|   |   |  | ECTS COURSE DES  |                   | ORM      |               |  |          |          |     |    |  |
|---|---|--|--|-------------------|----------|---------------|--|----------|----------|-----|----|--|
|   | PART I (Senate Approval)  |  |  |                   |          | Offering      |  |          |          |     |    |  |
| Offering School   | Antalya Bilim University -  |  |  |                   | Departm  | ent           | Rectorate  |          |          |     |    |  |
| Program(s) Offered to   | Mifwifery D   | Department   |  |                   |          |               |  | -        | _        |     |    |  |
| rogram(s) Offered to  |   |  |  |                   |          |               |  |          |          |     |    |  |
| Course Name   | Atatürk's Pr  | inciples and History   | Course Code HIST 101   |                   |          |               |  | _        |          |     |    |  |
| Level of Course   | Undergradu  | ate  | Type of  | Course            | Theoric  |               |  |          |          |     |    |  |
| Language of<br>Instruction  | Turkish   |  |  | ECTS C            | redits   | 2             |  |          |          |     |    |  |
| HISTRUCTION   | Lecture:  | 2  |  | Practical:        |          |               | Studio:  |          |          |     |    |  |
| Hours per Week  | Laboratory:   |  |  | Recitation:       |          |               | Other:   |          |          |     |    |  |
|   |   | , accountain   |  |                   |          |               | <u> </u>   |          |          |     |    |  |
| Pre-requisites  | None  |  |  |                   |          | Co-requisites |  | None     |          |     |    |  |
| Registration  |   |  |  |                   |          |               |  |          |          |     |    |  |
| Restriction   | None  | Grading Mode Letter Grade  |  |                   |          |               |  |          |          |     |    |  |
| Educational Objective   |   | er of political, economic, social and cultural developments that took place in the last periods of the Ottoman Empire and the early periods of the Republic in opments such as the French Revolution and the Industrial Revolution in the 18th and 19th centuries. |  |                   |          |               |  |          |          |     |    |  |
|   |   |  |  |                   |          |               |  |          |          |     |    |  |
| Course Description  | Students French Revolution and the Industrial Revolution, beginning with the process of change that took place in Turkey, developments and significant events are transferred in the context of global developments.  [1,0] Getting to know the discipline of history closely |  |  |                   |          |               |  |          |          |     |    |  |
|   |   |  |  |                   |          |               |  |          |          |     |    |  |
|   | LO1<br>LO2  | LO2 Getting to know the discipline of history closely  LO2 Discussion in the context of world history, the history of Turkey   |  |                   |          |               |  |          |          |     |    |  |
| Learning Outcomes   | LO3   |  | bout the history of Turkey   |                   |          |               |  |          |          |     |    |  |
| -   | LO4   |  | ch to the developments occurring in Turke  |                   |          |               |  |          |          |     |    |  |
|   | LO5   | Establishing relation  | ships between political developments and open PART II (Faculty                                 |                   |          | eiopments     |  |          |          |     |    |  |
|   |   |  | Program Outcomes   | zoura ripprova    | LO1      | LO2           | LO3  | LO4      | LO5      | LO6 | LO |  |
|   | PO1   | Ability to communicate effectively and write and present a report in Turkish and   |  |                   |          | <b>√</b>      | ✓  | ✓        | ✓        |     |    |  |
|   |   | English.   |  |                   |          |               | <u> </u>   | -        | -        |     |    |  |
|   | PO2   | Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.  |  |                   |          |               |  |          |          |     |    |  |
|   | PO3   | Recognition of the need for life-long learning and ability to access information ,   |  |                   |          |               |  |          |          |     |    |  |
| Basic Outcomes  | 103   | follow developments  | in science and technology, and continually   | reinvent oneself. | ✓        | ✓             | ✓  | ✓        | ✓        |     | L  |  |
| (University-wide)   | PO4   | Knowledge of project management, risk management, innovation and change  |  |                   |          |               |  |          |          |     |    |  |
|   |   | management, entrepreneurship, and sustainable development.   |  |                   |          |               |  |          |          |     |    |  |
|   | PO5   | Awareness of sectors and ability to prepare a business plan.   |  |                   |          |               |  |          |          |     |    |  |
|   | PO6   | Understanding of professional and ethical responsibility and demonstrating ethical behavior.   |  |                   |          |               |  |          |          |     |    |  |
|   | PO7   | Having universal thoughts and values   |  |                   |          |               | <b>✓</b>   | <b>√</b> | ✓        |     |    |  |
|   | 107   | maying dinversal thoughts and values   |  |                   |          |               | <u> </u>   | •        | •        |     |    |  |
| Faculty Specific<br>Outcomes  | PO8   | To be committed to academic and ethical values   |  |                   |          |               | ✓  |          | ✓        |     |    |  |
|   | DO0   | To provide qualified education, research and consultancy services at universal   |  |                   |          |               | _  | ,        | _        |     |    |  |
|   | PO9   | PO9 information and technology standards   |  |                   |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | PO10  | To be open to new goals, strategies and action plans that will take undergraduate  |  |                   |          |               |  |          |          |     |    |  |
|   | 1010  | and graduate education / training programs and scientific studies further  |  |                   |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | PO11  | To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.  |  |                   |          |               |  | <b>✓</b> | <b>√</b> |     |    |  |
|   | 1011  |  |  |                   |          |               |  | <b>v</b> | <b>v</b> |     |    |  |
|   | PO12  | To contribute and develop health policies for the benefit of the country.  |  |                   |          |               |  |          | ✓        |     |    |  |
|   | PO13  | Using theoretical, evidence-based and applied knowledge in the field of midwifery, i   |  |                   |          |               |  |          |          |     |    |  |
|   |   |  |  |                   |          |               |  |          |          |     |    |  |
|   | PO14  | Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs.  |  |                   |          |               |  |          |          |     |    |  |
|   |   | Provides necessary midwifery care to women, family and society, evaluates and  |  |                   |          |               |  |          |          |     |    |  |
|   | PO15  | records the effect of  |  | .,,               |          |               |  |          |          |     |    |  |
|   | DO16  | It determines the health education needs of women, family and society on issues  |  |                   |          |               |  |          |          |     |    |  |
|   | PO16  |  | this direction, it provides training and cons  |                   |          |               |  |          |          |     |    |  |
| Duo   | PO17  | Communicates by expressing her opinions, having the ability to work individually   |  |                   |          |               |  |          |          |     |    |  |
| Program Specific<br>Outcomes  |   | and make independent decisions.  Respects human rights and dignity by acting in accordance with the relevant   |  |                   |          |               |  |          |          |     |    |  |
| Viitomes  | PO18  | legislation, professio   |  | <b>✓</b>          | <b>✓</b> | <b>✓</b>      | <b>✓</b>   | <b>√</b> |          |     |    |  |
|   |   | practice, research a   |  |                   | <b>-</b> | -             | <del>                                     </del> | •        | •        |     |    |  |
|   | PO19  |  | ion with disciplinary and interdisciplinary  |                   |          |               |  |          |          |     |    |  |
|   | PO20  |  | sibility of producing scientific knowledge sp<br>Il kinds of research, projects and activities |                   | 1        | 1             | ./   | ./       | ./       |     |    |  |
|   |   | to individual and professional development.  |  |                   | <b>v</b> | <b>√</b>      | ✓  | ✓        | ✓        |     | ļ  |  |
|   | PO21  | Knowing the necessi  | professional developr  | n                 |          | L             | L  |          |          | L   |    |  |
|   | PO22  | Uses at least one for  | nformation and   |                   |          |               |  |          |          |     |    |  |
|   | - 022   | communicate effecti  | •  | nt Roand A        | vol)     |               |  |          |          |     |    |  |
|   | Subject   | Week   | PART III (Departme<br>Details of Course Con  | * * *             | LO1      | LO2           | LO3  | LO4      | LO5      | LO6 | LO |  |
| Course Contents,<br>Contribution of Course<br>Contents to Learning<br>Outcomes, and Methods<br>for Assessing Learning of<br>Course Contents | S1  | 1  | Renovation Movements in the Ottoma   |                   | ✓        | ✓             |  |          |          |     |    |  |
|   | S2  | 2  | Basic Concept  Developments in Euro  | one               | H        | <b>∨</b>      | <b>√</b>   | <b>√</b> | ✓        |     |    |  |
|   |   |  | Constitutional Monarchy and Oppor  | -                 |          |               |  | <u> </u> | ,        |     |    |  |
|   | S3  | 3  | Political Life   |                   |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | S4  | 4  | II. Constitutional Er  | a                 |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | S5  | 5  | World War I  |                   |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | S6  | 6  | World War I, Sharing the Otto  | man Empire        |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | S7  | 7  | Mondros Armistice and Paris I  | Peace Treaty      |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | S8  | 8  | Preparation Period for Nation  | al Struggle       |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | S9  | 9  | Midterm exam   |                   |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | S10   | 10   | Congresses   |                   |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | S11   | 11   | Sivas Congress, Last Ottoman Parlia  | mentary Assembly  |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | S12   | 12   | Grand National Assembly of Turke   | ey period, Fronts |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | S13   | 13   | Mudanya Armistice and Lausani  | ne Conference     |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | S14   | 14   | Topic Repetition for Fina  | l Exam            |          | ✓             | ✓  | ✓        | ✓        |     |    |  |
|   | 514   |  |  |                   |          |               |  |          |          |     |    |  |

| _   |                             |  |  |                                     |                                     |                                   |  |                       |  |  |  |  |
|---|-----------------------------|--|--|-------------------------------------|-------------------------------------|-----------------------------------|--|-----------------------|--|--|--|--|
|   |                             |  |  |                                     | Exams are held with closed book     |                                   | A make-up exam is given when a medical       |                       |  |  |  |  |
|   | A1                          | Midterm  |  | 40%                                 | and notes.                          | I Closed book                     | report or assignment letter suitable for the |                       |  |  |  |  |
|   |                             |  |  | J                                   |                                     |                                   | university procedure is brought.             |                       |  |  |  |  |
| Assessment Methods,                             | A2                          | Quiz   |  |                                     |                                     |                                   |  |                       |  |  |  |  |
|   | A3                          | Homework   |  |                                     |                                     |                                   |  |                       |  |  |  |  |
| Weights in Grading                              |                             |  | T  |                                     |                                     |                                   |  |                       |  |  |  |  |
| Scheme, Implementation                          | A4                          | İntermediate exam  | İntermediate exam  |                                     |                                     |                                   |  |                       |  |  |  |  |
| and Make-Up Rules                               |                             |  |  |                                     | <u> </u>                            |                                   | <u> </u>                                     |                       |  |  |  |  |
|   | A5                          | Project  |  | ļ                                   | ļ                                   |                                   |  |                       |  |  |  |  |
|   | A6                          | Presentation   |  |                                     | ļ                                   |                                   | <u> </u>                                     |                       |  |  |  |  |
|   | A7                          | Attendence/Interaction   |  |                                     | <u> </u>                            |                                   | <u> </u>                                     |                       |  |  |  |  |
|   | A8                          | Class/Lab./  |  |                                     | 2 111 2                             |                                   | . ,  |                       |  |  |  |  |
|   | A9                          | Final Examination TOTAL  | 60%<br>100%  | Exams are held with                 | h closed book                       | А таке-ир                         | exam is given                                | when a medical report |  |  |  |  |
| E 'J F A chievement                             |                             |  |  |                                     |                                     |                                   |  |                       |  |  |  |  |
| Evidence of Achievement<br>of Learning Outcomes |                             | At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required t collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average. |  |                                     |                                     |                                   |  |                       |  |  |  |  |
| of Learning Carconnes                           | 1                           | Direct Conversion System ("DDS" in the regulat   |  |                                     |                                     |                                   |  |                       |  |  |  |  |
| 25 d 16 D-4i-i                                  |                             | A different method/system, not listed abo  |  | the Faculty Member / In             |                                     |                                   |  | ,                     | <del></del>                                  |  |  |  |
| Method for Determining<br>Letter Grade          | The letter grad             | ae is calculated according to the score the student  | t gets, by considerin  | ig the following criteria           |                                     |                                   |  | 1                     |  |  |  |  |
| Letter Graue                                    | Total score<br>Letter Grade | 100-95 94-85 84-80<br>A A- B+  | 79-75 74-6<br>B B  |                                     | 9-55 54-50<br>C C-                  | 49-45 44-<br>D+ E                 |  |                       |  |  |  |  |
|   |                             |  |  | s- C                                |                                     |                                   |  | <del></del>           |  |  |  |  |
|   | No                          | Metho  |  |                                     | Explanation                         |                                   |  | To                    | otal Hours                                   |  |  |  |
|   |                             |  | Time exp   | pected to be allocate               | ed by instructor                    |                                   |  |                       |  |  |  |  |
|   |                             |  |  |                                     | Lesson topics a                     |                                   |  |                       |  |  |  |  |
|   | 1                           | Lecture  |  |                                     | on the board                        | d or with a con                   | nputer                                       |                       | 24   |  |  |  |
|   |                             | Lecture  |  |                                     |                                     | Sample questi<br>luring the lesso |  | ļ                     | 24   |  |  |  |
|   |                             |  |  |                                     | solved d                            | n.                                |  |                       |  |  |  |  |
|   | 2                           | Interactive Lecture  |  |                                     |                                     |                                   |  |                       |  |  |  |  |
|   | 3                           | Recitation   |  |                                     |                                     |                                   |  |                       |  |  |  |  |
|   | 4                           | Laboratory   |  |                                     |                                     |                                   |  |                       |  |  |  |  |
|   | 5                           | Practical  |  |                                     |                                     |                                   |  |                       |  |  |  |  |
| Teaching Methods,                               | 6                           | Field Work   |  |                                     |                                     |                                   |  |                       |  |  |  |  |
| Student Work Load                               |                             | Time expected to be allocated by student   |  |                                     |                                     |                                   |  |                       |  |  |  |  |
|   | 7                           | Project  |  | ļ                                   |                                     |                                   |  |                       |  |  |  |  |
|   | 8                           | Homework   |  | ļ                                   |                                     |                                   |  |                       |  |  |  |  |
|   | 9                           | Pre-class Learning of Course Material  |  | New topics are<br>taught in         | e learned before<br>n the classroom |                                   |  | 12                    |  |  |  |  |
|   |                             |  |  | Topics are repeated to pro          |                                     |                                   |  |                       |  |  |  |  |
|   | 10                          | Review of Course Material  |  |                                     | exams and assignments.              |                                   |  | 24                    |  |  |  |  |
|   | 11                          | Studio   |  | †                                   |                                     |                                   |  |                       |  |  |  |  |
|   |                             |  | -  |                                     | One-on-one m                        | eeting with the                   | e faculty                                    | t                     |  |  |  |  |
|   | 12                          | Office Hour  |  |                                     |                                     | member                            |  |                       | 14   |  |  |  |
|   | -                           | Calculated ECTS Credit(s)  | Max.   | . 2                                 | Min. 2                              | Grand                             | d Total                                      |                       | 74   |  |  |  |
|   |                             |  | IV. PA   | ART                                 |                                     |                                   |  |                       |  |  |  |  |
|   | Name Surn                   | ame  |  | Murat Kasapsaraçoğlu                |                                     |                                   |  |                       |  |  |  |  |
|   | E-mail                      |  |  | murat.kasapsaracoglu@antalya.edu.tr |                                     |                                   |  |                       |  |  |  |  |
| Instructor                                      | Phone Num                   | ber  |  | 0242 245 00 00                      |                                     |                                   |  |                       |  |  |  |  |
|   | Office Num                  | ber  |  | A2 31                               |                                     |                                   |  |                       |  |  |  |  |
|   | Office Hou                  | rs   |  | on demand                           |                                     |                                   |  |                       |  |  |  |  |
| m and southern                                  | Mandatory                   |  |  | All readings and vio                | deo presentations i                 | n the lecture rea                 | ading list ar                                | e mandatory           | materials.                                   |  |  |  |
| Course Materials                                | Recommend                   |  |  | All readings and vide               |                                     |                                   |  |                       |  |  |  |  |
|   |                             |  | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating   |                                     |                                     |                                   |  |                       |  |  |  |  |
|   |                             |  |  |                                     |                                     |                                   |  |                       |  |  |  |  |
|   |                             |  |  |                                     |                                     |                                   |  |                       | thorized possession<br>without informing the |  |  |  |
| Other   | Scholastic I                | Ionesty  | of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty |                                     |                                     |                                   |  |                       |  |  |  |  |
|   |                             |  | is a serious academic violation and will result in a disciplinary action. It is explained in Article 25  |                                     |                                     |                                   |  |                       |  |  |  |  |
|   |                             |  | of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.  |                                     |                                     |                                   |  |                       |  |  |  |  |
|   | Charles and                 | 01 TO 1 11/2-  | Reasonable accommodations will be made for students with verifiable disabilities.  |                                     |                                     |                                   |  |                       |  |  |  |  |
|   | Safety Issue                | ith Disabilities   |  |                                     |                                     |                                   | fiable disabii                               | ities.                |  |  |  |  |
|   | Salety 1800.                | <u>s</u>   | The course does not require any special security measures.   |                                     |                                     |                                   |  |                       |  |  |  |  |
|   | Flexibility                 |  | Circumstances may arise during the course that prevents the instructor from fulfilling each and  |                                     |                                     |                                   |  |                       |  |  |  |  |
|   | Flexibility                 |  | every component of this syllabus; therefore, the syllabus is subject to change. Students will be<br>notified prior to any changes.   |                                     |                                     |                                   |  |                       |  |  |  |  |
|   |                             |  | nounce print   | ) cina-6                            |                                     |                                   |  |                       |  |  |  |  |

Form No: ÜY-FR-1048 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-