| | | ECTS COURSE INTROD | | ORM | | | | | | | | |
|--|---|---|--------------------------|-------------------------------|----------------------|-------------|---------------|--------------|----------|--|--|--|
| | | SECTION I (Senate A | | g 4 2 : | | | | | | | | |
| Faculty / School Opening the Course | Antalya Bilim University - Faculty of Health Sciences | | | Section Opening the Course | Midwifery Department | | | | | | | |
| | Midwifery Department | | | the course | | | | | | | | |
| Program / s Taking the Course | | | | | | | | | | | | |
| Course | | | | | | | | | | | | |
| Course name | Microbiology and Parasitology-I | | | Lesson code | EBE 109 | | | | | | | |
| Course Level | License Turkish | | Course Type ECTS Credits | | | | | | | | | |
| Language of Instruction | Lesson: | | | | Studio: | | | | | | | |
| Weekly Course Hours | | 1 Pre | | Other: | | | | | | | | |
| | Lab: | Leo | | Outer. | | | | | | | | |
| Prerequisite / s | No | Side conditions No | | | | | | | | | | |
| Registration Restriction | No | | | Grading Type | Letter grad | le | | | | | | |
| The aim of lesson | With this co | urse, the student; It is aimed to learn the normal functioning med | | | | | n body and | their contro | ol | | | |
| The ann of lesson | methods. | | | | | | | | | | | |
| Course content | | | | | | | | | | | | |
| | L01 | L01 Explain the main mechanisms involved in body defense. | | | | | | | | | | |
| | LO2 | Explain the basic issues in immunological treatment and vaccination. | | | | | | | | | | |
| | LO3 | Defines the subjects of microbiology, developments in microbiolog | y, sub-branches o | f microbiology and h | ow microo | rganisms aı | re classified | | | | | |
| Learning Outcomes | LO4 | | | | | | | | | | | |
| | LO5 | Explains the necessary environments and media for the differentiation of bacteria, viruses, fungi and parasites from each other and the reproduction and reproduction of microorganisms. | | | | | | | | | | |
| | LO6 | Explain the basics of microbiological sampling, storage, transport | ation, sterilization | and disinfection. | | | | | | | | |
| | | II. DEPARTMENT (Faculty | | | | | | | | | | |
| | No | Program Outcomes | | ÖÇ1 | ÖÇ2 | ÖÇ3 | ÖÇ4 | ÖÇ5 | ÖÇ6 | | | |
| | PO1 | Ability to communicate effectively with oral, written and visual me | ethods, report | ✓ | | | | | ✓ | | | |
| | PO2 | writing and presentation. Ability to work effectively both individually and in disciplinary and disciplinary and disciplinary and disciplinary described to the second of | · | √ | | ✓ | √ | • | | | | |
| | PO3 | disciplinary teams. Awareness of the necessity of lifelong learning and the ability to ac | | | | | √ | ✓ | | | | |
| Basic Outcomes | PO4 | Information about project management, risk management, innova management, entrepreneurship, and sustainable development. | | | | | | ✓ | | | | |
| | PO5 | Awareness about sectors and ability to prepare business plans. | | | | ✓ | | | | | | |
| | PO6 | Awareness of professional and ethical responsibility and acting in accordance with ethical principles. | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| | PO7 | To have universal thoughts and values | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Faculty / School Outcomes | PO8 | To be committed to academic and ethical values, | ✓ | ✓ | ✓ | ✓ | | ✓ | | | | |
| | PO9 | To provide qualified education, research and consultancy services information and technology standards | | | ✓ | ✓ | ✓ | ✓ | | | | |
| | PO10 | To be open to new goals, strategies and action plans that will take and graduate education / training programs and scientific studies | | | | ✓ | | ✓ | | | | |
| | PO11 | To support, maintain and increase interdisciplinary / multidiscipli the services provided. | | | | ✓ | | ✓ | | | | |
| | PO12 | To contribute and develop health policies for the benefit of the country. | | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Program Special Outputs | PO10 | Using theoretical, evidence-based and applied knowledge in the field of midwifery, | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| | PO11 | Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs. | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| | PO12 | Provides necessary midwifery care to women, family and society, evaluates and records the effect of the care given. | | | | ✓ | | ✓ | ✓ | | | |
| | PO13 | It determines the health education needs of women, family and society on issues related to health. In this direction, it provides training and consultancy. | | | | | | ✓ | ✓ | | | |
| | PO14 | Communicates by expressing her opinions, having the ability to work individually and make independent decisions. | | | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| | PO15 | Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in midwifery education, practice, research and management | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| | PO16 | It works in cooperation with disciplinary and interdisciplinary team members. | | | | ✓ | | ✓ | ✓ | | | |
| | PO17 | It fulfills the responsibility of producing scientific knowledge specific to midwifery by participating in all kinds of research, projects and activities that will contribute to individual and professional development. | | | | ✓ | | ✓ | ✓ | | | |
| | PO18 | Knowing the necessity of lifelong education in his personal and pro | | \checkmark | ✓ | ✓ | \checkmark | \checkmark | | | | |
| | PO19 | Uses at least one foreign language at a level to reach scientific info communicate effectively. | | | | | ✓ | | | | | |

| III. DEPARTMENT (Department Board Approval) | | | | | | | | | | |
|---|--|--|---|-----------------------------|--|-------------|--|---------|--------------|------------|
| | No | Week | Subject Description | 1 | LO1 | LO2 | LO3 | LO4 | LO5 | LO6 |
| | S1 | 1 Microbiology+D5:D14 introduction Classification of Microorg | | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| | S2 | Cell structure, metabolism, gene Bacteria reproduction and p | | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| | S3 | 3 Structural features, classification, production of virus | | es | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| | S4 | Gram-positive and gram-negative to disease | | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| | S5 | 5 Mycoplasmas, Mycobacteria, Spiro Bacteria | | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| | S6 | Antibacterial agents, mechanism mechanisms of antimicrobia | | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| Taught Subjects, Contribution of Subjects | S7 | 7 | 7 Midterm | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| to Learning Outcomes, and Learning Assessment Methods | S8 | 8 | Introduction to medicinal mycology, structural features and classification of fungi | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| | S9 | 9 | Introduction to medical parasitol features and classification of protoz | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| | S10 | 10 | Microbiological sampling, storage and transport Disinfection and sterilization | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| | S11 | 11 | Introduction to immunology, cells of the innate immune system, functions of the innate immune system and lymphoid tissues | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| | S12 | 12 | Cells of the adaptive immune system and functions of the adaptive immune system | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| | S13 | 13 | Antigen and its properties Immunological treatment and vaccination Hypersensitivity reactions | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| | S14 | 14 | Final examination | Į. | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 |
| | No | | Туре | Weighty | Application | Rule | | Compens | ation Rule | |
| | A1 | Exam | 60% | to an excuse by the Boar | | | ho cannot take the final exam due e and whose excuses are accepted ard of the Unit, take the make-up the date determined by the Unit. | | | |
| | A2 | Quiz (Quiz) | | | | | | | | |
| Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up | A3 | Homework Midterm | | 40% | Students who cannot tal their excuse and whose e by the Board of the Unit | | | | e excuses ar | e accepted |
| Rules | A5 | Project | | | exam on the date determined by the | | | | | |
| | A6 | Presentation | | | | | | | | |
| | A7 | Participation / Interaction | | | | | | | | |
| | A8 | Class / Lab. / Field Work | | | | | | | | |
| | A9 | Other | | | | | | | | |
| Proof of Achievement of Learning Outcomes | To bass the course, a student has to conect a target percentage out of 100 boints set by the fecturer teaching the course, and the class average is taken into account when initially this | | | | | | | | | |
| Letter Grade Determination Method | | Direct Conversion System (DDS) Another method to be determined by the Faculty Member / Staff (This method is explained below) | | | | | | | | |
| | No | | Explanation | | | Total Hours | | | | |
| | No Type Explanation Total Hours The period planned to be reserved by the instructor | | | | | | | | | |
| | 1 | Class Course | | | 14 weeks x 2 lessons x 1 hour | | | | 28 hour | |
| | 2 | Interactive Lesson | | | | | | | | |
| | 3 | Problem solution | | | - | | | | | |
| | 4 5 | Lab Application | | | | | | | | |
| | 6 | Application Field Work | | | | | | | | |
| | The period planned to be reserved by the student | | | | | | | | | |
| Teaching Methods, Estimated Student Load | 7 Project | | | | | | | | | |
| | 8 | · | | | | | | | | |
| | 9 | Pre-Class Preparation | | | New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation | | | 14 hour | | |
| | 10 | Course Repetition | | | Subjects are repeated to prepare for ex | | | 28 hour | | |
| | 11 | Studio | | | | | | | | |
| | 12 | Office Hours | | | 1 hour is reserved for students' questions per week. | | | 14 hour | | |
| | | Calculated ECTS Credit Most 3 | | | 1 | | | 98 hour | | |
| Calculated EC 15 Credit Miost 5 Least 5 life overall total 98 hour | | | | | | | | | | |

| | | IV. EPISODE |
|------------------|-------------------|--|
| | Name-surname | Prof.Dr.Yeşim ÇEKİN |
| Teaching staff | E-mail | yesim.cekin@antalya.edu.tr |
| | Phone number | |
| | Office Number | |
| | Office Hours | |
| Course Materials | Compulsory | |
| | Suggested | Sağlık Bilimlerinde Mikrobiyoloji, Editör Doç. Dr. Özgül Kısa Doç. Dr. Mustafa ALTINDİŞ (2010). Hemşireler için Mikrobiyoloji, Nobel Tıp Kitabevi |
| Other | Academic Honesty | Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others 'fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University. |
| | Disabled Students | Reasonable arrangements will be made for students whose disability has been confirmed. |
| | Security Issues | The course does not require any special security measures. |
| | Flexibility | During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made. |

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