

## ECTS COURSE INTRODUCTION FORM

### SECTION I (Senate Approval)

<b>Faculty / School Opening the Course</b>	Antalya Bilim University - Rectorate			<b>Section Opening the Course</b>	Rectorate		
<b>Program / s Taking the Course</b>	Midwifery Department	<input checked="" type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
<b>Course name</b>	Turkish Language I (Compulsory)			<b>Lesson code</b>	TURK101		
<b>Course Level</b>	License			<b>Course Type</b>	Theoretical		
<b>Language of Instruction</b>	Turkish			<b>ECTS Credits</b>	2		
<b>Weekly Course Hours</b>	Lesson:	2	Application:		Studio:		
	Lab:	0	Presentation-Lecture:		Other:		
<b>Prerequisite / s</b>	No			<b>Side conditions</b>	No		
<b>Registration Restriction</b>	No			<b>Grading Type</b>	Letter grade		
<b>The aim of lesson</b>	To be able to grasp the structure and functioning features of the mother tongue to every young person who will complete their higher education in terms of language-thought connection, as a means of written and oral expression, to gain the ability to use Turkish correctly and beautifully; to make it unifying and effective in teaching, to raise young people who are conscious of their mother tongue						
<b>Course content</b>	Basic grammar rules, word types, tenses and time appropriateness in expression. World language groups. The place of Turkish among world language groups. Oral and written expression forms. Spelling, punctuation and spelling rules. Correct sentence making, sentence analysis.						
<b>Learning Outcomes</b>	LO1	Gains knowledge of world languages and the place of Turkish language among world languages.					
	LO2	Has information about the historical development of the Turkish language.					
	LO3	Understands the phonetic and structural features of the Turkish language.					
	LO4	She analyzes the words she comes across in terms of structure.					
	LO5	Carries out an advanced study in her field independently.					

### II. DEPARTMENT (Faculty Board Approval)

	No	Program Çıktıları	LO1	LO2	LO3	LO4	LO5	LO6	LO7
	<b>Basic Outcomes</b>	P01	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓	✓	✓	✓	✓	
P02		Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓	✓	✓	✓		
P03		Awareness of the necessity of lifelong learning and the ability to access information.	✓	✓	✓	✓	✓		
P04		Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.	✓	✓	✓	✓	✓		
P05		Awareness about sectors and ability to prepare business plans.	✓	✓	✓	✓	✓		
P06		Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓		
<b>Faculty / School Outcomes</b>	P07	To have universal thoughts and values	✓						
	P08	To be committed to academic and ethical values,		✓					
	P09	To provide qualified education, research and consultancy services at universal information and technology standards	✓			✓	✓		
	P010	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓	✓		
	P011	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.					✓		
	P012	To contribute and develop health policies for the benefit of the country.					✓		
<b>Program Special Outputs</b>	P010	Using theoretical, evidence-based and applied knowledge in the field of midwifery, i			✓	✓			
	P011	Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs.			✓	✓	✓		
	P012	Provides necessary midwifery care to women, family and society, evaluates and records the effect of the care given.	✓		✓	✓	✓		
	P013	It determines the health education needs of women, family and society on issues related to health. In this direction, it provides training and consultancy.					✓		
	P014	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.							
	P015	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in midwifery education, practice, research and management	✓				✓		
	P016	It works in cooperation with disciplinary and interdisciplinary team members.			✓	✓			
	P017	It fulfills the responsibility of producing scientific knowledge specific to midwifery by participating in all kinds of research, projects and activities that will contribute to individual and professional development.							
	P018	Knowing the necessity of lifelong education in his personal and professional develop	✓	✓	✓	✓	✓		
P019	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓		✓	✓	✓			

III. DEPARTMENT (Department Board Approval)										
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6	LO7
	S1	1	Punctuation and spelling	✓	✓	✓	✓	✓		
	S2	2	The birth of language and the importance of language	✓	✓	✓	✓	✓		
	S3	3	The world: world languages in terms of language families, structure and functions	✓	✓	✓	✓	✓		
	S4	4	The periods of the Turkish language: Old Turkish and Middle Turkish	✓	✓	✓	✓	✓		
	S5	5	The periods of the Turkish language: New Turkish; The periods of Northern Kipk Turkish, Eastern Turkish	✓	✓	✓	✓	✓		
	S6	6	Contemporary Turkish Dialects	✓	✓	✓	✓	✓		
	S7	7	Midterm							
	S8	8	Grammar and its parts: Turkish sounds and classification	✓	✓	✓	✓	✓		
	S9	9	Voice changes, sound events	✓	✓	✓	✓	✓		
	S10	10	The process of word acquisition in Turkish: words, roots and suffixes	✓	✓	✓	✓	✓		
	S11	11	Morphology: Verb from verb, noun from verb, noun from noun, verb from noun	✓	✓	✓	✓	✓		
	S12	12	Inflectional suffixes: Hal suffixes	✓	✓	✓	✓	✓		
	S13	13	Words in meaning	✓	✓	✓	✓	✓		
S14	14	Semester final exam								
Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	No	Type	Weighty	Application Rule			Compensation Rule			
	A1	Exam	60%	There will be a midterm exam. Midterm exam dates will be determined throughout the semester.			Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.			
	A2	Quiz (Quiz)								
	A3	Homework								
	A4	Midterm	30%				Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.			
	A5	Project								
	A6	Presentation								
	A7	Participation / Interaction	10%	Course requirements; Participation in class discussions, completion of assignments, and interim presentations until interim dates.						
	A8	Class / Lab. / Field Work								
A9	Other									
TOTAL			100%							
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.									
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)			<input type="checkbox"/>		
	Another method to be determined by the Faculty Member / Staff (This method is explained below)							<input type="checkbox"/>		
Teaching Methods, Estimated Student Load	No	Type	Explanation			Total Hours				
	The period planned to be reserved by the instructor									
	1	Class Course	It will be done by writing on the blackboard and explaining the slides. Sample questions and answers will be made to strengthen learning with			24				
	2	Interactive Lesson								
	3	Problem solution								
	4	Lab								
	5	Application								
	6	Field Work								
	The period planned to be reserved by the student									
	7	Project								
	8	Homework								
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation			12				
10	Course Repetition	Subjects are repeated to prepare for exam			24					
11	Studio									
12	Office Hours	1 hour is reserved for students' questions per week.								
Calculated ECTS Credit		Most	2	Least	2	the overall total		60		

**IV. PART**

<b>Teaching staff</b>	<b>Name-surname</b>	Kübra AKCAN
	<b>E-mail</b>	<a href="mailto:kubra.akcan@antalya.edu.tr">kubra.akcan@antalya.edu.tr</a>
	<b>Phone number</b>	0242 245 00 00
	<b>Office Number</b>	
	<b>Office Hours</b>	4 hours (determined according to the school term)
<b>Course Materials</b>	<b>Compulsory</b>	
	<b>Suggested</b>	Yakup Karasoy, Orhan Yavuz, Bekir Direkçi ,Ahmet Kayasandık, “Üniversiteler İçin Uygulamalı Türk Dili ve Kompozisyon Bilgileri”, Palet Yayınları. Muharrem Ergin, “Üniversiteler İçin Türk Dili”, Bayrak Yayınları.
<b>Other</b>	<b>Academic Honesty</b>	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Disabled Students</b>	Reasonable arrangements will be made for students whose disability has been confirmed.
	<b>Security Issues</b>	The course does not require any special security measures.
	<b>Flexibility</b>	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

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