

| Course Code | Course Name | Year/Semester | Theory | Practice | Credits | ECTS |
|-------------|--------------------------|------------------|--------|----------|---------|------|
| IAED 2103 | PRESENTATION TECHNIQUIES | 2024-2025 / Fall | 2 | 2 | 3 | 4 |

Level of Course: Undergraduate Course Type: Core Course

Language of

Instruction: English

Course time: Thursday, 09:00-13:00

Office Hours:

Course B1-31 (STD F1)

classroom:

Mode of Delivery: Class Teaching, Presentation, Assignments

Prerequisites and IAED 1102 (Pre-requisite)

Co-requisites:

Course Asst. Prof. Dr. Enes Can KILIÇ

Coordinator:

Name of

Lecturer(s): Asst. Prof. Dr. Enes Can KILIÇ

Course Teaching Assistant:

> Course This course introduces variety forms of representation to students and help them learn how to make statements Objectives: about their designs. Main objective of this course is to improve students' skills in representing their drawings,

models, diagrams by using the right presentation techniques

Course In basics it includes visualization and representation techniques. Students are expected to make **Description:** appropriate presentations for different design approaches. For this purpose, data collection, analysis and evaluation process are taught. In addition, students are also expected to develop their free hand drawing, computer skills and presentation techniques.

Learning Upon successful completion of the course, students will be able to:

Outcomes:

- Express/communicate ideas (along with the underlying thoughts) in written form.
- Express/communicate the ideas generated during the design process (along with the underlying thoughts) through visual media (concept sketches, drawings, presentations, etc.)
- Express/communicate design solutions and projects to different audiences and purposes using various visual communication methods and tools.
- Express/communicate ideas through verbally by using presentation techniques

Language:

The studio classes and discussions will be in English. Developing your verbal language skills will be very important in acquiring the disciplinary terminology as well as daily communication at the class.



Text Books:

- Mitton, M. (2004). Interior Design Visual Presentation: A Guide to Graphics, Models and Presentation Techniques
- 2. Anderson, J., Mimari Tasarım, Mimarlık Temelleri Serisi:03, Literatür, 2011.

1. Drpic, Ivo D., (1998) Sketching and Rendering of Interior Spaces, New York

Recommended **Text Books:**

- 2. Powell, D. (1990). Presentation Techniques: A Guide to Drawing and Presenting Design Ideas
- 3. Nobel Yayın Dağıtım/Dizisi, 2012, Görsel Eğitimde Yaratıcılık ve Temel Tasarım York.

For the

- 1. Ching, F. (1987). Interior Design Illustrated
- terminology:
- 2. Love, M. & Grimley, C. (2013). The Interior Design Reference & Specification Book

Reading Text books:

Teaching Method:

Planned Learning Learning/Teaching Method: The expected learning outcomes for the course will be assessed through: Class Activities and hour submissions, a Midterm Project, Final Project and Class discussions and feedback.

> Assignments: Students are required to complete and submit assignments for both in class exercise and home works according to syllabus.

> Class Participation: Regular attendance of all enrolled classes is expected. Do not be late to the class. Attendance will be taken through your signature within the first quarter of the class; if you come later you will be considered absent. At the end of the Semester, your attendance will be reported on UBS system. Attendance is compulsory and in case of absenteeism of more than 20% for the practice and %30 for the theory, the system will automatically grade you "FX". If you miss a class, it is your responsibility to 'make up' all work, including items discussed in class. Class contribution will be measured in terms of quality not quantity. If you need to leave early for whatever reason, you should exercise politeness and notify your professor at the commencement of the session.

> Academic integrity & plagiarism: Academic integrity is the pursuit of scholarly activity based on the values of: honesty, trust, fairness, respect and responsibility. Practicing academic integrity means never plagiarizing or cheating, never misrepresenting yourself, never falsifying information, never deceiving or compromising the work of others. Basically this means, either intentionally or unintentionally, using the words or ideas of someone else without giving credit, it's strictly forbidden.

Course Text books: There is no specific textbook for this course.

Key Works: In this studio course lectures and assignments mainly focuses on verbal and visual presentations and using visualization softwares.

Specific Rules:

- 1. Be punctual. Punctuality is a sign of respect toward yourself and the others.
- 2. Show respect for all the people and property around you.
- 3. Be responsible for your actions and meet all expectations.
- 4. Follow directions the first time they are given.
- 5. Students should raise their hand to signal a question or to answer a question.



- 6. Students should use the Internet at school for academic purposes only.
- 7. It is forbidden to record classes with any type of device.

Communication: Students are encouraged to visit the professor during their Office Hours. Students are expected to set up an appointment via e-mail for Individual meetings during office hours. However, do not expect the professor and the research assistant to respond at length via e-mail to questions of content, definition of terms, grading questions etc. If you have a question that requires a substantive response please set up an appointment to speak with one of us.

Course Contents*: (Weekly Lecture Plan)

| Date | We ek | Chapter Topic | Take-home exercise |
|------------|----------|--|--|
| 26.09.2024 | 1 | General information about the course. Importance of Effective Presentation Techniques in Interior Design | |
| 03.10.2024 | 2 | Fundamentals of academic writing and research | Project research report |
| 10.10.2024 | 3 | Moodboards and concept sheets | Moodboard and concept sheet of your project Examples of site analysis |
| 17.10.2024 | 4 | Student Presentations Presentation techniques of site analysis and diagrams | Bubble diagram and space planning of your project |
| 24.10.2024 | 5 | Student presentations | Examples of interior design project posters |
| 31.10.2024 | 6 | Fundamentals of interior design project presentation techniques | Preparation of your project poster |
| 07.11.2024 | 7 | Critiques on project posters | |
| | 8 | MIDTERM | |
| 21.11.2024 | 9 | Critiques and evaluation of midterm proposals | |
| 28.11.2024 | 10 | Rendered plans and sections/elevations | Rendered plans for all floors and 2 rendered elevations for the kitchen |
| 05.12.2024 | 11 | Material boardsCritiques on rendered plans and sections | Material board of your project |
| 12.12.2024 | 12 | - Critiques on material boards - Fundamentals of designing | First proposal of final presentation |



| | | presentation sheets | |
|------------|----|---|---|
| 19.12.2024 | 13 | Critiques on presentation sheets and Verbal Presentation Techniques | Recording your verbal presentation for the final |
| 26.12.2024 | 14 | - Critiques on verbal presentations - Project Report | Preparation of final assignment. First proposal of project report |
| 02.01.2025 | 15 | General Critiques / Project Reports Critiques / Q&A | Preparation of final assignment. |
| | | FINAL | |

^{*} PLEASE NOTE: Details of the syllabus and course schedule are subject to minor changes that will be announced in class and posted on Blackboard website.

Grading: Midterm and final exam responses will be evaluated for accuracy, thoughtfulness and clarity. Assignments will be evaluated for content, quality of ideas and clarity of presentation (including all necessary materials).

Assessment Methods and Criteria :

| METHODS | EFFECTS ON GRADING |
|-----------------|--------------------|
| Assignments | 30% |
| Midterm Project | 20% |
| Final Project | 50% |
| | 100% |

ECTS Workload Table :

| NUMBER | HOUR | WORKLOAD |
|--------|----------|------------------------------|
| 13 | 2 | 26 |
| 13 | 2 | 26 |
| 12 | 2 | 24 |
| 1 | 10 | 10 |
| 1 | 14 | 14 |
| | | 100/25 |
| | | 4 |
| | 13 13 | 13 2 13 2 12 2 1 10 |



If total assessment grade is **lower than 50**, student needs to repeat the course. Grade Scale:

| GRADE | MARKS | VALUE |
|-------|--------|-------|
| A+ | | |
| Α | 95-100 | 4.00 |
| A- | 85-94 | 3.70 |
| B+ | 80-84 | 3.30 |
| В | 75-79 | 3.00 |
| B- | 65-74 | 2.70 |

| GRADE | MARKS | VALUE |
|-------|-------|-------|
| C+ | 60-64 | 2.40 |
| С | 55-59 | 2.20 |
| C- | 50-54 | 1.70 |
| D+ | 45-49 | 1.30 |
| D | 40-44 | 1.00 |
| F | 0-39 | 0.00 |