

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University			Offering Department	Physical Therapy and Rehabilitation		
Program(s) Offered to	Physical Therapy and Rehabilitation	<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
Course Name	Atatürk's Principles and History of Turkish Revolution II (Compulsory)			Course Code	HIST 102		
Level of Course	Undergraduate			Type of Course	Theoric		
Language of Instruction	Turkish			ECTS Credits	2		
Hours per Week	Lecture:	2	Practical:	0	Studio:		
	Laboratory:		Recitation:		Other:		
Pre-requisites	None			Co-requisites	None		
Registration Restriction	None			Grading Mode	Letter Grade		
Educational Objective	It aims to let the student who attends the HIST 102 courses to acquire the ability of classification, description, explanation, analysis of the current social and individual problems in Turkey by taking rationality and science, norms of modernity into account with respect to the Kemalist thought and the Turkish Revolution.						
Course Description	The establishment of the Republic of Turkey as a secular and unitary state after the collapse of the Ottoman Empire; the history of Turkish modernization experience in accordance with the establishment of the new state, the instruction of the Turkish Revolution pioneered by Kemal Atatürk and the Kemalist thought, as the meaning and statement of modernity and secularism in Turkey to young generations and let them figure out its significance.						
Learning Outcomes	LO1	The student who passes the course successfully: Learns how to analyse a historical question according to its fact-incident, time, actors; the assessment of relevant					
	LO2	Learns how to read and assess an article on a historical problem					
	LO3	Does research on a historical question by interrelating with the current issues and developments hypothetically					
	LO4	Learns how to prepare a presentation on a historical question.					
	LO5	Learns critical assessment from different point of views; how to give answers to questions by assertion of his-torical facts and arguments ; expression of his/her					
	LO6						
	LO7						

PART II (Faculty Board Approval)

		Program Outcomes	LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively and write and present a report in Turkish and English.		✓	✓	✓			
	PO2	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.	✓	✓	✓	✓			
	PO3	Recognition of the need for life-long learning and ability to access information , follow developments in science and technology, and continually reinvent oneself.	✓	✓	✓	✓			
	PO4	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.		✓	✓	✓			
	PO5	Awareness of sectors and ability to prepare a business plan.							
	PO6	Understanding of professional and ethical responsibility and demonstrating ethical behavior.							
Faculty Specific Outcomes	PO7	Having universal thoughts and values	✓	✓	✓	✓			
	PO8	To be committed to academic and ethical values		✓	✓				
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards	✓						
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further				✓			
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.				✓			
	PO12	To contribute and develop health policies for the benefit of the country.	✓	✓	✓	✓			
Program Specific Outcomes	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.							
	PO14	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating							
	PO15	Plans and implements the individual physiotherapy and rehabilitation program							
	PO16	Records and archives assessment and treatment data							
	PO17	Plans, conducts and presents a scientific research							
	PO18	Has effective communication skills	✓	✓	✓	✓			
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.							
	PO20	Has lifelong learning skills related to the profession	✓	✓	✓	✓			

	PO21	Can use foreign language effectively to follow professional developments														
	PO22	Knows and applies quality, occupational health and safety issues related to the profession														
PART III (Department Board Approval)																
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents				LO1	LO2	LO3	LO4	LO5	LO6	LO7			
	S1	1	A Brief Overview of 20th Century World History				A1/A4	A1/A4	A1/A4	A1/A4						
	S2	2	Turkey History 1923 - 1939: Turkey Political Parties in the				A1/A4	A1/A4	A1/A4	A1/A4						
	S3	3	Turkey History 1939-1945: The Second World War and				A1/A4	A1/A4	A1/A4	A1/A4						
	S4	4	Turkey History 1945-1950: Transition to Multiparty				A1/A4	A1/A4	A1/A4	A1/A4						
	S5	5	Democratic Party Period 1950-1960				A1/A4	A1/A4	A1/A4	A1/A4						
	S6	6	1960s' Turkey: Precarious Coalition, Economic				A1/A4	A1/A4	A1/A4	A1/A4						
	S7	7	1960s' Turkey: Precarious Coalition, Economic				A1/A4	A1/A4	A1/A4	A1/A4						
	S8	8	Midterm Exam Week				A1/A4	A1/A4	A1/A4	A1/A4						
	S9	9	1970 Turkey: Memorandum from Pulse – I				A1/A4	A1/A4	A1/A4	A1/A4						
	S10	10	1970 Turkey: Memorandum from Pulse - II				A1/A4	A1/A4	A1/A4	A1/A4						
	S11	11	Turkey in After September 12 Coup,				A1/A4	A1/A4	A1/A4	A1/A4						
	S12	12	90 Years in Turkey				A1/A4	A1/A4	A1/A4	A1/A4						
	S13	13	2000s in Turkey				A1/A4	A1/A4	A1/A4	A1/A4						
	S14	14					A1/A4	A1/A4	A1/A4	A1/A4						
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule				Make-Up Rule								
	A1	Exam-Final Jury,Final Project	60%	One final exam is applied. Exam dates are announced by the faculty.				ABU's relevant regulation is applied.								
	A2	Quiz														
	A3	Homework														
	A4	Midterm	40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty				ABU's relevant regulation is applied.								
	A5	Project														
	A6	Presentation														
	A7	Attendance/Interaction														
	A8	Class/Lab./														
	A9	Others														
TOTAL			100%													
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.															
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)				<input checked="" type="checkbox"/>				Relative Evaluation ("BDS" in the regulation.)				<input type="checkbox"/>			
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)												<input type="checkbox"/>			
Teaching Methods, Student Work Load	No	Method				Explanation				Total Hours						
	Time expected to be allocated by instructor															
	1	Lecture				Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.				28						
	2	Interactive Lecture														
	3	Recitation														
	4	Laboratory														
	5	Practical														
	6	Field Work														
	Time expected to be allocated by student															
	7	Project														
	8	Homework														
	9	Pre-class Learning of Course Material				New topics are learned before being taught in the classroom.				12						
	10	Review of Course Material				Topics are repeated to prepare for exams and assignments.				28						
11	Studio															
12	Office Hour				One-on-one meeting with the lecturer											
Calculated ECTS Credit(s)				Max.	2		Min.	2		Grand Total		68				

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	All readings and video presentations in the lecture reading list
	Recommended	
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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