

ECTS COURSE INTRODUCTION FORM

Faculty / School Opening the Course		Antalya Bilim University - Faculty of Health Sciences		Section Opening the Course		Nursing Department				
Program / s Taking the Course		Nursing Department	<input checked="" type="checkbox"/>				<input type="checkbox"/>			
			<input type="checkbox"/>				<input type="checkbox"/>			
			<input type="checkbox"/>				<input type="checkbox"/>			
Course name		ANATOMY I		Lesson code		HEM119				
Course level		Licence		Course Type		Theoretical and Practice				
Language of Instruction		Turkish		ECTS Credits		4				
Weekly Course Hours		Lesson	2	Application:		Studio:				
		Lab:	1	Presentation-Lecture:		Other:				
Prerequisite / s		No		Side conditions		no				
Registration Restriction		No		Grading Type		Harf Notu				
The aim of lesson		The aim of this course is to grasp the basic knowledge of anatomy, terminology, bone, joint, muscle, circulation, respiratory, digestive, endocrine, urogenital and nervous systems and sensory organs, and to explain the organs that make up the systems and the structural and neighborly relations between these organs.								
Course content										
Learning Outcomes		LO1	Can define general concepts, terminology and anatomical positions in anatomy.							
		LO2	Can express the cell-tissue-organ-system structuring of the human organism.							
		LO3	Can express general information about the skeletal system and all bones.							
		LO4	Can express general information about joints and joint types.							
		LO5	Can express general information about the muscular system.							
		LO6	Can express general information about the anatomy of all systems.							
II. DEPARTMENT (Faculty Board Approval)										
	No	Program Outcomes			LO1	LO2	LO3	LO4	LO5	LO6
Basic Outcomes	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.			✓					✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.				✓		✓	✓	
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.							✓	✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.								✓
	PO5	Awareness about sectors and ability to prepare business plans.						✓		
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.			✓	✓	✓	✓	✓	✓
Faculty / School Outcomes	PO7	To have universal thoughts and values				✓	✓	✓	✓	✓
	PO8	To be committed to academic and ethical values,				✓	✓	✓		✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards					✓	✓	✓	✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further						✓		✓
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.						✓		✓
	PO12	To contribute and develop health policies for the benefit of the country.			✓	✓	✓	✓	✓	
Program Special Outputs	PO10	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.			✓	✓	✓	✓	✓	✓
	PO11	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.			✓	✓	✓	✓	✓	✓
	PO12	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.					✓		✓	✓
	PO13	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.							✓	✓
	PO14	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management				✓	✓	✓	✓	✓
	PO15	It works in cooperation with disciplinary and interdisciplinary team members.			✓	✓	✓	✓	✓	✓
	PO16	Uses information and care technologies in nursing education, practice, research and management.					✓		✓	✓
	PO17	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.					✓		✓	✓
	PO18	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.				✓	✓	✓	✓	✓
PO19	Uses at least one foreign language at a level to reach scientific information and communicate effectively.							✓		

III. DEPARTMENT (Department Board Approval)

Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6
	S1	1	Introduction of the course and introduction of the course a	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	General Movement System and Terminology	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Bone-Joint General Information	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	Bone General Information-Joint General Information	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	Muscle-Circulation General Information	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	Nervous System General Information	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Upper Extremity Bone-Joint-Muscle-Artery and Vein-Nerv	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S8	8	Midterm exam	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S9	9	Upper Extremity Bone-Joint-Muscle-Artery and Vein-Nerv	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S10	10	Lower Extremity Bone-Joint-Muscle-Artery and Vein-Nerv	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S11	11	Lower Extremity Bone-Joint-Muscle-Artery and Vein-Nerv	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S12	12	Head and Neck Bone-Joint-Muscle-Artery and Vein-Nerve	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S13	13	Trunk Bone-Joint-Muscle-Artery and Vein-Nerve	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S14	14	final examination	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4

Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rules	No	Type	Weight	Application Rule	Compensation Rule
	A1	Exam	60%		Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.
	A2	Quiz			
	A3	Homework			
	A4	Midterm exam	40%		Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.
	A5	Project			
	A6	Presentation			
	A7	Participation / Interaction			
	A8	Class / Lab. / Field Work			
	A9	Other			
TOTAL			100%		

Proof of Achievement of Learning Outcomes
 Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.

Letter Grade Determination Method	Direct Conversion System (DDS)	<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)	<input type="checkbox"/>
	Another method to be determined by the Faculty Member / Staff (This method is explained below)			
				<input type="checkbox"/>

Teaching Methods, Estimated Student Load	No	Type	Explanation	Total Hours			
	The period planned to be reserved by the instructor						
	1	Class Course	14 weeks x 2 lessons x 1 hour	28 saat			
	2	Interactive Lesson					
	3	Problem solution					
	4	Lab	14 weeks x 1 lesson x 1 hour	14 saat			
	5	Application					
	6	Field Work					
	The period planned to be reserved by the student						
	7	Project					
	8	Homework					
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation	14 saat			
	10	Course Repetition	Subjects are repeated to prepare for exams and assignments. 14 weeks x 2 lessons x 2 hours pre-lesson preparation	56 Saat			
	11	Studio					
12	Office Hours	1 hour per week is reserved for students	14 saat				
Calculated ECTS Credit		Most	5	Least	4	the overall total	126 Saat

IV. PART

Teaching staff	Name-surname	Prof. Dr. L. Bikem SÜZEN Öğr. Gör. Mehmet KARAGÜLLE
	E-mail	bsuzen@antalya.edu.tr
	Phone number	
	Office Number	
	Office Hours	Every weekday 15.00-16.00
Course Materials	Compulsory	
	Suggested	İnsan Anatomisine Giriş (Prof. Dr. L. Bikem SÜZEN) İnsan Anatomisi ve Fizyolojisine Giriş (Prof. Dr. L. Bikem SÜZEN) Sağlık Yüksekokulları için Resimli İnsan Anatomisi (Prof. Dr. Mehmet Yıldırım) Fonksiyonel Anatomi-Ekstremite ve Sırt Bölgesi (Prof.Dr. Doğan TANER) Fonksiyonel Nöranatomi (Prof.Dr. Doğan TANER) Ozan Anatomi (Prof. Dr. Hasan OZAN)
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.