



SCHOOL OF FOREIGN LANGUAGES
ENGLISH LANGUAGE TEACHING PROGRAM
B2 EXAM

LISTENING PART

EXAM ROOM: _____

STUDENT NAME & SURNAME: _____

STUDENT ID NUMBER: _____

I promise to adhere to ABU's exam policy and regulations and that all the answers in this exam paper belong to me. In case I violate the exam rules, I acknowledge and accept that necessary disciplinary actions will be taken by SOFL administration.

ABÜ'nün sınav kurallarına uyacağımı ve bu sınav kâğıdının üzerindeki bütün cevapların bana ait olduğunu taahhüt ederim. Sınav kurallarını ihlâl etmem durumunda, YDYO yönetimi tarafından gerekli disiplin yaptırımlarının uygulanacağını bilir ve kabul ederim.

Signature: _____

Listening Grade (out of 10)

1st Marker: _____/10 **Initials:** _____

While Listening Part

Questions

(Each question is 1 point)

You will hear part of a radio program about the effects of air travel on the environment. Listen to the recording and answer the questions below. You will listen to the audio twice. Now you have 2 minutes to read the questions

1. According to the presenter, what are TWO things that contribute to our carbon footprint?

2. According to the presenter, what are TWO things we can do to decrease our carbon footprint?

3. How was Susan Hendry's attitude to global warming in the past? What is ONE of the things she does to be environmentally friendly?

4. Why does Susan Hendry give examples of flying from London to Florida, to Australia and to Edinburg?

5. Why does Nigel Hammond mention some numbers such as 32, 216 and 500 million?

Lecture Part-Note-Taking Paper

Listen to a lecture about “Interviews” and take notes. You will answer five questions about the lecture based on your notes. You can ONLY see the questions when the lecture finishes. You will listen to the lecture TWICE. This paper will not be marked.

ANSWER KEY

While Listening Part

1. According to the presenter, what are TWO things that contribute to our carbon footprint?

The student needs to write TWO of the answers below (each 0.5 pt, overall 1 pt)

- Household fuel use
- How we travel
- How often we travel
- How far we travel
- Our buying habits

2. According to the presenter, what are TWO things we can do to decrease our carbon footprint?

The student needs to write TWO of the answers below (each 0.5 pt, overall 1 pt)

- We can car share to work
- We can travel by bus or train (rather than by car)
- We can use the train or coach (instead of taking domestic flights)
- We can buy local fruit or veg
- We should try to buy clothes or products from closer to home
- We should avoid items that have been made in China or India for example.
- We can offset our carbon footprint. / We can plant trees.

3. How was Susan Hendry’s attitude to global warming in the past?

The student needs to write ONE of the answers below: (0.5 pt)

- In the past, Susan thought it was the responsibility of the governments to do something for global warming.
- She didn’t think she needed to do something for global warming.
- She thought it was not her own personal responsibility to do something for global warming.

What is ONE of the things she does to be environmentally friendly?

The student needs to write ONE of the answers below: (0.5 pt)

- Quitting flying
- Recycling
- Using an electric car
- Insulating her house

4. Why does Susan Hendry give examples of flying from London to Florida, to Australia and to Edinburg?

The student needs to write **ONE** of the answers below. (1 pt)

- She wants to show big impact of flying on the environment / climate change / global warming.
- She wants to show flying produces a lot more carbon dioxide than travelling by car/train.
- She wants to show that flying is very harmful for the environment.

5. Why does Nigel Hammond mention some numbers such as 32, 216 and 500 million?

The student needs to write **ONE** of the answers below. (1 pt)

- He mentions these numbers to show that more and more people are flying.
- The number of people flying is increasing.
- There is a big increase in long and short haul/distance flights.
- The number of people flying will increase a lot more in the future. etc.

ANSWER KEY-LECTURE

6. each question 0.5 pt / overall 1 pt

According to the lecture, what is the purpose of a traditional interview?

Possible answers (The student needs to write one of the answers below) (0.5)

- to get factual information (from a candidate/person)
- evaluate how well candidates/people fit the job description

What is one example of traditional interview question in the lecture?

Possible answers (The student needs to write one of the answers below) (0.5)

- Why did you choose your degree subject?
- Do you have any weaknesses?
- What are your weaknesses?
- Why are you interested in this position?

7. each question 0.5 pt / overall 1 pt

What do employers want to learn about you in a behavioral interview?

- They want to learn about your skills. **(0.5 pt)**

What is one example of behavioral interview question in the lecture?

Possible answers (The student needs to write one of the answers below) (0.5)

- Can you tell me about a time when you worked in a team?
- Could you give me an example of a time you had a challenge?
- Could you tell me how you dealt with a challenge?

8. According to the lecture, what are TWO possible questions in the warm up stage of an interview?

The student needs to write **TWO** of the answers below. (each 0,5 pt, overall 1 pt)

- questions about your interests / What are your interests?
- questions about where you live / Where do you live?
- questions about your journey to the interview / How was your journey here?
- 'Tell me about yourself'

9. What are TWO things that the lecturer suggests to do in the information exchange part of an interview?

The student needs **TWO** of the answers below: (each 0,5 pt, overall 1 pt)

- Show enthusiasm in your responses to the employers' questions
- Think about your tone of voice and body language
- Look at the interviewer in the eye
- Sit up straight
- Control nervous habits
- Smile when you enter the room
- If you are unsure how to respond to a question, ask the questioner to repeat it

10. each question 0.5 pt / overall 1 pt

What does the lecturer tell us NOT to do in the information exchange part of an interview?

Possible answers (The student needs to write one of the answers below) (0.5)

- Never criticize a former employer or organization.
- Do not comment negatively on other companies.

Why?

Possible answers (The student needs to write one of the answers below) (0.5)

- Employers do not want excuses or bad feelings (about a negative experience.)
- Employers want people with a positive attitude.
- Employers don't want people with a negative attitude.