Faculty Specific Outcomes	PO8	To be committed to	academic and ethical values		√		✓	
	PO9	To provide qualified information and tec	d education, research and consultancy sec chnology standards	rvices at universal	√	√	√	✓
	PO10		goals, strategies and action plans that will		√	√	√	✓
	PO11		in and increase interdisciplinary / multid		√	•	•	✓
	PO12		and develop health policies for the benefi	it of the country.				•
			tical knowledge about basic medicine and		✓			
	PO13	with the main lines						
	PO14	interprets theoretica						
	PO15	Plans and implements the individual physiotherapy and rehabilitation program						
	PO16	Records and archive	es assessment and treatment data					
Program Specific Outcomes	PO17	Plans, conducts and	presents a scientific research					
	PO18	Has effective comm			✓	✓	✓	✓
	PO19	Defines professional the framework of et	l duties and responsibilities legally and a thical principles.	pplies them within				
	PO20	Has lifelong learnin	g skills related to the profession		✓	✓	✓	✓
	PO21	Can use foreign lan	guage effectively to follow professional d	evelopments				
	PO22	Knows and applies of	quality, occupational health and safety is	sues related to the				
	l	-	RT III (Department Board App	proval)	L			I.
	Subject	Week	Details of Course Con		LO1	LO2	LO3	LO4
	S1	1	A Brief Overview of 20th Centur		✓	√		./
	S2	2	Turkey History 1923 - 1939: Turkey P	onnean Parties in the		✓	✓	✓

<u> </u>			
S3 Turkey History 1939-1945: The Second World War and Tu	✓	✓	✓
S4 4 Turkey History 1945-1950: Transition to Multiparty Democ	✓	✓	✓
S5 5 Democratic Party Period 1950-1960	✓	√	✓
Course Contents, S6 6 1960s' Turkey: Precarious Coalition, Economic Development	· ·	· ✓	·
Contribution of Course 1060c! Tradeur Properties Coelition Fearnarie Development	✓ ×	· ✓	· ✓
Contents to Learning			
for Assessing Learning of		√	√
Course Contents S9 9 1970 Turkey: Memorandum from Pulse - I	√	✓	✓
S10 10 1970 Turkey: Memorandum from Pulse - II	✓	✓	✓
S11 11 After September 12, Coup in Turkey	✓	✓	✓
S12 12 90 Years in Turkey	✓	✓	√
S13 13 2000s in Turkey	√	√	√
	- •	+	+
S14 14			
S15 15 Final Exam Week	✓	✓	✓
No Type Weight	Implementation	n Rule	Make-
	Exams are held with closed book and notes. Up Rule A makeaup exam is given when a medical		
A2 Quiz			
Assessment Methods, Weights in Grading			+
Scheme, Implementation and Make-Up Rules İntermediate exam			
A5 Project			+
A6 Presentation A7 Attendence/Interaction			+
A8 Field Work			+
	exams are held with cle	osed book	A make-
TOTAL 100%			•
Evidence of Achievement At least one question from each subject is asked during the exams. A weighted average is calculated for a assessment method. Students are required to collect a minimum score over 100, which is announced by the contract of the con			
of Learning Outcomes is determined based on class average	Relative Evaluation ("I		
A different method/system, not listed above, determined by the Faculty Member / Instructor	(This method is explo	sinad balans	
No Method	Expla	nation	
Time expected to be allocated by instructor	Lesson topics are e on the board or presentation. San	explained with a comple quest	mputer tions are
Time expected to be allocated by instructor	Lesson topics are e	explained with a comple quest	mputer tions are
Time expected to be allocated by instructor 1 Lecture	Lesson topics are e on the board or presentation. San	explained with a comple quest	mputer tions are
Time expected to be allocated by instructor 1 Lecture 2 Interactive Lecture 3 Recitation 4 Laboratory	Lesson topics are e on the board or presentation. San	explained with a comple quest	mputer tions are
Time expected to be allocated by instructor 1 Lecture 2 Interactive Lecture 3 Recitation 4 Laboratory 5 Practical	Lesson topics are e on the board or presentation. San	explained with a comple quest	mputer tions are
Time expected to be allocated by instructor 1 Lecture 2 Interactive Lecture 3 Recitation 4 Laboratory 5 Practical Teaching Methods, 6 Field Work	Lesson topics are e on the board or presentation. San	explained with a comple quest	mputer tions are
Time expected to be allocated by instructor 1 Lecture 2 Interactive Lecture 3 Recitation 4 Laboratory 5 Practical Teaching Methods, Student Work Load Time expected to be allocated by student	Lesson topics are e on the board or presentation. San	explained with a comple quest	mputer tions are
Time expected to be allocated by instructor 1 Lecture 2 Interactive Lecture 3 Recitation 4 Laboratory 5 Practical Teaching Methods, Student Work Load True expected to be allocated by student 7 Project	Lesson topics are e on the board or presentation. San	explained with a comple quest	mputer tions are
Time expected to be allocated by instructor 1 Lecture 2 Interactive Lecture 3 Recitation 4 Laboratory 5 Practical Teaching Methods, Student Work Load Time expected to be allocated by student	Lesson topics are e on the board or presentation. San	explained with a comple questing the less	mputer tions are son.
Time expected to be allocated by instructor 1 Lecture 2 Interactive Lecture 3 Recitation 4 Laboratory 5 Practical 6 Field Work Teaching Methods, Student Work Load 7 Project 8 Homework	Lesson topics are e on the board or presentation. Sar solved durir New topics are les taught in th	explained by with a comple questing the less	mputer tions are son. ore being om. opare for
Time expected to be allocated by instructor 1 Lecture 2 Interactive Lecture 3 Recitation 4 Laboratory 5 Practical 6 Field Work Time expected to be allocated by student 7 Project 8 Homework 9 Pre-class Learning of Course Material	Lesson topics are e on the board or presentation. Sar solved durin	explained by with a comple questing the less	mputer tions are son. ore being om. opare for
Time expected to be allocated by instructor 1 Lecture 2 Interactive Lecture 3 Recitation 4 Laboratory 5 Practical 6 Field Work Time expected to be allocated by student 7 Project 8 Homework 9 Pre-class Learning of Course Material 10 Review of Course Material 11 Studio	Lesson topics are e on the board or presentation. Sar solved durir New topics are lea taught in th Topics are repea exams and i	explained with a comple questing the less	ore being om.
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Flexibility

Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be neitfold priet to each other production.

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