

ECTS COURSE INTRODUCTION FORM

SECTION I (Senate Approval)

Faculty / School Opening the Course	Antalya Bilim University Faculty of Health Sciences		Section Opening the Course	Midwifery Department	
Program / s Taking the Course	MidwiferyDepartment	<input checked="" type="checkbox"/>			
		<input type="checkbox"/>			
		<input type="checkbox"/>			
Course name	Physiology-II		Lesson code	EBE 108	
Course Level	License		Course Type	Theoretical	
Language of Instruction	Turkish		ECTS Credits	3	
Weekly Course Hours	Lesson:	2	Application:	Studio:	
	Lab:	0	Presentation-Lecture:	Other:	
Prerequisite / s	No		Side conditions	No	
Registration Restriction	No		Grading Type	Letter grade	
The aim of lesson	With this course, the student; It is aimed to learn the normal functioning mechanisms of cells, tissues, organs and systems in the human body and their control methods.				
Course content					
Learning Outcomes	LO1	Can describe the basic concepts related to physiology			
	LO2	Can express the relationships between the body's normal structure and functions			
	LO3	Explain the integration of physiological mechanisms and their interrelations within the scope of systems.			
	LO4	Evaluate the place, importance and usage areas of physiology-related studies in vocational education and work.			
	LO5	By understanding the normal functioning of the human body, one can establish a connection between abnormal functioning (physiopathological) process			

II. DEPARTMENT (Faculty Board Approval)

	No	Program Outcomes	LO1	LO2	LO3	LO4	LO5
Basic Outcomes	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓				
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.		✓		✓	✓
	PO3	Awareness of the necessity of lifelong learning and the ability to access information,					✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.					
	PO5	Awareness about sectors and ability to prepare business plans.				✓	
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓
Faculty / School Outcomes	PO7	To have universal thoughts and values	✓	✓	✓	✓	✓
	PO8	To be committed to academic and ethical values,	✓		✓	✓	✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards		✓	✓	✓	✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓		✓
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.			✓		✓
	PO12	To contribute and develop health policies for the benefit of the country.	✓	✓	✓	✓	✓
Program Special Outputs	PO10	Using theoretical, evidence-based and applied knowledge in the field of midwifery, it provides the qualified care needed by normal/risky pregnant women and their families in the period from the formation of pregnancy to delivery with a holistic and systematic approach.		✓	✓	✓	✓
	PO11	Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs.		✓	✓	✓	
	PO12	Provides necessary midwifery care to women, family and society, evaluates and records the effect of the care given.			✓		✓
	PO13	It determines the health education needs of women, family and society on issues related to health. In this direction, it provides training and consultancy.				✓	
	PO14	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.				✓	
	PO15	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in midwifery education, practice, research and management	✓	✓	✓	✓	✓
	PO16	It works in cooperation with disciplinary and interdisciplinary team members.			✓		✓
	PO17	It fulfills the responsibility of producing scientific knowledge specific to midwifery by participating in all kinds of research, projects and activities that will contribute to individual and professional development.			✓		✓
	PO18	Knowing the necessity of lifelong education in his personal and professional development, he reaches scientific and up-to-date information specific to his field. Evaluates the accuracy, validity and reliability of the information.		✓	✓	✓	✓
PO19	Uses at least one foreign language at a level to reach scientific knowledge and communicate effectively.	✓	✓	✓	✓	✓	

III. DEPARTMENT (Department Board Approval)									
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	
	S1	1	Cardiovascular system physiology-I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S2	2	Cardiovascular system physiology-II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S3	3	Circulatory system physiology-I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S4	4	Circulatory system physiology-II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S5	5	Respiratory system physiology-I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S6	6	Respiratory system physiology-II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S7	7	Gastrointestinal system physiology-I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S8	8	Midterm Exam Week	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S9	9	Gastrointestinal system physiology-II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S10	10	Gastrointestinal system physiology-III	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S11	11	Urinary system physiology-I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S12	12	Urinary system physiology-II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S13	13	Reproductive system physiology-I	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S14	14	Reproductive system physiology-II	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
S15	15	Final Exam Week	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	No	Type	Weighty	Application Rule	Compensation Rule				
	A1	Exam	60%		Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.				
	A2	Quiz (Quiz)							
	A3	Homework							
	A4	Midterm	40%		Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam				
	A5	Project							
	A6	Presentation							
	A7	Participation / Interaction							
	A8	Class / Lab. / Field Work							
A9	Other								
TOTAL			100%						
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.								
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)				
	Another method to be determined by the Faculty Member / Staff (This method is explained below)								
Teaching Methods, Estimated Student Load	No	Type	Explanation	Total Hours					
	The period planned to be reserved by the instructor								
	1	Class Course	14 weeks x 2 lessons x 1 hour	28 hour					
	2	Interactive Lesson							
	3	Problem solution							
	4	Lab							
	5	Application							
	6	Field Work							
	The period planned to be reserved by the student								
	7	Project							
	8	Homework							
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation	14 hour					
10	Course Repetition	Subjects are repeated to prepare for exam	28 hour						
11	Studio								
12	Office Hours	1 hour is reserved for students' questions per week.	14 hour						
Calculated ECTS Credit			Most	3	Least	3	the overall total	84 hour	

IV. BÖLÜM

Teaching staff	Name-surname	Bahadır ÇELİK
	E-mail	bahadir.celik@antalya.edu.tr
	Phone number	
	Office Number	0 242 245 00 00
	Office Hours	
Course Materials	Compulsory	
	Suggested	Boron, WF, Boulpaep, EC. 2012; Medical Physiology. 2. Edition, Saunders Elsevier, ABD. Yeğen, BÇ, Alican, İ, Solakoğlu Z. 2017; Guyton Tibbi Fizyoloji. Güneş Tıp Kitabevi, Ankara.
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	The course does not require any special security measures.
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-