

**ECTS COURSE INTRODUCTION FORM**

<b>Faculty / School Opening the Course</b>	Antalya Bilim University Faculty of Health Sciences			<b>Section Opening the Course</b>	Nursing Department													
<b>Program / s Taking the Course</b>	Nursing Department			<input checked="" type="checkbox"/>														
				<input type="checkbox"/>														
				<input type="checkbox"/>														
<b>Course name</b>	Anatomy II			<b>Lesson code</b>	HEM126													
<b>Course level</b>	Licence			<b>Course Type</b>	Theoretical and Practice													
<b>Language of Instruction</b>	Turkish			<b>ECTS Credits</b>	3													
	<b>Weekly Course Hours</b>	Lesson	2	Application:	Studio:													
	Lab:	1		Presentation-Lecture:	Other:													
<b>Prerequisite / s</b>	No			<b>Side conditions</b>	no													
<b>Registration Restriction</b>	No			<b>Grading Type</b>	Harf Notu													
<b>The aim of lesson</b>	The aim of this course is to grasp the basic knowledge of anatomy, terminology, bone, joint, muscle, circulation, respiratory, digestive, endocrine, urogenital and nervous systems and sensory organs, and to explain the organs that make up the systems and the structural and neighborly relations between these organs.																	
<b>Course content</b>																		
<b>Learning Outcomes</b>	<b>LO1</b>	Can define general concepts, terminology and anatomical positions in anatomy.																
	<b>LO2</b>	Can express the cell-tissue-organ-system structuring of the human organism.																
	<b>LO3</b>	Can express general information about the skeletal system and all bones.																
	<b>LO4</b>	Can express general information about joints and joint types.																
	<b>LO5</b>	Can express general information about the muscular system.																
	<b>LO6</b>	Can express general information about the anatomy of all systems.																
	<b>LO7</b>	Can discuss the relationships of the systems that make up the body.																
	<b>LO8</b>	Can learn anatomical structures within the framework of the situations encountered in clinical sciences.																
<b>II. DEPARTMENT (Faculty Board Approval)</b>																		
<b>Basic Outcomes</b>	<b>No</b>	<b>Program Outcomes</b>								<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>	<b>LO5</b>	<b>LO6</b>	<b>LO7</b>	<b>LO8</b>	
	<b>PO1</b>	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.									✓				✓		✓	
	<b>PO2</b>	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.										✓		✓	✓		✓	
	<b>PO3</b>	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.													✓	✓	✓	✓
	<b>PO4</b>	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.														✓	✓	✓
	<b>PO5</b>	Awareness about sectors and ability to prepare business plans.												✓			✓	
<b>Faculty / School Outcomes</b>	<b>PO6</b>	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.									✓	✓	✓	✓	✓	✓		✓
	<b>PO7</b>	To have universal thoughts and values										✓	✓	✓	✓	✓		✓
	<b>PO8</b>	To be committed to academic and ethical values,										✓	✓	✓		✓		✓
	<b>PO9</b>	To provide qualified education, research and consultancy services at universal information and technology standards											✓	✓	✓	✓	✓	✓
	<b>PO10</b>	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further												✓		✓		✓
	<b>PO11</b>	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.												✓		✓	✓	✓
<b>Program Special Outputs</b>	<b>PO12</b>	To contribute and develop health policies for the benefit of the country.									✓	✓	✓	✓	✓		✓	
	<b>PO10</b>	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.									✓	✓	✓	✓	✓	✓		✓
	<b>PO11</b>	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.									✓	✓	✓	✓	✓	✓	✓	✓
	<b>PO12</b>	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.											✓		✓	✓	✓	✓
	<b>PO13</b>	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.													✓	✓		✓
	<b>PO14</b>	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management										✓	✓	✓	✓	✓	✓	✓
	<b>PO15</b>	It works in cooperation with disciplinary and interdisciplinary team members.									✓	✓	✓	✓	✓	✓	✓	✓
	<b>PO16</b>	Uses information and care technologies in nursing education, practice, research and management.											✓		✓	✓	✓	✓
	<b>PO17</b>	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.											✓		✓	✓	✓	✓
<b>PO18</b>	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.										✓	✓	✓	✓	✓	✓	✓	
<b>PO19</b>	Uses at least one foreign language at a level to reach scientific information and communicate effectively.													✓				

III. DEPARTMENT (Department Board Approval)												
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	
	S1	1	Respiratory System I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S2	2	Respiratory System II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S3	3	Circulatory System I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S4	4	Circulatory System II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S5	5	Digestive System I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S6	6	Digestive System II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S7	7	Midterm Exam Week									
	S8	8	Urogenital System I	A1	A1	A1	A1	A1	A1	A1	A1	
	S9	9	Urogenital System II	A1	A1	A1	A1	A1	A1	A1	A1	
	S10	10	Neuroendocrine System I	A1	A1	A1	A1	A1	A1	A1	A1	
	S11	11	Neuroendocrine System II	A1	A1	A1	A1	A1	A1	A1	A1	
	S12	12	Sensory Organs I	A1	A1	A1	A1	A1	A1	A1	A1	
	S13	13	Sensory Organs II	A1	A1	A1	A1	A1	A1	A1	A1	
	S14	14	Repetition and Discussion									
	S15	15	Final Exam									
Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rules	No	Type	Weight	Application Rule				Compensation Rule				
	A1	Exam	60%					Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.				
	A2	Quiz										
	A3	Homework										
	A4	Midterm exam	40%					Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.				
	A5	Project										
	A6	Presentation										
	A7	Participation / Interaction										
	A8	Class / Lab. / Field Work										
	A9	Other										
TOTAL			100%									
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.											
Letter Grade Determination Method	Direct Conversion System (DDS)			-	Relative Evaluation System (BDS)							
	Another method to be determined by the Faculty Member / Staff (This method is explained below)											
Teaching Methods, Estimated Student Load	No	Type	Explanation			Total Hours						
	The period planned to be reserved by the instructor											
	1	Class Course	14 weeks x 2 lessons x 1 hour			28 saat						
	2	Interactive Lesson										
	3	Problem solution										
	4	Lab	14 weeks x 1 lesson x 1 hour			14 saat						
	5	Application										
	6	Field Work										
	The period planned to be reserved by the student											
	7	Project										
	8	Homework										
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation			14 saat						
	10	Course Repetition	Subjects are repeated to prepare for exams and assignments. 14 weeks x 2 lessons x 1 hours pre-lesson preparation			28						
11	Studio											
12	Office Hours	1 hour per week is reserved for students										
Calculated ECTS Credit		Most	3	Least	3	the overall total				84		

IV. PART		
Teaching staff	Name-surname	Prof. Dr. L. Bikem SÜZEN Öğr. Gör. Mehmet KARAGÜLLE
	E-mail	<a href="mailto:bsuzen@antalya.edu.tr">bsuzen@antalya.edu.tr</a>
	Phone number	
	Office Number	
	Office Hours	Every weekday 15.00-16.00
Course Materials	Compulsory	
	Suggested	İnsan Anatomisine Giriş (Prof. Dr. L. Bikem SÜZEN) İnsan Anatomisi ve Fizyolojisine Giriş (Prof. Dr. L. Bikem SÜZEN) Sağlık Yüksek Okulları için Resimli İnsan Anatomisi (Prof. Dr. Mehmet YILDIRIM) Anatomi (Prof. Dr. Kaplan ARINCI, Prof. Dr. Alaitin ELHAN) Fonksiyonel Nöranatomi (Prof. Dr. Doğan TANER) Ozan Anatomi (Prof. Dr. Hasan OZAN)
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

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