ANTALYA BİLİM
UNIVERSITY

The School of Foreign Languages

MANAGING CHANGE

Dr. Simon PHIPPS
CPD during COVID and beyond: Challenges and Opportunities

Ben GOLDSTEIN
The Great Reset?

Date: April 17th, 2021 **Venue:** Online
Join us for Plenary & Concurrent Sessions
Time: 10:00 a.m.-4:30 p.m. **Fee:** Free **Prizes:** Join us for Raffle Draw
For Registration & More Information: http://antalya.edu.tr/en/announcement

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ANTALYA BİLİM UNIVERSITY

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MANAGING CHANGE

Concurrent Speakers

İsmail ARICI
Sabancı University

Rozi ARAT
GEN Schools

Deniz KILAVUZ
Özyegin University

Mehmet AKGÜL
Antalya Bilim University

Esra ÇELİK SOYDAN
Özyegin University

Devrim ÖZDEMİR
Cambridge University Press

Gözde PARTAL
Antalya Bilim University

Amir ESMKHANI
National Geographic Learning

Nazan GELBAL
Sabancı University

Burak CANDAN
Antalya Bilim University

Seda ESKİDEMİR MERAL
BBOM Schools

Burak AYDIN
İzmir Katip Çelebi University

Hilal YILDIZ
Antalya Bilim University

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ANTALYA BİLİM ÜNİVERSİTESİ

DİŞ HEKİMLİĞİ FAKÜLTESİ
- *Diş Hekimliği*

MÜHENDİSLİK FAKÜLTESİ
- *Bilgisayar Mühendisliği*
- *Elektrik - Elektronik Mühendisliği*
- *Endüstri Mühendisliği*
- *İnşaat Mühendisliği*
- *Makine Mühendisliği*

SİVİL HAVACILIK YÜKSEKOKULU
- *Pilotaj*

SAĞLIK BİLİMLERİ FAKÜLTESİ
- *Hemşirelik*
- *Fizyoterapi ve Rehabilitasyon*

İKTİSADİ, İDARİ VE SOSYAL BİLİMLER FAKÜLTESİ
- *Ekonomi*
- *İşletme*
- *Psikoloji*
- *Siyaset Bilimi ve Uluslararası İlişkiler*

GÜZEL SANATLAR VE MİMARLIK FAKÜLTESİ
- *Mimarlık*
- *İç Mimarlık ve Çevre Tasarımı*

HUKUK FAKÜLTESİ
- *Hukuk*

TURİZM FAKÜLTESİ
- *Turizm ve Otel İşletmeciliği*
- *Gastronomi ve Mutfak Sanatları*

ADALET MESLEK YÜKSEKOKULU
- *Adalet*

LİSANSÜSTÜ EĞİTİM ENSTİTÜSÜ

YABANCI DİLLER YÜKSEKOKULU

SAĞLIK MESLEK YÜKSEKOKULU
- *Ağız ve Diş Sağlığı*
- *Ameliyathane Hizmetleri*
- *Anestezi*
- *Diyaliz*
- *Fizyoterapi*
- *İlk ve Acil Yardım*
- *Tıbbi Görüntüleme Teknikleri*
- *Tıbbi Laboratuvar Teknikleri*

MESLEK YÜKSEKOKULU
- *Bilgisayar Teknolojileri*
- *Aşçılık*
- *İnşaat Teknolojisi*
- *Uçuş Harekat Yöneticiliği*

#bilimle birlikte

Foreword

Dear Colleagues,

As Antalya Bilim University School of Foreign Languages, we would like to welcome you to our 6th ELT Conference which will be held online on April 17th, 2021.

As we all know, COVID-19 has affected all fields including ELT. The sudden transition to distance teaching put many schools into a difficult position. However, this adaptation period forced us all to learn and apply new skills. Almost everything we, as teachers, had known has been redefined. Some institutions had already started looking for alternative schooling approaches before the pandemic. This period we have been going through has led us to search for new ways of teaching. Considering all these factors, we have decided to entitle this conference **'Managing Change'.** We are witnessing the beginning of an era of change. Sharing our experience with each other and between institutions is of the utmost importance.

For the reasons mentioned above, we hope that this conference will allow us to share our experience, learn from each other and be inspirational. All of this indirectly contribute positively to our students' learning.

I would like to thank all my colleagues and sponsors who have helped this conference happen for their genuine support and contributions.

We hope you enjoy the conference,

Kind Regards,

Fatih Bozoğlu
ABU School of Foreign Languages
Assistant Director

Abstract: CPD during COVID and beyond: challenges and opportunities

The onset of the global pandemic in 2020 has inevitably changed the world of education forever, and for most of us online and/or hybrid learning will be here to stay whether we like it or not. This talk will consider some of the major implications of this paradigm shift in terms of our own well-being as educators, and will look specifically at challenges and opportunities for CPD (Continuing Professional Development) in this changing world.

About the presenter

Dr. Simon PHIPPS

Dr. Simon Phipps is Director of ATI (Anatolia Training Institute) in Ankara, which provides teacher training and educational consultancy. He has been Principal Examiner for Delta Module 3 since 2008 and an External Examiner for Delta Module since 1997.

He previously worked as Deputy Director of Bilkent University School of English Language in Ankara for 20 years, where he was responsible for in-service teacher training and development. He designed and directed an in-house MA programme (Management in Education in ELT), and taught MA courses on linguistics, lexis and educational management. He has worked in ELT in the UK, Germany and Turkey since 1984, and has been involved in teacher education since 1989. He has a PhD in Education, from the University of Leeds, UK, with a focus on teacher beliefs. His current professional interests include teacher cognition, teacher learning, teacher education research, and educational management.

Abstract: The Great Reset?

Without warning Covid-19 has changed how all of us operate. But what happens after lockdown? How will we transition back to the physical classroom? Are we headed for a "great reset" or just a quiet return to the familiar? Basing my arguments on teachers' own testimonies, I hope to draw some important conclusions for our profession in these troubling times.

About the presenter

Ben GOLDSTEIN

Ben is a writer, teacher trainer and conference speaker. He teaches materials writing on the online MATESOL program of the New School in New York.
For Cambridge University Press, he has published two methodology handbooks for teachers: Language Learning with Digital Video (with Paul Driver) and Working with Images. For students, he has co-authored Evolve - a new adult coursebook series for adults - and Eyes Open/Uncover for teenagers. His areas of interest include visual literacy and issues of identity and the language learner.

Abstract: Integrating Practicality in Online Education: Applications

Undoubtedly, online applications have become milestones of effective teaching during the COVID-19 pandemic, which has led alterations in many of service fields, including education. Even though the concept of online education was not a novelty in today's digitalized world, it had received limited attraction by some educators. However, the pandemic, lasting roughly one year, has made online teaching inevitable. In this respect, the debate about whether online education should be practiced or neglected is no-good. Instead, the debate ought to be related to how to increase the productivity and effectiveness of it. Therefore, there is a necessity to enhance learning through effective and practical applications, since the digital 'generation' that is grown up in the Information Age, learners tend to be having short attention span and consuming the given in a rapid manner. For responding to the expectations, various interactive applications are required to be utilized in online platforms. In this presentation, it is aimed at introducing a couple of web-based applications, namely ThingLink, Chegg, Socrative, Edmodo, and Scratch.

About the presenter

Burak CANDAN

Graduating from Akdeniz University's Faculty of Letters, Department of English Language and Literature in 2018, Burak Candan continues his M.A. at Süleyman Demirel University's Western Languages and Literatures and conducts his studies on Archetypal Criticism. He is currently employed as an instructor at Antalya Bilim University's School of Foreign Languages. He continues his studies as a generalist by reading and writing on education, literature, and culture.

About the presenter

Mehmet AKGÜL

Graduating from Akdeniz University's Faculty of Letters, Department of English Language and Literature in 2018, Mehmet Akgül continues his M.A. at Süleyman Demirel University's Western Languages and Literatures and conducts his studies on Family Criticism. He is currently employed as an instructor at Antalya Bilim University's School of Foreign Languages. He continues his studies as a generalist by reading and writing on education, literature, and culture.

Abstract: Implementation of Self-Organized Learning Environments in Virtual Learning

Self-organized learning environment (SOLE) is a learning environment that raises students' motivation and self-confidence while providing them with a great deal of responsibility of their own learning. In SOLE, where students work collaboratively in groups, teacher poses a thought-provoking question and leaves them alone to find answers to this question using the Internet or other ways of doing research.

The aim of this presentation is to elaborate on self-organised learning environments as well as benefits and possible drawbacks of its implementation at the university level in a Turkish context. In this session, how SOLE has been adapted to online teaching and some sample student works will also be demonstrated. In this respect, we can question how SOLEs can be adapted to face to face learning considering social distancing while implementing protective measures of Covid 19. Although it has been implemented at university level, this session can also inspire young or teen learner groups as it can be adapted to their learning context.

About the presenter

Gözde PARTAL

Gözde Partal is an instructor of English who has been working at Antalya Bilim University for about 8 years. Throughout her teaching, she has worked with young learners, university students and adult learners. She graduated from American Studies Department, Dokuz Eylül University in 2011. Then she completed her Master's Degree in English Language Teaching Department at Akdeniz University. In her dissertation, she worked on motivational self-systems of Turkish and international English language learners. She is currently working on ways of increasing students' autonomy and self-confidence in online teaching with the integration of digital education tools.

Abstract: Integrating Technology into Online EFL Writing Classes

Even though the COVID- 19 pandemic forced institutions to move to emergency remote instruction abruptly, this pandemic was an opportunity to develop remote education strategies. Our experiences with online, blended, and flipped writing class-room practice provided us with an insight into the potential of implementing online teaching and learning in both virtual and physical learning environments. This presentation will cover how to integrate modern educational technology into writing instruction and the stages of process writing. We will also cover how to integrate technology into a traditional in-classroom setting effectively in L2 writing classes.

About the presenter

Hilal YILDIZ

Hilal Yıldız, is an English language instructor who has been teaching at Antalya Bilim Universi-ty for four years. She completed her Bachelor's degree in English Language Teaching at Hacettepe University, and she is presently pursuing her master's degree in English Language Teaching at Anadolu University. Her area of research interest includes technolo-gy-mediated L2 instruction and assessment.

Abstract: Professional Development in times of COVID-19: A Luxury or a necessity?

In the early days of COVID-19 pandemic, "professional development" might not have been an item on our priority list in the midst of the massive changes in our daily lives. However, as we tried to adapt our usual face-to-face teaching practices to online education, we eventually found ourselves taking up a variety of new skills. This session will explore how Özyeğin University School of Languages managed this transition from the perspective of professional development focusing on the challenges experienced and actions taken.

About the presenter

Esra ÇELIK SOYDAN

Esra Çelik Soydan works as a Teaching and Learning Development Unit member at Özyeğin University School of Languages (ScOLa). Before her current role in this unit, she worked as a level specialist and team leader at ScOLa. Prior to Özyeğin University, she worked as an instructor at Bilkent University School of English Language. She received her BA and MA degrees from English Teacher Education department at Bilkent University, and holds ICELT certificate and DELTA diploma from Cambridge University.
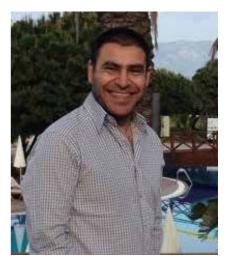
Abstract: Effective Language Practice

This talk is truly for the 'language teacher'. Many of us seem to spend a great deal of our lives trying to teach language. In this attempt, I have also been there, done that and over the year I have come to realise some practice is more 'effective than others, so why bother with ineffective? Why waste your and your students' valuable time? In this presentation, I will be helping you become more critical in your choice of activities you choose to do in class. I will also be sharing some of my best practice with you that is also informed by theory and research. If you teach 'language', you'll not only enjoy this, but you'll also walk away with some useful ideas but more importantly with a new perspective.

About the presenter

Devrim ÖZDEMiR

Devrim Özdemir was born and brought up in London and has been involved in ELT for the last twelve years, with teaching and teacher-training experience in primary and secondary schools and universities in Turkey, England and China focusing primarily on classroom management, personalised teaching and learning and interactive teaching/learning techniques in his training sessions. Devrim is currently the Higher Education Manager at Cambridge University Press in Turkey. In addition to this, he also occasionally continues to teach EAP courses every summer at the University of Leicester in the UK

Abstract: Unmuting Learners: Ideas to Promote Speaking Online

Online education has surely led to many transformations in the design of teaching recently. Speaking is one of these areas reconsidered in terms of the level of student performance. More particularly, teachers seek new ways and applications to encourage speaking in their online lessons, and this webinar aims to add to the endeavor. Based on the realities of online teaching, in this session, I aim to lay out a variety of techniques and tools that might ignite further thought about how to promote speaking online. The session will be interactive, so please be prepared to unmute yourself and share your ideas for a fruitful discussion.

About the presenter

Burak AYDIN

Burak Aydın is an Instructor of English and a licensed teacher trainer for SIT TESOL Certificate Course. Apart from working at tertiary level preparatory program, he has also worked as a member of Continuing Professional Development office. In the field of teacher training, he has been researching and presenting in ELT conferences, INSET PD events and for various educational institutions.

Abstract: Assessment in Online Education

With all the threats and limitations brought by Covid-19, online education can embrace this change and transform pedagogy with the help of technology. One area which can immensely benefit from technology mediated instruction is assessment. A true redefinition of assessment in online education era can yield numerous advantages such as speed, accuracy, reliability, student engagement and many more. With a brief look at the existing theories about assessment and how it differs from traditional testing, the session will focus on some hands on techniques to carry out online assessment in language teaching.

About the presenter

Amir ESMKHANI

As a former British Council Teacher Trainer in Middle East (2006-2010), with double Master's degrees in ELT and Information Communication Technology from Iran and Australia, in 2006 & 2012, respectively, Amir has been the founder, CEO and DoS of IZ Education Center in Iran since 2002.

His research interests lie in Linguistics, ELT, and Drama in Education. More precisely, he is interested in research where those different fields might work together or affect each other.

He was employed by Monash University English Language Center, in Melbourne Australia as an ELICOS teacher in 2012 to teach general English, IELTS, Bridging courses and Academic English to International students at Monash University until 2016. Currently he has organized international webinars hosting greatest ELT scholars such as Professor Chomsky, Professor Krashen, Professor Larsen-Freeman and many more. Since October 1st, 2020, he is a proud member of Kardes Kitap Company in Ankara, Turkey as an academic trainer and educational consultant.

Abstract: Practical and Effective Feedbackin Online Setting

As a common practice of Professional Development (PD), peer-observation of teaching has always had an essential place in teachers' development. Teachers have long been relying on this form of PD for the purpose of exchanging ideas based on their classroom experiences and practices. Upon the outbreak of COVID-19, without a doubt, the transformation to online education brought many challenges for teachers, not sparing the opportunities in terms of teacher collaboration. This session will focus on the rich potential of peer-observation by highlighting its practicality in online settings by means of conducting activities free from time and place, still complying with the core steps of peer-observation. In other words, there is no need to arrange a suitable time-slot for both parties; teachers do not have to sit and observe a lesson for 45 minutes, nor do they have to arrange another suitable time-slot for a feedback session. In this regard, online peer-observation enables teachers to work in their own time and asynchronously.

The session will start with a discussion on how peer-observation has evolved in the online teaching period. The initial discussion session will help participants understand the rationale behind our approach in online peer-observation. Then, our online peer-observation experience will be presented through samples to show the effectiveness of such a practice, hoping to serve as a model for those who would like to benefit from a similar experience. It will finish with a question-answer session to discuss the effectiveness of the approach.

About the presenter

Nazan GELBAL

Nazan Gelbal is an EAP instructor at School of Languages at Sabanci University and I have been teaching English at tertiary level for ten years. My main interests include personal and professional development, online teaching and academic writing.

İsmail ARICI

About the presenter

İsmail Arıcı is an instructor in the English language preparatory programs. He has been awarded a teacher training certificate by Sabancı University, completed the CELTA course, and has a Master's in English Language Teaching. His interests include project-based learning, professional development, and educational leadership and management

Abstract: "Another School is Possible" Education Approach and Implementations

The aim of this presentation is to provide information about the education approach and implementations created by Another School is Possible Association and shed light on the work carried out by S.S. Antalya Another School is Possible Education Cooperative (BBOM Antalya), which is in the works of founding a kindergarten and a primary school in Antalya. The BBOM education approach developed by the BBOM Association is based on four axes which are alternative education, unique financing, an ecological stance and democratic management. Setting out with the motto, "Each child is unique and has a right to shape the education process that is a part of his/her life," BBOM schools adopt an education approach where children rights are emphasized and children can learn based on various learning methods, their interest areas and skills. BBOM schools, which are participatory and peaceful learning communities, are managed by children, families and the school staff in a democratic way through classroom and school councils. BBOM schools rely on the science of ecology that examines the relationship among all living things in the areas of food, cleaning, energy use, waste management and education. In this context, the architectural structure, dietary habits and all education activities are created based on an ecological perspective. BBOM schools, which were established through education cooperatives created under the initiative of parents, are private schools that are subordinate to the Ministry of National Education; however, they are not profit-oriented commercial enterprises. Annual business expenses are equally shared by parents who are partners in the cooperative and have their children registered in the schools. In addition, BBOM schools aim to have 20% of its students on scholarship in line with the principle of equal opportunity in education. There are kindergartens and primary schools that implement the BBOM education approach in İzmir, Ankara, Eskişehir and İstanbul. In Antalya, operations that started in 2013 have accelerated with the foundation of the cooperative in 2019 and renting of the school building in 2020. BBOM Antalya Education Cooperative is working towards opening the kindergarten in April and the primary school in September to unite children in Antalya with their schools where they will be very happy. After all, we know that, "A lost childhood cannot be compensated."

About the presenter

Seda ESKİDEMİR MERAL

Seda Eskidemir Meral, who completed her undergraduate education in the Department of Preschool Teacher Education at Marmara University in 2009, finished her master's program in the Department of Elementary Teacher Education at Akdeniz University, Institution of Educational Sciences in 2013. In the same year, she started her Doctorate Program of Preschool Teaching in the Institute of Educational Sciences at Gazi University, which still continues. She worked as a preschool teacher between 2009 and 2011, and as a research assistant at Akdeniz University between 2011 and 2013. She has been working as a lecturer in the Department of Child Development at the Vocational School of Health Services at Akdeniz University since 2014. Among her academic interest areas are preschool education programs, various approaches in preschool education, child-centered education and humor development in children.

Abstract: Change that empowers and brings awareness

COVID-19 pandemic has irrevocably impacted every area of human life, and education has been one of the prominent areas subjected to this impact. Foreign language teachers, having already integrated technology into their lessons before pandemic, have started exploiting more of it while trying to make the most of the online sources and maintain their mental strength to perform well as an individual. This session aims at offering its participants a possibility to explore and evaluate the facilitative effects of implementing technology for providing more autonomy in education in particular through TED-Ed video lessons along with a reflection upon the empowerment and awareness that we gain through challenges and change due to our updated relationship with technology.

About the presenter

Deniz KILAVUZ

Deniz Kılavuz is a teacher of English at Özyeğin University since 2012, where she teaches English for academic purposes after teaching and living in Italy for 3 years. She graduated from the Faculty of Letters in English Language and Literature, Ankara University and holds a master's degree in Educational Leadership from the University of Cassino, Italy. Having taught to different nationalities in Italy and Turkey, she pursues projects and studies on Integration and Literacy due to their strong connection to language learning and its role in identity-building and sense of belonging.

Abstract: Being Futureteen at GEN Schools

Gelecek Bilgisi is a science/discipline. Futurism which is known as future studies and foresight, can be taught and can be learned at schools as a schhol subject, just like Social Sciencies, Mathematices and History. It has been taught at many universities around the world; there are even universities established for this purpose. This year in Turkey, GEN Future Generations Schools (k12) began to teach Gelecek Bilgisi to 5th and 9th grades as a part of the Futureteen Program. This program aims to provide the students the opportunity to acquire the skill of "Foreseeing Futures and Designing Positive Futures" at a very early age and hence be able to shape the future.

About the presenter

Rozi ARAT

Rozi Arat was born and brought up in Turkey and graduated from Boğaziçi University Faculty of Science and Letters, English Language and Literature Department in year 2000. After teaching for 10 years, she has worked on the administrative side of the education. She was the Coordinator of Foreign Languages departments of reputable chain schools for 9 years and has been the Assistant General manager of GEN Future Generations Schools (GEN Gelecek Nesiller Koleji) for the last 2 years. Rozi has also been Apple Facilitator (APD Authorised Trainer) and has been a teacher trainer since 2013.

The School of Foreign Languages
MANAGING CHANGE

Conference Program

10:00-10:10 – Welcoming

10:10-11:10 – Plenary 1 – Dr. Simon Phipps (60 mins)

11:10-11:20 – Break (10 mins)

11:20-12:00 – Concurrent 1 (40 mins)

12:00-12:10 – Break (10 mins)

12:10-12:50 - Concurrent 2 (40 mins)

12:50-13:55 – LUNCH

14:00-15:00 – Plenary 2 – Ben Goldstein (60 mins)

15:00-15:10 – Break (10 mins)

15:10-16:00 - Concurrent 3 (40 mins)

16:00-16:30 – Raffle & Closing Remarks