

	PO4	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.							
	PÇ5	Sektörler hakkında farkındalık ve iş planı hazırlama becerisi .							
	PO5	Awareness of sectors and ability to prepare a business plan.							
	PÇ6	Mesleki ve etik sorumluluk bilinci ve etik ilkelerine uygun davranma.							
	PO6	Understanding of professional and ethical responsibility and demonstrating ethical behavior.							
Fakülte/YO Çıktıları Faculty Specific Outcomes	PÇ7	Evrensel düşünce ve değerlere sahip olmak,							
	PO7	Having universal thoughts and values							
	PÇ8	Akademik ve etik değerlere bağlı olmak,							
	PO8	To be committed to academic and ethical values							
	PÇ9	Evrensel bilgi ve teknoloji standartlarında nitelikli eğitim-öğretim, araştırma ve danışmanlık hizmetleri sağlamak,							
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards							
	PÇ10	Lisans ve lisansüstü eğitim /öğretim programlarını ve bilimsel çalışmaları, daha ileriye götürecek yeni hedeflere, stratejilere ve eylem planlarına açık olmak,							
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further							
	PÇ11	Verilen hizmetlerde interdisipliner/multidisipliner çalışmaları desteklemek, sürdürmek ve artırmak.							
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.							
	PÇ12	Ülke yararına sağlık politikalarına katkıda bulunmak ve geliştirmek.							
	PO12	To contribute and develop health policies for the benefit of the country.							
	PÇ13	Fizyoterapi ve rehabilitasyon alanı ile ilgili kuramsal ve uygulamalı kavram ve prensipleri kullanarak fizyoterapi ve rehabilitasyon uygulamaları için gerekli değerlendirme, tanımlama ve planlamayı yapar.	✓	✓	✓	✓			
	PO13	Carries out the required processes of examination, definition and planning for physiotherapy and rehabilitation applications by using theoretical and applied concepts and principles related to the field of physiotherapy and rehabilitation.							
	PÇ14	Edindiği ileri düzeydeki bilgi ve becerileri kullanarak fizyoterapi ve rehabilitasyon programını sistematik ve güvenli olarak etik ilkeler çerçevesinde uygular; gerektiği durumda sonlandırır veya değiştirir.	✓	✓	✓	✓			
	PO14	Implements, terminates (when necessary) and changes the physiotherapy and rehabilitation program within the frame of ethical principles in a systematic and safe way by using advanced knowledge and skills acquired in the program.							

Program Çıktıları Discipline Specific Outcomes (program)	PÇ15	Toplum sağlığını koruma davranışına yönelik girişimlerde bulunur; toplumun fizyoterapi ve rehabilitasyon alanında değişen ve çeşitlenen ihtiyaçlarına uygun sağlık politikalarının üretilmesine katkıda bulunur.	✓	✓	✓	✓				
	PO15	Engages in attempts to protect the public health and contributes to the production of health policies that are in line with the changing and varying needs of the society in the field of physiotherapy and rehabilitation.								
	PÇ16	Fizyoterapi ve rehabilitasyon hizmetlerini etkin ve yeterli biçimde organize eder, kalite ve organizasyon fonksiyonunun devamlılığı ve gelişimi için gerekli iş süreçlerini yönetir; sorunlara karşı bilgi ve kanıtlar doğrultusunda çözüm üretir.	✓	✓	✓	✓				
	PO16	Organizes physiotherapy and rehabilitation services in an effective and sufficient way, manages the required work processes for the continuity and development of organizational functions to attain higher quality and produces knowledge- and evidence-based solutions for existing problems.								
	PÇ17	Sahip olduğu bilgi birikimini kullanarak mesleki ve akademik çalışmaları bağımsız olarak yürütür ve bu alanda çalışan diğer meslek grupları ile etkin iletişim ve iş birliği içinde ekip üyesi olarak çalışır ve sorumluluk üstlenir.	✓	✓	✓	✓				
	PO17	Carries out vocational and academic work independently by using its background knowledge and works in cooperation and good communication with other vocational groups working in the field.								
	PÇ18	Fizyoterapi ve rehabilitasyon alanında kaliteli hizmet ve araştırma için kayıt tutar ve rapor hazırlar; araştırma ve proje uygulamalarının tüm aşamalarına katılır.	✓	✓	✓	✓				
	PO18	Keeps records and prepares reports with the aim of providing quality service and carrying out research in the field of physiotherapy and rehabilitation and takes part in all stages of research and project work.								
	PÇ19	Kişisel gelişim, bilgi okur yazarlığı ve yaşam boyu öğrenmeyi benimser; kalite geliştirme, alanla ilgili eğitim ve tanıtım programlarına katkı verir, profesyonel davranışını uluslararası düzeyde de sergiler.	✓	✓	✓	✓				
	PO19	Adopts the philosophies of personal development, information literacy and lifelong learning, contributes to quality improvement, in-field training and promotion programs and exhibits professional behaviors at international stage.								
	PÇ20									
	PO20									
	PÇ21									
	PO21									
	PÇ22									
	PO22									
	PÇ23									
	PO23									
	PÇ24									
	PO24									
III. BÖLÜM (Bölüm Kurulunda Görüşülür)										
PART III (Department Board Approval)										
	Konu No #Subjects	Hafta Week	Konu Subject	ÖÇ/LO 1	ÖÇ/LO 2	ÖÇ/LO 3	ÖÇ/LO 4	ÖÇ/LO 5	ÖÇ/LO 6	ÖÇ/LO 7

K/S 1	1	Course Overview and Introduction Introducing Oneself & Asking and Answering Questions. Present form of To Be. (Positive, Negative and Question Forms) Alphabet, Jobs and Numbers. Basic adjectives Course Overview and Introduction Introducing Oneself & Asking and Answering Questions. Present form of To Be. (Positive, Negative and Question Forms) Alphabet, Jobs and Numbers. Basic adjectives			✓				
K/S 2	2	Vocabulary: Hospital Staff (Who is who at the hospital?) Hospital departments, Imperatives: lift your leg, bend your arm, rotate your hand (English for Nursing 1 Pearson Page: 36) Grammar: Imperatives, Subject and Object Pronouns, Can / Can't (Can you... please?), prepositions of place, There is / There are.... Speaking: Giving instructions using imperatives, giving directions in the hospital. Vocabulary: Hospital Staff (Who is who at the hospital?) Hospital departments, Imperatives: lift your leg, bend your arm, rotate your hand (English for Nursing 1 Pearson Page: 36) Grammar: Imperatives, Subject and Object Pronouns, Can / Can't (Can you... please?), prepositions of place, There is / There are.... Speaking: Giving instructions using imperatives, giving directions in the hospital.	✓	✓	✓	✓			
K/S 3	3	Vocabulary: Parts of the body (English Vocabulary in use Elementary Unit 33), The vocabulary items: examine, deliver (a baby), treat, check patients' blood pressure, Grammar: Simple Present Tense, Frequency words, time expressions (Grammar in Context Basic Unit 4) (English for Nursing 1 Pearson page 39) When you bend your fingers, it helps the muscles in your wrist) When + clause + it helps..... Speaking: Talking about daily routines, talking about hospital staff's daily routines. Vocabulary: Parts of the body (English Vocabulary in use Elementary Unit 33), The vocabulary items: examine, deliver (a baby), treat, check patients' blood pressure, Grammar: Simple Present Tense, Frequency words, time expressions (Grammar in Context Basic Unit 4) (English for Nursing 1 Pearson page 39) When you bend your fingers, it helps the muscles in your wrist) When + clause + it helps..... Speaking: Talking about daily routines, talking	✓	✓	✓	✓			
K/S 4	4	Vocabulary: Symptoms (English Vocabulary in Use Unit 33, English for Nursing Pearson 1 Page 14, English for Nursing 1 Oxford page 34-39), Adjectives to describe pain Grammar: Simple Present Tense, Frequency words, time expressions (Grammar in Context Basic Unit 4) (English for Nursing 1 Pearson page 39) When you bend your fingers, it helps the muscles in your wrist) When + clause + it helps..... Speaking: Registering at the hospital – Role – Play Vocabulary: Symptoms (English Vocabulary in Use Unit 33, English for Nursing Pearson 1 Page 14, English for Nursing 1 Oxford page 34-39), Adjectives to describe pain Grammar: Simple Present Tense, Frequency words, time expressions (Grammar in Context Basic Unit 4) (English for Nursing 1 Pearson page 39) When you bend your fingers, it helps the muscles in your wrist) When + clause + it helps..... Speaking: Registering at the hospital – Role – Play	✓	✓	✓	✓			
K/S 5	5	Vocabulary: Setting goals and giving encouragement, abduction, adduction, circumduction, extension, flexion, rotation, medication, swollen, pain, nauseous, bruised (English for Nursing 1 Pearson page: 40-43) Grammar: Comparative Adjectives Speaking: Explaining the benefits of exercise, setting the goals and encouraging the patient (Role-play) Vocabulary: Setting goals and giving encouragement, abduction, adduction, circumduction, extension, flexion, rotation, medication, swollen, pain, nauseous, bruised (English for Nursing 1 Pearson page: 40-43) Grammar: Comparative Adjectives Speaking: Explaining the benefits of exercise, setting the goals and encouraging the patient (Role-play)	✓	✓	✓	✓			
K/S 6	6	Vocabulary: commode, dentures, glasses, grabber, hearing aid, walking frame Grammar: Giving advice Should / Shouldn't (Speakout Elementary Unit 11 Page 109), Offering advice and making suggestions (English for Nursing 1 Pearson Page: 64-67) Speaking: Role-play activity, Case Study (Giving advice and making suggestions)	✓	✓	✓	✓			

Öğretilen Konular, Konuların Öğrenim Çıktılarına Katkıları, ve Öğrenim Değerlendirme Metodları Course Subjects, Contribution of Course Subjects to Learning Outcomes, and Methods for Assessing Learning of Course Subjects			Vocabulary: commode, dentures, glasses, grabber, hearing aid, walking frame Grammar: Giving advice Should / Shouldn't (Speakout Elementary Unit 11 Page 109), Offering advice and making suggestions (English for Nursing 1 Pearson Page: 64-67) Speaking: Role-play activity, Case Study (Giving advice and making suggestions)							
	K/S 7	7	Speaking Activities, General Review – Role Play activities, (Daily routines, Registering at the hospital, Explaining the benefits of an exercise or diet, encouraging the patient, Giving advice and making suggestions) Speaking Activities, General Review – Role Play activities, (Daily routines, Registering at the hospital, Explaining the benefits of an exercise or diet, encouraging the patient, Giving advice and making suggestions)	✓	✓	✓				
	K/S 8	8	General review of vocabulary and structures before exam	✓	✓	✓	✓			
	K/S 9	9	Vocabulary: Hospital Food and Beverages, Measurements and quantities, chew, swallow, consist of (A soft diet consists of food that is easy to swallow), nutrition, diabetic, obesity, boil, grill, bake, fry (English for Nursing 1 Pearson Page:28-35), English for Nursing 1 Oxford Page: 46-51) Grammar: How much / How many, would like / like, should / shouldn't (English for Nursing 1 Pearson Page:28-35), English for Nursing 1 Oxford Page: 46-51) Speaking: Case Study (Helping a patient at mealtime) English for Nursing 1 Pearson Page: 35 Vocabulary: Hospital Food and Beverages, Measurements and quantities, chew, swallow, consist of (A soft diet consists of food that is easy to swallow), nutrition, diabetic, obesity, boil, grill, bake, fry (English for Nursing 1 Pearson Page:28-35), English for Nursing 1 Oxford Page: 46-51) Grammar: How much / How many, would like / like, should / shouldn't (English for Nursing 1 Pearson Page:28-35), English for Nursing 1 Oxford Page: 46-51) Speaking: Case Study (Helping a patient at mealtime) English for Nursing 1 Pearson Page: 35	✓	✓	✓	✓			
	K/S 10	10	Vocabulary: Allergic, fatal, initial assessment, prescription, triage nurse, Irregular Verbs (English for Nursing 1 Oxford Page: 16-21) Grammar: Past Simple Tense and Past Progressive Tense (English for Nursing 1 Oxford Page: 16-21) Speaking: Describing events in the past, taking history Vocabulary: Allergic, fatal, initial assessment, prescription, triage nurse, Irregular Verbs (English for Nursing 1 Oxford Page: 16-21) Grammar: Past Simple Tense and Past Progressive Tense (English for Nursing 1 Oxford Page: 16-21) Speaking: Describing events in the past, taking history	✓	✓	✓	✓			
	K/S 11	11	Vocabulary: Blocked nose, raised temperature, tender over sinuses, tight chest, abdominal tenderness, wheeze, crampy abdominal pain. (English in Medicine 1 Page: 12-16) Grammar: Past Simple Tense and Present Perfect Tense (English in Medicine 1 Page: 12-16) Speaking: Taking History Role-play Vocabulary: Blocked nose, raised temperature, tender over sinuses, tight chest, abdominal tenderness, wheeze, crampy abdominal pain. (English in Medicine 1 Page: 12-16) Grammar: Past Simple Tense and Present Perfect Tense (English in Medicine 1 Page: 12-16) Speaking: Taking History Role-play	✓	✓	✓	✓			
	K/S 12	12	Vocabulary: First Aid (Career Paths: Medical, Virginia Evans, Express Publishing Unit: 10, Page:22-23), assess, rescue, pulse, burns, laceration, wound, CPR, blister... Grammar: Past Simple Tense (General Review) Speaking: Talking about symptoms, causes and treatment of a minor injury, Case Studies Vocabulary: First Aid (Career Paths: Medical, Virginia Evans, Express Publishing Unit: 10, Page:22-23), assess, rescue, pulse, burns, laceration, wound, CPR, blister... Grammar: Past Simple Tense (General Review) Speaking: Talking about symptoms, causes and treatment of a minor injury, Case Studies	✓	✓	✓	✓			

	K/S 13	13	Speaking Task – Scheduling an appointment, talking about daily routines and habits, taking History, talking about medical emergencies, informing the patient about the procedure, giving advice and suggestions, putting a patient at ease Speaking Task – Scheduling an appointment, talking about daily routines and habits, taking History, talking about medical emergencies, informing the patient about the procedure, giving advice and suggestions, putting a patient at ease	✓	✓	✓	✓			
	K/S 14	14	Genel Tekrar General Review	✓	✓	✓	✓			
Öğrenim Değerlendirme Metotları, Ders Notuna Etki Ağırlıkları, Uygulama ve Telifi Kuralları Assessment Methods, Weight in Course Grade, Implementation and Make Up Rules	No	Tür Type	Ağırlık Weight	Uygulama Kurah Implementation Rule			Telifi Kurah Make-Up Rule			
	D1	Ara Sınav Midterm Exam	40%	1 adet ara sınav (vize) uygulanır. Sınav tarihleri fakülte tarafından duyurulur One midterm exam (visa) is applied. Exam dates are announced by the faculty			Antalya Bilim Üniversitesi'nin ilgili yönetmeliği uygulanır. The relevant regulations of Antalya Bilim University are applied.			
	D2	Derse Katılım ve Ödev Participation and Homework	20%	- -						
	D3	Final Sınavı Final Exam	40%	1 adet final sınavı uygulanır. Sınav tarihleri fakülte tarafından duyurulur. One final exam is applied. Exam dates are announced by the faculty.						
	TOPLAM / SUM				100%					
Öğrenim Çıktılarının Kazanılmasının Kanıtı	Her ders konusu en az bir sınav sorusu ile test edilir. Her öğrenim değerlendirme metoduna verilen ağırlıkla, her öğrencinin ağırlıklı not ortalaması hesaplanır. Dersi geçme notu harf notu belirleme metodu dikkate alınarak hesaplanır.									
Evidence of Achievement of Learning Outcomes	Each subject is tested with at least one exam question. Each student's weighted grade point average is calculated based on the weight given to each learning assessment method. The passing grade is calculated taking into account the method of determining letter grades.									
Harf Notu Belirleme Metodu Method for Determining Letter Grade						HARF NOTU GRADE	ARALIK MARKS	HARF NOTU GRADE	ARALIK MARKS	
						A+	-	C+	60-64	
						A	95-100	C	55-59	
						A-	85-94	C-	50-54	
						B+	80-84	D+	45-49	
						B	75-79	D	40-44	
						B-	65-74	F	0-39	
Öğretim Metodları, Tahmini Öğrenci Yüğü Teaching Methods, Student Work Load	No	Tür Method	Açıklama Explanation					Saat Hours		
	Öğretim elemanı tarafından uygulanan süre // Time applied by instructor									
	1	Sınıf Dersi Lecture						42		
	2	Etkileşimli Ders Interactive Lecture						14		
	3	Problem Dersi Recitation								
	4	Laboratuvar Laboratory								
	5	Uygulama Practical								
	6	Saha Çalışması Field Work								
	7	Ara Sınav Midterm Exam								
	8	Final Sınavı Final Exam								
	Öğrencinin ayırması beklenen tahmini süre // Time expected to be allocated by student									
	9	Ara Sınav Midterm Exam						10		
	10	İş Planı Business Plan						14		
	11	Ders Tekrarı Review								
	12	Final Sınavı Final Exam						14		
13	Ofis Saati Office Hours									
TOPLAM / TOTAL								94		
IV. BÖLÜM IV. PART										
Öğretim Elemanı Instructor	İsim Soyisim Name Surname						Ofis Office			
	E-posta E-mail									
	Görüşme saatleri									

	Office Hours	
	Zorunlu Mandatory	
Ders Materyalleri Course Materials	Önerilen Recommended	Görseller - Related visulas , pdf , Ppt
	Akademik Dürüstlük	Akademik dürüstlüğün ihlal edilmesi, sadece kopya çekmekle sınırlı değildir ayrıca, izinsiz alıntı yapmak, bilgi uydurmak veya atf yapmak, başkalarının sahtekarlık hareketlerine yardım etmek, eğitmenin haberi olmaksızın daha önce kullanılan bir çalışmanın veya başka bir öğrencinin çalışmasının teslim edilmesi veya diğer öğrencilerin akademik çalışmalarına müdahale etmeyi de içermektedir. Akademik iribakların herhangi biri ciddi bir akademik ihlaldir ve disiplin işlemi ile sonuçlanır. Antalya Bilim Üniversitesi Ön Lisans ve Lisans Programlarına İlişkin Direktifin 25'inci Maddesinde açıklanmaktadır.
	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
Dİğer Other	Engelli Öğrenciler	Engelliliği doğrulanan öğrenciler için makul düzenlemeler yapılacaktır.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Güvenlik Konuları Safety Issues	Dersin işlenişi özel bir güvenlik önlemi gerektirmemektedir. The course does not require any special security measures.
	Esneklik Flexibility	Ders süresince, öğretim programının her bileşenini yerine getirmesini engelleyen durumlar ortaya çıkabilir ve bu nedenle müfredat değişebilir. Öğrenciler herhangi bir değişiklik yapılmadan önce bilgilendirilecektir. Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

Form No: ÜY-FR-1064 Yayın Tarihi:06.04.2022 Değ.No:0 Değ. Tarihi:-